

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Labour and So | cial Security | Law | | | | | |
|--|---------------|---------------|-------------|--------------------------|---------------------------------|-------|------------|---|
| Course Code | KAY317 | | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 6 | Workload | 151 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course The aim of this course to inform about laws regulating the working life and the related legal regulations, conditions of business life, relations between business and employers as well as its legal perspective ar to identify trade unions, collective bargaining, legal strikes and lockouts. | | | | | | | | |
| Course Content Within the context of Labour Law, relationships between every single worker with their employers in t framework of a service contract are considered and, in particular, the establishment and expiration of contract is discussed. In collective labor law, relations between workers and employers are examined within the concept of trade unions in collective level. The establishment and functioning of trade union collective bargaining, the peaceful resolution of collective labor disputes strikes and lockouts are discussed in this context. | | | | ion of the mined unions, | | | | |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanation | (Presenta | tion), Discussion | on, Individual | Study | | |
| Name of Lecturer(s) Lec. Hilal YÜCEYILMAZ | | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 70 | | | | |

Recommended or Required Reading

1 Sarper SÜZEK, İş Hukuku, BETA Yayınları, İstanbul, 2015.

| Week | Weekly Detailed Cour | se Contents | | | | |
|------|-----------------------------|---|--|--|--|--|
| 1 | Theoretical | Introduction to Business Law | | | | |
| 2 | Theoretical | Important law of labor law | | | | |
| 3 | Theoretical | The basic concepts of business law | | | | |
| 4 | Theoretical | The application areas of business law | | | | |
| 5 | Theoretical | Employment contract types | | | | |
| 6 | Theoretical | Works prohibiting the making of employment contract | | | | |
| 7 | Theoretical | Workers 'and employers' rights and obligations arising from the employment contract | | | | |
| 8 | Theoretical | Social security concept | | | | |
| 9 | Intermediate Exam | Midterms | | | | |
| 10 | Intermediate Exam | Midterms | | | | |
| 11 | Theoretical | Unions law | | | | |
| 12 | Theoretical | Collective bargaining law | | | | |
| 13 | Theoretical | Strike | | | | |
| 14 | Theoretical | Lockout | | | | |
| 15 | Theoretical | Rights and interests disputes | | | | |

| Workload Calculation | | | | | |
|---|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 13 | 0 | 3 | 39 | |
| Individual Work | 13 | 0 | 4 | 52 | |
| Midterm Examination | 1 | 28 | 1 | 29 | |
| Final Examination | 1 | 30 | 1 | 31 | |
| | 151 | | | | |
| | 6 | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |



| Learning Outcomes | | | | | | |
|-------------------|---|--|--|--|--|--|
| 1 | To be able to examine laws regulating the working life and related legal regulations. | | | | | |
| 2 | To provide compliance with working conditions. | | | | | |
| 3 | To comprehende relations between business and employers and its legal dimension. | | | | | |
| 4 | To obtain the ability to solve issues such as trade unions, collective bargaining and strikes and lockouts. | | | | | |
| 5 | Defines the basic concepts of business law. | | | | | |

| Progr | amme Outcomes (Human Resources Management) |
|-------|--|
| 1 | Having adequte scientific knowledge of Human Resources Management, basic business concepts and other social sciences |
| 2 | Thinking critically and analytically |
| 3 | Having knowledge of communication and information technologies |
| 4 | In-depth understanding of the research process and application of a range of research techniques into studies, researches and projects |
| 5 | In-depth understanding of usage of Human Resources Management and other social sciences theoretical and applied knowledge together. |
| 6 | Ability to interpret basic Business concepts from Human Resource Management perspective |
| 7 | Ability to implement basic HRM responsibilities in institutions such as HR Planning and staffing, labor relations, occupational healthy and safety, training planning, performance and rewards management, career planning, employment and interview techniques and legal HR issues |
| 8 | Implementing quality process approach into HRM process by considering institutional development, internal and external customer satisfaction; in case of need, having sense of responsibility making contribution for problem solving and continuous development and process excellence ability by problem identification, goal setting, reorganisation and change management skills |
| 9 | Management of resources and assets by considering budgetary, financial and legal issues; management of projects/operations with the ability of planning, implementation, and auditing; Having skills on management of self and other people |
| 10 | Enriching result oriented working approach with continous learning approach |
| 11 | Strong oral and written communication skills and ability to present ideas and information effectively |
| 12 | Monitor and communicate with colleagues in a foreign language using at least the European Language Portfolio B1 General Level |
| 13 | Ability to work with people of various cultural and educational background by valuing team work, developing emphathy and listening skills |
| 14 | Being conscious on social, academic and professional ethical values |
| 15 | Development of critical theoretical appreciation of 'how', 'why' and 'where' HRM contributes to and supports employee and societal development, and implementing these approach for applied and graduate projects and working life |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 |
|----|----|----|----|----|
| P2 | 3 | 4 | 3 | 4 |
| P4 | 4 | 3 | 4 | 5 |
| P5 | 4 | 3 | 5 | 3 |

