



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Comparative Economic Systems							
Course Code		ECO311		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	150 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Main aim of this course is to provide students with general information and foresight comparatively about characteristics of economics systems, institutions, process and development.							
Course Content		Economic System, Economic Model Concepts and Comparing These Concepts, Institutions, Development and Transformation of Capitalism, Intellectual Foundations of Socialist System: Socialism Before and After Marx, Marxist Thought: Philosophy, History and Political Economy.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Prerequisites & Co-requisites

ECTS Requisite	70
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### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Beşir HAMİTOĞULLARI, Çağdaş İktisadi Sistemler: Strüktürel ve Doktrinal Bir Yaklaşım, Ankara Üniversitesi Siyasal Bilgiler Fakültesi Yayınları.
2	Hasan İSLATİNCE, İktisadi Sistemler; Kapitalizm ve Sosyalizm, Ekin Basım Yayın, 2009.

Week	Weekly Detailed Course Contents	
1	Theoretical	Economic System, Economic Model Concepts and Comparing These Concepts
2	Theoretical	Evaluation of Ideal Environmental Resulting in Capitalist System
3	Theoretical	Institutions, Development and Transformation of Capitalism
4	Theoretical	Liberal Capitalism and Interventionist Capitalism
5	Theoretical	Success and Failures of Capitalism: Market Failures and Public Failures
6	Theoretical	Modern Capitalism and Globalization
7	Theoretical	Capitalist Models: Examination of Economies of USA, EU and Japan
8	Intermediate Exam	Midterm Examination
9	Theoretical	Intellectual Foundations of Socialist System: Socialism Before and After Marx
10	Theoretical	Marxist Thought: Philosophy, History and Political Economy
11	Theoretical	Market Socialism
12	Theoretical	Socialist Countries Models: Examination of Economies of Union of Soviet Socialist Republics and China
13	Theoretical	Underdevelopment and The Main Problems of Underdeveloped Countries
14	Theoretical	The Problems of Socialism and Transition Economies after 1990
15	Theoretical	General Assessment
16	Final Exam	Final Examination
17	Final Exam	Final Examination

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	14	0	2	28
Individual Work	14	0	3	42
Midterm Examination	1	15	1	16



Final Examination	1	21	1	22
Total Workload (Hours)				150
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Explains economic system, the concepts of economical models and comparison these models.
2	Evaluates of ideal environment resulting in capitalist system.
3	Describes relationship between liberal and internationalist capitalism.
4	Explains the success and failures of capitalism and the market and public failures.
5	Defines the concept of market socialism and to assess socialist country's models.

### Programme Outcomes (Human Resources Management)

1	Having adequate scientific knowledge of Human Resources Management, basic business concepts and other social sciences
2	Thinking critically and analytically
3	Having knowledge of communication and information technologies
4	In-depth understanding of the research process and application of a range of research techniques into studies, researches and projects
5	In-depth understanding of usage of Human Resources Management and other social sciences theoretical and applied knowledge together.
6	Ability to interpret basic Business concepts from Human Resource Management perspective
7	Ability to implement basic HRM responsibilities in institutions such as HR Planning and staffing, labor relations, occupational healthy and safety, training planning, performance and rewards management, career planning, employment and interview techniques and legal HR issues
8	Implementing quality process approach into HRM process by considering institutional development, internal and external customer satisfaction; in case of need, having sense of responsibility making contribution for problem solving and continuous development and process excellence ability by problem identification, goal setting, reorganisation and change management skills
9	Management of resources and assets by considering budgetary, financial and legal issues; management of projects/operations with the ability of planning, implementation, and auditing; Having skills on management of self and other people
10	Enriching result oriented working approach with continuous learning approach
11	Strong oral and written communication skills and ability to present ideas and information effectively
12	Monitor and communicate with colleagues in a foreign language using at least the European Language Portfolio B1 General Level
13	Ability to work with people of various cultural and educational background by valuing team work, developing empathy and listening skills
14	Being conscious on social, academic and professional ethical values
15	Development of critical theoretical appreciation of 'how', 'why' and 'where' HRM contributes to and supports employee and societal development, and implementing these approach for applied and graduate projects and working life

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L3	L5
P1		3	4
P3	3	2	4
P5	3	3	3
P6	4		
P7		4	5
P8	5		
P9		4	4
P10	5		
P11			4
P12		4	
P14			4
P15	3	4	

