AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Psychology of Work						
Course Code	İK358		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	151 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The purpose of the course is to emphasize the importance of looking at different aspects of worker and working concepts.						
Course Content	To be able to analyze the perspective of human through managerial dimension and implement policies about the developer on issues of human behavior.						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Individual Study				
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Aşkın KESER, Çalışma Psikolojisi, Ekin Basım Yayın, 2009.

Week	Weekly Detailed Course Contents	
1	Theoretical	Conceptual framework for Work Psychology. Psychology of Work in the historical process.
2	Theoretical	Concept of work.
3	Theoretical	To be able to draw a framework for individual and group behavior in working life with taking advantage from psychology and other social sciences.
4	Theoretical	Work satisfaction and unsatisfaction.
5	Theoretical	Organizational culture.
6	Theoretical	Leadership in the workplace.
7	Theoretical	Organizational commitment.
8	Theoretical	Communication in workplace.
9	Intermediate Exam	Midterms
10	Intermediate Exam	Midterms
11	Theoretical	Employee and work conformity.
12	Theoretical	Workplace stress.
13	Theoretical	Workplace conflict.
14	Theoretical	Burnout.
15	Theoretical	Violence at work and mobbing.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	2	3	65
Individual Work	13	0	3	39
Midterm Examination	1	20	1	21
Final Examination	1	25	1	26
			Total Workload (Hours)	151
			[Total Workload (Hours) / 25*] = **ECTS**	6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to know people in work life, the relationship between individual-efficiency, evaluate the results.
2	To be able to detect behavioral dimension of basis and principles of working life.

3	To be able to draw a framework for individual and group behavior in working life with taking advantage from psychology and other social sciences.
4	To be able to analyze the perspective of human with dimension of managerial and implement policies about the developer on issues of human behavior.
5	To be able to explain the behavior of the individual and the interpersonal and intergroup relations in working life.
6	To be able to learn of psychology and workin psychology relationship with with other social sciences.
7	To be able to understand the importance of human and business compliance.
8	To be able to learn the importance of communication and the consequences of communication problems.
9	To be able to understand conflict and results of conflict in working life.
10	To be able to acquire a general idea about problems facing the employee in working life.

Programme Outcomes *(Human Resources Management)*

1	Having adequte scientific knowledge of Human Resources Management, basic business concepts and other social sciences
2	Thinking critically and analytically
3	Having knowledge of communication and information technologies
4	In-depth understanding of the research process and application of a range of research techniques into studies, researches and projects
5	In-depth understanding of usage of Human Resources Management and other social sciences theoretical and applied knowledge together.
6	Ability to interpret basic Business concepts from Human Resource Management perspective
7	Ability to implement basic HRM responsibilities in institutions such as HR Planning and staffing, labor relations, occupational healthy and safety, training planning, performance and rewards management, career planning, employment and interview techniques and legal HR issues
8	Implementing quality process approach into HRM process by considering institutional development, internal and external customer satisfaction; in case of need, having sense of responsibility making contribution for problem solving and continuous development and process excellence ability by problem identification, goal setting, reorganisation and change management skills
9	Management of resources and assets by considering budgetary, financial and legal issues; management of projects/operations with the ability of planning, implementation, and auditing; Having skills on management of self and other people
10	Enriching result oriented working approach with continous learning approach
11	Strong oral and written communication skills and ability to present ideas and information effectively
12	Monitor and communicate with colleagues in a foreign language using at least the European Language Portfolio B1 General Level
13	Ability to work with people of various cultural and educational background by valuing team work, developing emphathy and listening skills
14	Being conscious on social, academic and professional ethical values
15	Development of critical theoretical appreciation of ´how´, ´why´ and ´where´ HRM contributes to and supports employee and societal development, and implementing these approach for applied and graduate projects and working life

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P1	2	3	1	2	4	1	3	1	2	2
P2	1	2	3	3	3	2	3	2	3	1
P3	3	3	2	1	2	3	2	3	1	3
P4	2	4	2	2	3	2	1	2	2	2
P5	4	1	1	3	4	1	2	5	3	3
P6	5	3	3	3	2	2	3	2	2	2
P7	1	2	4	2	1	3	4	3	1	1
P8	2	3	2	4	2	2	5	2	3	2
P9	3	2	1	3	2	4	2	1	2	3
P10	4	1	2	2	3	2	3	2	1	2
P11	2	2	3	3	1	1	4	3	2	1
P12	1	3	2	2	2	3	1	2	3	2
P13	2	4	2	1	3	4	3	1	2	3
P14	1	5	1	2	5	5	2	2	1	2
P15	3	2	3	3	1	1	4	3	3	1