

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Financial Acco | ounting - I | | | | | | |
|--|--------------------------------------|---|----------------|-----------------|---------------|---------------------------------|--------------|--|--------|
| Course Code | | UTİ101 | | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | ECTS Credit 5 Workload 125 (Hours) T | | Theory | 3 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course | | Explain the structure of the processes of recording, classification and reporting of the fiscal transactions that alter the assets and resources of the firm. | | | | | | | |
| Course Content | | | cept, operatin | | | | | palance sheet, inco es, accounts rece | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanati | on (Presenta | tion), Discussi | on, Individua | I Study | | | |
| Name of Lecturer(s) | | Assoc. Prof. A | ydın GERSİL | , Ins. Burç | ak ÖNDER, F | Prof. Emre CEI | NGİZ, Res. A | Assist. Hatice CAN | ı öziç |

| Prerequisites & | Co-requisities |
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Equivalent Course

| Assessment Methods and Criteri | а | | |
|--------------------------------|---|----------|----------------|
| Method | | Quantity | Percentage (%) |
| Midterm Examination | | 1 | 40 |
| Final Examination | | 1 | 70 |

İŞLT103

Recommended or Required Reading

1 Ümit GÜCENME, Genel Muhasebe, Marmara Kitabevi, İstanbul, 2009.

| Week | Weekly Detailed Cour | se Contents |
|------|----------------------|--|
| 1 | Theoretical | Basic concepts of accounting |
| 2 | Theoretical | Financial Statements and Financial Transactions |
| 3 | Theoretical | Types of Accounting Concepts |
| 4 | Theoretical | The process of recognition of accounting books |
| 5 | Theoretical | Abdominal measurement and correction procedures |
| 6 | Theoretical | Calculation of the balance of Capital and Asset-Liability |
| 7 | Theoretical | The concept of current assets and cash and cash equivalents, |
| 8 | Theoretical | The concept of current assets and cash and cash equivalents, Current assets and records relating to commercial property |
| 9 | Intermediate Exam | Midterms |
| 10 | Intermediate Exam | Midterms |
| 11 | Theoretical | Records relating to the securities and current assets and VAT |
| 12 | Theoretical | Records relating to the securities and current assets and KDV, Records relating to non-current assets |
| 13 | Theoretical | Records relating to short-term foreign liabilities |
| 14 | Theoretical | Records relating to short-term foreign liabilities Great books related to the elimination of deficiencies and shortcomings |
| 15 | Theoretical | Procedures for inventories |
| 16 | Final Exam | Final |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 13 | 0 | 3 | 39 |
| Individual Work | 13 | 0 | 2 | 26 |
| Midterm Examination | 1 | 27 | 1 | 28 |



| Courso | Information | Form |
|--------|-------------|-------|
| Course | | FUIII |
| | | |

| Final Examination | 1 | | 31 | 1 | 32 |
|---|---|--|----|-----|----|
| Total Workload (Hours) | | | | 125 | |
| [Total Workload (Hours) / 25*] = ECTS 5 | | | | | |
| *25 hour workload is accented as 1 ECTS | | | | | |

Learning Outcomes

| 1 | To be able to comprehend Information about Uniform Chart of Accounts and the Turkish tax system and financial regulatory issues, |
|---|--|
| 2 | To be able to Record and report the daily events of a business, |
| 3 | To be able to Analyze and interpret the financial status of enterprises, |
| 4 | Will be recognize the basic concepts, functions and technical structure of accounting. |
| 5 | In accordance with generally accepted accounting principles, will be able to record double-entry method of financial transactions. |

Programme Outcomes (Human Resources Management) Having adequte scientific knowledge of Human Resources Management, basic business concepts and other social sciences 1 2 Thinking critically and analytically Having knowledge of communication and information technologies 3 In-depth understanding of the research process and application of a range of research techniques into studies, researches 4 and projects In-depth understanding of usage of Human Resources Management and other social sciences theoretical and applied 5 knowledge together. Ability to interpret basic Business concepts from Human Resource Management perspective 6 Ability to implement basic HRM responsibilities in institutions such as HR Planning and staffing, labor relations, occupational 7 healthy and safety, training planning, performance and rewards management, career planning, employment and interview techniques and legal HR issues Implementing quality process approach into HRM process by considering institutional development, internal and external customer satisfaction; in case of need, having sense of responsibility making contribution for problem solving and continuous 8 development and process excellence ability by problem identification, goal setting, reorganisation and change management skills Management of resources and assets by considering budgetary, financial and legal issues; management of 9 projects/operations with the ability of planning, implementation, and auditing; Having skills on management of self and other people 10 Enriching result oriented working approach with continous learning approach Strong oral and written communication skills and ability to present ideas and information effectively 11 Monitor and communicate with colleagues in a foreign language using at least the European Language Portfolio B1 General 12 Level Ability to work with people of various cultural and educational background by valuing team work, developing emphathy and 13 listening skills Being conscious on social, academic and professional ethical values 14 Development of critical theoretical appreciation of 'how', 'why' and 'where' HRM contributes to and supports employee and 15 societal development, and implementing these approach for applied and graduate projects and working life

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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|-----|----|----|----|
| | L1 | L2 | L3 |
| P1 | 3 | 3 | 3 |
| P2 | 3 | 3 | 3 |
| P5 | 2 | 2 | 2 |
| P6 | 4 | 4 | 4 |
| P9 | 5 | 5 | 5 |
| P13 | 2 | 2 | 2 |

