

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Quantitative Methods | | | | | | |
|---|----------------------|-------------------|---------------------------------|-------|------------|---|
| Course Code | İK387 | Couse Level | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 6 | Workload 150 (Hours) | Theory 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course To teach the basic techniques of operations research and use these techniques for solving business problems and making right decisions. | | | | ness | | |
| Course Content This course deals with operations research topics such as decision-making, linear programming, dua sensitivity analysis, operations research, integer linear programming. | | | , duality, | | | |
| Work Placement N/A | | | | | | |
| Planned Learning Activities | Explanation (Present | ation), Discussio | n, Individual | Study | | |
| Name of Lecturer(s) Assoc. Prof. Didem TEZSÜRÜCÜ COŞANSU | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 70 | | | |

Recommended or Required Reading

1 Vahap TECİM, Ed., Yöneylem Araştırması,Lisans Yayıncılık, 2011.

| Week | Weekly Detailed Course Contents | | | |
|------|---------------------------------|---|--|--|
| 1 | Theoretical | Problem-solving process | | |
| 2 | Theoretical | Decision-Making Problem | | |
| 3 | Theoretical | Numerical solutions of differential equations | | |
| 4 | Theoretical | Numerical derivative | | |
| 5 | Theoretical | Transportation Problems | | |
| 6 | Theoretical | Transportation Problems | | |
| 7 | Theoretical | Assignment Problems | | |
| 8 | Theoretical | Assignment Problems | | |
| 9 | Intermediate Exam | Midterms | | |
| 10 | Intermediate Exam | Midterms | | |
| 11 | Theoretical | Numerical solutions of partial differential equations | | |
| 12 | Theoretical | Duality | | |
| 13 | Theoretical | Duality | | |
| 14 | Theoretical | Integer Programming | | |
| 15 | Theoretical | Integer Programming | | |
| 16 | Final Exam | Final | | |

| Workload Calculation | | | | | |
|--|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 16 | 0 | 3 | 48 | |
| Assignment | 1 | 0 | 4 | 4 | |
| Reading | 8 | 0 | 7 | 56 | |
| Individual Work | 20 | 0 | 2 | 40 | |
| Midterm Examination | 1 | 0 | 1 | 1 | |
| Final Examination | 1 | 0 | 1 | 1 | |
| | 150 | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |
| | | | | | |



| Learn | Learning Outcomes | | | | |
|-------|---|--|--|--|--|
| 1 | To be able to Recognize operations research techniques and their application. | | | | |
| 2 | To be able to express the problems with mathematical notions and have numerical thinking skills | | | | |
| 3 | To be able to model business problems with appropriate operations research technique. | | | | |
| 4 | To be able to solve problems with linear nature with computer programs such as Lindo and Excel. | | | | |
| 5 | To be able to interpret solutions | | | | |

| _ | To be able to interpret columnic | | | | | |
|-------|--|--|--|--|--|--|
| | | | | | | |
| Progr | Programme Outcomes (Human Resources Management) | | | | | |
| 1 | Having adequte scientific knowledge of Human Resources Management, basic business concepts and other social sciences | | | | | |
| 2 | Thinking critically and analytically | | | | | |
| 3 | Having knowledge of communication and information technologies | | | | | |
| 4 | In-depth understanding of the research process and application of a range of research techniques into studies, researches and projects | | | | | |
| 5 | In-depth understanding of usage of Human Resources Management and other social sciences theoretical and applied knowledge together. | | | | | |
| 6 | Ability to interpret basic Business concepts from Human Resource Management perspective | | | | | |
| 7 | Ability to implement basic HRM responsibilities in institutions such as HR Planning and staffing, labor relations, occupational healthy and safety, training planning, performance and rewards management, career planning, employment and interview techniques and legal HR issues | | | | | |
| 8 | Implementing quality process approach into HRM process by considering institutional development, internal and external customer satisfaction; in case of need, having sense of responsibility making contribution for problem solving and continuous development and process excellence ability by problem identification, goal setting, reorganisation and change management skills | | | | | |
| 9 | Management of resources and assets by considering budgetary, financial and legal issues; management of projects/operations with the ability of planning, implementation, and auditing; Having skills on management of self and other people | | | | | |
| 10 | Enriching result oriented working approach with continous learning approach | | | | | |
| 11 | Strong oral and written communication skills and ability to present ideas and information effectively | | | | | |
| 12 | Monitor and communicate with colleagues in a foreign language using at least the European Language Portfolio B1 General Level | | | | | |
| 13 | Ability to work with people of various cultural and educational background by valuing team work, developing emphathy and listening skills | | | | | |
| 14 | Being conscious on social, academic and professional ethical values | | | | | |
| 15 | Development of critical theoretical appreciation of 'how', 'why' and 'where' HRM contributes to and supports employee and societal development, and implementing these approach for applied and graduate projects and working life | | | | | |
| | | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

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|-----|----|----|----|
| | L1 | L3 | L5 |
| P1 | | 1 | |
| P2 | | 4 | 4 |
| P3 | 5 | | |
| P4 | | 5 | 3 |
| P6 | 5 | 3 | 4 |
| P8 | | 3 | 3 |
| P9 | 5 | | |
| P10 | | 3 | 4 |
| P12 | | | 4 |
| P14 | | 5 | |
| P15 | | | 2 |

