



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Leadership							
Course Code		İK250		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	151 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Understandign the basic concepts about leadership process and know the behavioural properties about how to be a leader and improving the behavioural attitudes in leadership.							
Course Content		This course includes large group discussions, small group work, and experiential learning initiatives to include: (1)Tools and models to create a cultural shift in leadership in your organization, (2) A cultural shift organizationally and the opportunity to increase your day-to-day effectiveness as a leader, (3) The distinction between leadership and management and how to use both to your advantage within your organization, (4) Enhanced ability to recognize leadership opportunities on the job and to apply newly acquired leadership skills, behaviors and actions.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Beyza ERER							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Thomas CLEARY, Liderlik Sanatı, Anahtar Kitaplar Yayınevi, İstanbul, 1993.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Description Of Effective Leadership
2	Theoretical	How To Be A Leader?
3	Theoretical	The Distinction Between Leader And Manager
4	Theoretical	The Power Mechanisms Of Leaders
5	Theoretical	Behavioural Examples Of Leaders
6	Theoretical	The General Principles Of Effective Leadership
7	Theoretical	What Should be Included in A Good Leadership?
8	Theoretical	Types Of Leadership
9	Intermediate Exam	Midterms
10	Intermediate Exam	Midterms
11	Theoretical	The Common Features In Leadership
12	Theoretical	The Importance Of Personality In Management
13	Theoretical	Leadership and Conflicts
14	Theoretical	Leadership and the Success Cycle
15	Theoretical	The Conflict Resolution In Leadership

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	2	3	65
Individual Work	13	0	3	39
Midterm Examination	1	20	1	21
Final Examination	1	25	1	26
Total Workload (Hours)				151
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				



**Learning Outcomes**

1	Recognize the concept of leadership.
2	comprehend the relationship between leader and manager, characteristics of effective leader, team leader, features approach in leadership, behavioral approaches, situational approaches and modern leadership approaches.
3	Gain the perspective of being a leader manager.
4	Obtaining knowledge and skills related to differentiating in local, national, international and sectoral levels of entrepreneurship.
5	Can give examples of different leadership theories such as traditional leadership, interactive leadership, charismatic leadership, destructive leadership, transformative leadership.

**Programme Outcomes (Human Resources Management)**

1	Having adequate scientific knowledge of Human Resources Management, basic business concepts and other social sciences
2	Thinking critically and analytically
3	Having knowledge of communication and information technologies
4	In-depth understanding of the research process and application of a range of research techniques into studies, researches and projects
5	In-depth understanding of usage of Human Resources Management and other social sciences theoretical and applied knowledge together.
6	Ability to interpret basic Business concepts from Human Resource Management perspective
7	Ability to implement basic HRM responsibilities in institutions such as HR Planning and staffing, labor relations, occupational healthy and safety, training planning, performance and rewards management, career planning, employment and interview techniques and legal HR issues
8	Implementing quality process approach into HRM process by considering institutional development, internal and external customer satisfaction; in case of need, having sense of responsibility making contribution for problem solving and continuous development and process excellence ability by problem identification, goal setting, reorganisation and change management skills
9	Management of resources and assets by considering budgetary, financial and legal issues; management of projects/operations with the ability of planning, implementation, and auditing; Having skills on management of self and other people
10	Enriching result oriented working approach with continuous learning approach
11	Strong oral and written communication skills and ability to present ideas and information effectively
12	Monitor and communicate with colleagues in a foreign language using at least the European Language Portfolio B1 General Level
13	Ability to work with people of various cultural and educational background by valuing team work, developing empathy and listening skills
14	Being conscious on social, academic and professional ethical values
15	Development of critical theoretical appreciation of 'how', 'why' and 'where' HRM contributes to and supports employee and societal development, and implementing these approach for applied and graduate projects and working life

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4
P1	3	2	4	3
P2	4	5	3	4
P3	4	5	4	5
P4	3	2	3	2
P5	4	3	4	3
P6	4	5	4	2
P7	2	2	2	2
P8	2	2	2	2
P9	4	3	2	2
P10	5	4	2	3
P11	4	3	4	3
P13	5	4	2	4
P14	3	5	3	3
P15	2	3	4	3

