

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Turkish Language I							
Course Code	TD101 Couse		Couse L	evel	el First Cycle (Bachelor's Degree)			
ECTS Credit 2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course This course aims to teach students the basic skills of understading and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays and presentations and also to allow the students to acquire the ability to correctly use Turkish in terms of language- thought in written and verbal expressions.					ays and			
Course Content Types and features of written and verbal expressions, presentations of their samples, problems with expression and sentence structure in Turkish.				with				
Work Placement N/A								
Planned Learning Activities and Teaching Methods Explana			Explanat	nation (Presentation), Individual Study				
Name of Lecturer(s)								

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Final Examination	1	100		

Reco	Recommended or Required Reading				
1	Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II , Tablet Yayınları, Konya 2006.				
2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006				
3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006				
4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.				

Week	Weekly Detailed Course Contents				
1	Theoretical	Definition of language, basic characteristics of Turkish language, language-culture relation and language culture carrier characteristic. The difference of speech and writing.			
2	Theoretical	The place and characteristics of Turkic people among the world languages, the historical periods and important works of Turkish language.			
3	Theoretical	Punctuation marks: The use and importance of punctuation marks.			
4	Theoretical	Writing rules: Writing some additions and prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower case letters are used.			
5	Theoretical	Official correspondence: Petition, minutes. Practice on these types			
6	Theoretical	Official correspondence. Report, business letter, essay. Practice on these species.			
7	Theoretical	bozuklukları. Current expression disturbances at word level.			
8	Theoretical	Expression disturbances at sentence level			
9	Theoretical	Creating paragraphs I			
10	Theoretical	Paragraph creation II			
11	Theoretical	Paragraph analysis.			
12	Theoretical	Creating text about the field.			
13	Theoretical	Review of criticism and evaluation writing			
14	Theoretical	Writing criticism and evaluation writing.			



Theoretical Final exam.

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	1	6	1	7	
Individual Work	2	2	2	8	
Final Examination	1	6	1	7	
Total Workload (Hours) 50					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes
1	To be able to obtain general information about essays and skills of planning to be used in essay writing
2	To be able to use words and word groups in an effective way in written and verbal expressions
3	To be able to understand the importance of correct word order in Turkish
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books

To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types

6 To gain the ability to use Turkish as a tool for written and verbal expressions

7 1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language

8 To allow active participation in their educational period by giving responsibility

Programme Outcomes (Human Resources Management)

- 1 Having adequte scientific knowledge of Human Resources Management, basic business concepts and other social sciences
- 2 Thinking critically and analytically
- 3 Having knowledge of communication and information technologies
- In-depth understanding of the research process and application of a range of research techniques into studies, researches and projects
- 5 In-depth understanding of usage of Human Resources Management and other social sciences theoretical and applied knowledge together.
- 6 Ability to interpret basic Business concepts from Human Resource Management perspective
- Ability to implement basic HRM responsibilities in institutions such as HR Planning and staffing, labor relations, occupational healthy and safety, training planning, performance and rewards management, career planning, employment and interview techniques and legal HR issues
- Implementing quality process approach into HRM process by considering institutional development, internal and external customer satisfaction; in case of need, having sense of responsibility making contribution for problem solving and continuous development and process excellence ability by problem identification, goal setting, reorganisation and change management skills
- Management of resources and assets by considering budgetary, financial and legal issues; management of projects/operations with the ability of planning, implementation, and auditing; Having skills on management of self and other people
- 10 Enriching result oriented working approach with continous learning approach
- 11 Strong oral and written communication skills and ability to present ideas and information effectively
- Monitor and communicate with colleagues in a foreign language using at least the European Language Portfolio B1 General Level
- Ability to work with people of various cultural and educational background by valuing team work, developing emphathy and listening skills
- 14 Being conscious on social, academic and professional ethical values
- Development of critical theoretical appreciation of 'how', 'why' and 'where' HRM contributes to and supports employee and societal development, and implementing these approach for applied and graduate projects and working life

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3:Medium, 4:High, 5: Very High

	L1	L2	L5
P1	2	3	1
P2	3		2
P3	3	2	3
P4	2		2
P5	4	4	



P6	3		1
P7	2	3	
P8	4		3
P9	3	5	
P10	2	3	4
P11	3	2	
P12	2	3	2
P13	1		
P14	4		
P15	1	1	1

