

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Income and Employment TI	heory					
Course Code	ECO312	Couse Level First Cycle (Bachelor's Degree)		Couse Level			
ECTS Credit 6	Workload 150 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course This main goal of this course is to convey how students think about macroeconomic issues. The main tools that economists use in analysis are models that are informed by economic theory. However, understanding the relevance of these models and the underlying theory requires an understanding of how the models are applied in practice, as well as knowing something about the historical context in which the models were developed. Thus, the course will put as much emphasis on both the empirical track record of macroeconomic theories and on the history of macroeconomic thought as it will on macroeconomic theory itself.							
Course Content Classical Theory, Say's Law, Keynesian Theory of Income and Employment, Consumption Function: Propensity to Consume and Propensity to Save, GDP, NDP, GNP and NNP.					ction:		
Work Placement	N/A						
Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Individual Study							
Name of Lecturer(s)	Name of Lecturer(s) Lec. Mehmet Atilla GÜLER						

Prerequisites & Co-requisities

ECTS Requisite 85

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination		1	40		
Final Examination		1	70		

Recommended or Required Reading

- 1 Erdal M. ÜNSAL, Makro İktisada Giriş, Siyasal Kitapevi, 1. Basım, Ankara, 2004.
- 2 Sabri F. ÜLGENER, Milli Gelir İstihdam ve İktisadi Büyüme, Der Yayınları, İstanbul, 2003.

Week	Weekly Detailed Cour	se Contents			
1	Theoretical	General View on Theory of Income and Employment			
2	Theoretical	Classical Theory, Say's Law			
3	Theoretical	Keynesian Theory of Income and Employment			
4	Theoretical	Aggregate Demand and its Components			
5	Theoretical	Consumption Function: Propensity to Consume and Propensity to Save			
6	Theoretical	Investment Function: Short–Run Equilibrium Output			
7	Theoretical	Concept of Multiplier			
8	Intermediate Exam	Midterm Examination			
9	Theoretical	National Income: Concepts			
10	Theoretical	GDP, NDP, GNP and NNP			
11	Theoretical	Personal Income, Disposable Income and Per Capita Income			
12	Theoretical	Measurement of National Income: Methods and Problems			
13	Theoretical	Meaning of Full Employment and Involuntary Unemployment			
14	Theoretical	Post Keynesian Developments			
15	Theoretical	General Assessment			
16	Final Exam	Final Examination			
17	Final Exam	Final Examination			

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42



Reading	14		0	2	28
Individual Work	14		0	3	42
Midterm Examination	1		15	1	16
Final Examination	1		21	1	22
Total Workload (Hours)					150
[Total Workload (Hours) / 25*] = ECTS 6					6
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- 1 Has basic theoritic informations about economy.
- 2 Has detailed information about basic problems of economy such as national income and employment.
- 3 Gains understanding and comment ability of economic problems.
- 4 Solves problems related to national income measurements.
- 5 Makes analysis for employment and unemployment.

Programme Outcomes (Human Resources Management)

- 1 Having adequte scientific knowledge of Human Resources Management, basic business concepts and other social sciences
- 2 Thinking critically and analytically
- 3 Having knowledge of communication and information technologies
- 4 In-depth understanding of the research process and application of a range of research techniques into studies, researches and projects
- In-depth understanding of usage of Human Resources Management and other social sciences theoretical and applied knowledge together.
- 6 Ability to interpret basic Business concepts from Human Resource Management perspective
- Ability to implement basic HRM responsibilities in institutions such as HR Planning and staffing, labor relations, occupational healthy and safety, training planning, performance and rewards management, career planning, employment and interview techniques and legal HR issues
- Implementing quality process approach into HRM process by considering institutional development, internal and external customer satisfaction; in case of need, having sense of responsibility making contribution for problem solving and continuous development and process excellence ability by problem identification, goal setting, reorganisation and change management skills
- Management of resources and assets by considering budgetary, financial and legal issues; management of projects/operations with the ability of planning, implementation, and auditing; Having skills on management of self and other people
- 10 Enriching result oriented working approach with continous learning approach
- 11 Strong oral and written communication skills and ability to present ideas and information effectively
- Monitor and communicate with colleagues in a foreign language using at least the European Language Portfolio B1 General Level
- Ability to work with people of various cultural and educational background by valuing team work, developing emphathy and listening skills
- 14 Being conscious on social, academic and professional ethical values
- Development of critical theoretical appreciation of 'how', 'why' and 'where' HRM contributes to and supports employee and societal development, and implementing these approach for applied and graduate projects and working life

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L3	L5
P1		3	3
P2	3		
P3		3	
P4			3
P5	3	4	
P6			3
P7	4	4	
P9	4		3
P10		4	
P13	4		
P15		5	4

