

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Basic Concepts of Law | | | | | | |
|---|-----------------------|-------------|-----------------|---------------------------------|----------------|----------------------|-------------|
| Course Code | KAY105 | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 4 | Workload 102 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course This course is designed to teach the basic principles and concepts of law for the first year students. Special emphasis is given to Turkish Law. | | | | ents. | | | |
| Course Content Definition of law, rules of law, systems of law, so public rights | | | s of law, sourc | ces of law, lega | al transaction | s, legal acts, priva | ate rights, |
| Work Placement | N/A | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanat | ion (Presentat | tion), Discussion | on, Individual | Study | |
| Name of Lecturer(s) | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 60 | | | |

Recommended or Required Reading

1 Şaban KAYIHAN, Hukukun Temel Kavramları, Seçkin Yayınları, Ankara, 2011.

| Week | Weekly Detailed Cour | se Contents | | |
|------|----------------------|---|--|--|
| 1 | Theoretical | The basic concepts of law and the indication of the purpose of this course, the importance of the social order, the rules governing society, religion, morals, manners, customs-customs and rules of law, the relationship between legal rules. | | |
| 2 | Theoretical | The concept of law; legal functions, legal systems, law disciplines to help. | | |
| 3 | Theoretical | Sections of positive law, public law-private law, public law, sub-branches, the general public law, constitutional law. | | |
| 4 | Theoretical | Administrative law, criminal law, international law, tax law, trial law. | | |
| 5 | Theoretical | Branches of private law, civil law, law of persons. | | |
| 6 | Theoretical | Family law, inheritance law. | | |
| 7 | Theoretical | Property law, law of obligations | | |
| 8 | Theoretical | Commercial law, states' private law, law of civil procedure, executions, business law | | |
| 9 | Intermediate Exam | Midterms | | |
| 10 | Intermediate Exam | Midterms | | |
| 11 | Theoretical | The formation of Turkish positive law, legalization, essential and supplementary sources of law, constitution, law, international treaties, decrees, statutes, regulations, case law decisions on the unification, customs-law, judicial decisions. | | |
| 12 | Theoretical | Classification of legal rules, legal rules of space, time and meaning in terms of implementation, interpretation, types, and the discretion of the judge to create law | | |
| 13 | Theoretical | Sanction of law rules, the concept of right, the right types. | | |
| 14 | Theoretical | Owner of rights, the rights issue, acquisition of rights. | | |
| 15 | Theoretical | Protection of rights, forfeiture | | |

| Workload Calculation | | | | | |
|----------------------|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 13 | 0 | 3 | 39 | |



| Individual Work | 13 | 0 | 2 | 26 |
|--|-----|----|---|----|
| Midterm Examination | 1 | 15 | 1 | 16 |
| Final Examination | 1 | 20 | 1 | 21 |
| | 102 | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

- 1 To be able to comprehend the basic concepts of law and legal system.
- 2 Public law, private law and hierarchy of norms are learned
- 3 Separation and importance of power
- 4 Understanding and interpreting the basic concepts of law
- To be able to learn the rules of legal interpretation and to follow the issues in the media.

Programme Outcomes (Human Resources Management)

- 1 Having adequte scientific knowledge of Human Resources Management, basic business concepts and other social sciences
- 2 Thinking critically and analytically
- 3 Having knowledge of communication and information technologies
- 4 In-depth understanding of the research process and application of a range of research techniques into studies, researches and projects
- In-depth understanding of usage of Human Resources Management and other social sciences theoretical and applied knowledge together.
- 6 Ability to interpret basic Business concepts from Human Resource Management perspective
- Ability to implement basic HRM responsibilities in institutions such as HR Planning and staffing, labor relations, occupational healthy and safety, training planning, performance and rewards management, career planning, employment and interview techniques and legal HR issues
- Implementing quality process approach into HRM process by considering institutional development, internal and external customer satisfaction; in case of need, having sense of responsibility making contribution for problem solving and continuous development and process excellence ability by problem identification, goal setting, reorganisation and change management skills
- Management of resources and assets by considering budgetary, financial and legal issues; management of projects/operations with the ability of planning, implementation, and auditing; Having skills on management of self and other people
- 10 Enriching result oriented working approach with continous learning approach
- 11 Strong oral and written communication skills and ability to present ideas and information effectively
- Monitor and communicate with colleagues in a foreign language using at least the European Language Portfolio B1 General Level
- Ability to work with people of various cultural and educational background by valuing team work, developing emphathy and listening skills
- 14 Being conscious on social, academic and professional ethical values
- Development of critical theoretical appreciation of 'how', 'why' and 'where' HRM contributes to and supports employee and societal development, and implementing these approach for applied and graduate projects and working life

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 |
|----|----|
| P2 | 5 |
| P4 | 5 |
| P5 | 5 |
| P6 | 4 |

