



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Drama I							
Course Code		HB111		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	1	Practice	1	Laboratory	0
Objectives of the Course		The purpose of creative drama in education, to mobilize the student's creativity, self-expression and to ensure, to the perception of self-recognition and multi-faceted life, helping to increase the power of expression.							
Course Content		Of the basic elements of drama in education (components) that can explain; Interpret the basic features of drama in education; Reate values, faith and hope to be able to Express;							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Book chapters and articles, PowerPoint presentations, classroom discussions
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Week	Weekly Detailed Course Contents	
1	Theoretical	What is drama
2	Theoretical	Definition and Importance of Creative Drama
3	Theoretical	The Importance of Creative Drama in Education and the Value of Creative Drama for Children Outcomes
4	Theoretical	Drama Activities Used in Training Materials (Puppets, Masks, Titles, Rhythm Tools)
5	Theoretical	Drama Activities in the Educational Environment (Hospital Drama, Drama in the park, in the Library Drama)
6	Intermediate Exam	Midterm
7	Theoretical	The Role of Educators in Creative Drama Activities (Domain Information, Game Information, Support Creativity, Communication Skills, Planning, Accept, Reject, Not Observation of the Directives, Attributes)
8	Theoretical	Review of Drama Activities (Children's Assessment, Evaluation Activities, Teacher's Self-Assessment)
9	Theoretical	Application
10	Theoretical	Improvisation 1
11	Theoretical	Improvisation 2
12	Theoretical	Improvisation 3
13	Theoretical	Improvisation 4
14	Theoretical	Improvisation 4
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	2	2	4



Final Examination	1	2	2	4
Total Workload (Hours)				78
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Of the basic elements of drama in education (components) that can explain;
2	Interpret the basic features of drama in education;
3	Reate values, faith and hope to be able to Express;
4	Develop aesthetic, words, colors, sounds and movements that can use tools such as;
5	Events across the creative power of their trial will provide.

Programme Outcomes (Home Patient Care)

1	The protection of patients' health , it is sufficient to gain the qualification to provide development and improvement
2	To identify factors that influence the health of the elderly has the ability .
3	Patients know the basic characteristics and needs of individuals and accordingly gain the skills to meet the needs of the elderly.
4	Use basic knowledge and skills related to patient health and care, interpret and evaluate data and identify and resolve potential problems.
5	with have basic health information , as required by the profession and practice of emergency measures that need to be applied in the work environment is capable of .
6	Healthy and sick individuals structure, physiological functions , the relationship between behavior and health and physical and social environment can grasp at a basic level .
7	Task law on rights and responsibilities, comply with regulations and professional ethics.
8	with other professional groups working in this field using its accumulated knowledge about the field of home care patients to take responsibility as a member of the health team in cooperation
9	activities at the basic level can apply for social rehabilitation in patients with plan.
10	social of patients may meet the needs in this matter by understanding the physical and psychological changes.
11	issues related to patient care , safety , protection of the elderly and health care workers have the knowledge and awareness of environmental protection .
12	It can follow the development of the society about the area and is sensitive to events in the world's agenda.
13	on issues related to health services , social responsibility, ethical values ??and has the knowledge and awareness of patients' rights
14	Act in accordance with quality management and processes and participate in these processes .

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P2			2	1	
P3	2	3	2	1	1
P7			1		
P9	2	2	1	1	1

