

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	International Human Resources Management						
Course Code İK309		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 6	Workload 151 (Hou	rs) Theory	3	Practice	0	Laboratory	0
Objectives of the Course Based on the experiences of different countries, exhibiting the historical development, structure, function and social and economic consequences of Human Resources Management; discussing the transformation and usage of best practicing examples to the Turkish HRM systems.					, function		
Course Content	e human resourd pment; forming	ces, analys agendas to ducational	sis and develop o educate peop objectives, co	ment; openir ole in organiz	elopments in HR ng education pro- ational perspecti nation and regula	grams for ves;	
Work Placement	N/A						
Planned Learning Activities	Explanation	(Presenta	tion), Discussion	on, Individual	Study		
Name of Lecturer(s)	Lec. Derya GÜL ÖZTÜF	K					

Assessment Methods and Criteria						
Method	Quantity Percentage (%					
Midterm Examination	1	40				
Final Examination	1	70				

Recommended or Required Reading

1 Lecture Notes

Week	Weekly Detailed Course Contents					
1	Theoretical	Theoretical Perspective of Comparative HRM				
2	Theoretical	United Kingdom				
3	Theoretical	United States				
4	Theoretical	Japan				
5	Theoretical	Sweden				
6	Theoretical	Germany				
7	Theoretical	France				
8	Theoretical	Italy				
9	Intermediate Exam	Midterms				
10	Intermediate Exam	Midterms				
11	Theoretical	Spain				
12	Theoretical	Australia				
13	Theoretical	China				
14	Theoretical	India				
15	Theoretical	Course Review				

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	2	3	65
Individual Work	13	0	3	39
Midterm Examination	1	20	1	21
Final Examination	1	25	1	26
	151			
	6			
*25 hour workload is accepted as 1 ECTS				



Learning Outcomes 1 Learning about different countries' economic and social conditions and HRM systems. 2 Learning the historical development process of HRM in different countries. 3 Learning about HRM legislation in different countries. 4 Analysing labour movement, union structures and collective bargaining process of different countries.

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Progr	amme Outcomes (Human Resources Management)
1	Having adequte scientific knowledge of Human Resources Management, basic business concepts and other social sciences
2	Thinking critically and analytically
3	Having knowledge of communication and information technologies
4	In-depth understanding of the research process and application of a range of research techniques into studies, researches and projects
5	In-depth understanding of usage of Human Resources Management and other social sciences theoretical and applied knowledge together.
6	Ability to interpret basic Business concepts from Human Resource Management perspective
7	Ability to implement basic HRM responsibilities in institutions such as HR Planning and staffing, labor relations, occupational healthy and safety, training planning, performance and rewards management, career planning, employment and interview techniques and legal HR issues
8	Implementing quality process approach into HRM process by considering institutional development, internal and external customer satisfaction; in case of need, having sense of responsibility making contribution for problem solving and continuous development and process excellence ability by problem identification, goal setting, reorganisation and change management skills
9	Management of resources and assets by considering budgetary, financial and legal issues; management of projects/operations with the ability of planning, implementation, and auditing; Having skills on management of self and other people
10	Enriching result oriented working approach with continous learning approach
11	Strong oral and written communication skills and ability to present ideas and information effectively
12	Monitor and communicate with colleagues in a foreign language using at least the European Language Portfolio B1 General Level
13	Ability to work with people of various cultural and educational background by valuing team work, developing emphathy and listening skills
14	Being conscious on social, academic and professional ethical values
15	Development of critical theoretical appreciation of 'how', 'why' and 'where' HRM contributes to and supports employee and societal development, and implementing these approach for applied and graduate projects and working life

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	4	5	4
P3	3	3	3	4	3
P5	2	3	3	2	2
P8	3	3	3	3	2



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Comparing HRM systems of Turkey with other countries.