



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Language I							
Course Code		TD101		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course aims to teach students the basic skills of understading and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays and presentations and also to allow the students to acquire the ability to correctly use Turkish in terms of language- thought in written and verbal expressions.							
Course Content		Types and features of written and verbal expressions, presentations of their samples, problems with expression and sentence structure in Turkish.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)		Ins. Birsen DOĞAR, Ins. Cevriye FADİLOĞLU, Ins. Fatma SİNECEN, Ins. Gökhan TÜRK, Ins. Metin POLAT, Ins. Mustafa EROL, Ins. Nilay AKAY GÖKALP, Ins. Nilüfer KARADAVUT							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	100

### Recommended or Required Reading

1	Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II , Tablet Yayınları, Konya 2006.
2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006
3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006
4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introducing the aim and sources of the course. Definition of language, language and communication. Language-culture relationship. The place and importance of language in social life.
2	Theoretical	Classification of languages in the world. The place and feature of Turkish among the world languages.
3	Theoretical	Alphabets used by Turks and their historical processes.
4	Theoretical	Historical periods of Turkish Language I: Dark Period, Old Turkish, Middle Turkish Period and its Works.
5	Theoretical	Historical periods of Turkish Language II: New Turkish, Modern Turkish Period and its Works.
6	Theoretical	Turkish dialects and their current spread
7	Theoretical	Linguistics and grammar, the differences between them.
8	Theoretical	Vocabulary of Turkish : Word, idiom, proverb, reduplication, etc.
9	Theoretical	Semantics I: Meaning in Word
10	Theoretical	Semantics I: Meaning in a sentence
11	Theoretical	Expression and basic principles of expression. Qualities of a good sentence.
12	Theoretical	Sound properties of Turkish words I: What is a sound? Classification of sounds in Turkish
13	Theoretical	Sound properties of Turkish words II: Sound events.
14	Theoretical	Oral expression, basic features of proper and effective speaking, daily speech, public speaking.
15	Theoretical	Final exam.

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	1	6	1	7
Individual Work	2	2	2	8



Final Examination	1	6	1	7
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to obtain general information about essays and skills of planning to be used in essay writing
2	To be able to use words and word groups in an effective way in written and verbal expressions
3	To be able to understand the importance of correct word order in Turkish
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
6	To gain the ability to use Turkish as a tool for written and verbal expressions
7	1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language
8	To allow active participation in their educational period by giving responsibility

### Programme Outcomes (Public Administration)

1	To be able to comprehend the basics of Public Administration (politics and social sciences, management sciences, urbanization and the environment, public law).
2	To be able to sense the current problems in the field of Public Administration, to be able to gain the ability to propose solutions to access and make comments.
3	To be able to gain the hardware required for the public and private exam.
4	To be able to comprehend regional and national developments and to be able to set a relationship between these and global developments.
5	To be able to be aware of ethical behavior of social, professional and scientific principles.
6	To be able to comprehend basic and macro economy.
7	To be able to link political philosophy and political life.
8	To be able to have the ability of critical and analytical thinking, and the solution.
9	To be able to internalize democratic, legal and universal human values.
10	To be able to gain the basic professional information for the public and private organizations.
11	Recognizes the bureaucratic procedures and learns bureaucracy's utility, duties and responsibilities in state apparatus.
12	By learning state, society and social systems in a philosophical understanding, earns the ability to approach them in a multiplistic way.
13	Earns the skill to read and evaluate judicial texts.
14	Perceives ideologies and ideological thought and collects an understanding of their social aspects and bases.
15	Learns political history and political thought of the society, develops the skill to evaluate values of the society and renew personal environment.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P1	3

