



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Drama II							
Course Code		HB118		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	1	Practice	1	Laboratory	0
Objectives of the Course		The purpose of creative drama in education, to mobilize the student's creativity, self-expression and to ensure, to the perception of self-recognition and multi-faceted life, helping to increase the power of expression.							
Course Content		What is drama, Definition and Importance of Creative Drama, The Importance of Creative Drama in Education and the Value of Creative Drama for Children Outcomes							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Kuramdan-Uygulamaya İlköğretimde Drama (2008).
2	ngin Karadağ ve Nihat Çalışkan Yaşayarak Öğrenme İçin Eğitici Drama (1999), Alev Önder.

Week	Weekly Detailed Course Contents	
1	Theoretical	Discussing course plan and fundamentals of instructional technology
2	Theoretical	Basic concepts of game and drama Practice: Learning by games and instructional games
3	Theoretical	Drama in the teaching and learning process
4	Theoretical	Effects of drama on child development and the relationships between learning theories and drama Practice: Role play and simulation
5	Theoretical	Learning types in Drama Practice: Improvisation
6	Intermediate Exam	Midterm
7	Theoretical	Discussing courses that can be taught by drama Practice: Mime
8	Theoretical	Drama leader Practice: Imagination
9	Theoretical	Preparing drama conditions Practice: Storytelling
10	Theoretical	Planning in drama Practice: Relaxation
11	Theoretical	Drama activities part 1 Practice: Debriefing
12	Theoretical	Drama activities part 2 Practice: Planning for instruction
13	Theoretical	Project advising week
14	Theoretical	Presentations
15	Final Exam	Final Exam



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	2	2	4
Final Examination	1	2	2	4
Total Workload (Hours)				78
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Explain drama's definition and history.
2	Explain the effects of games and drama on child development and education.
3	Define drama techniques and educational drama types.
4	Utilize drama activities in learning by doing.
5	Utilize drama activities in learning by doing.

Programme Outcomes (Home Patient Care)

1	He/she will have fundamental, up-to-date, and practical knowledge related to the profession.
2	He/she will have knowledge about occupational health and safety, environmental awareness, and quality processes.
3	He/she follows the latest developments and practices in the profession and uses them effectively.
4	He/she effectively uses information technologies (software, programs, animation, etc.) related to the profession.
5	He/she has the ability to independently evaluate professional problems and issues with an analytical and critical approach and propose solutions.
6	He/she can effectively present their thoughts in writing and verbally at the level of knowledge and skills, expressing them in an understandable manner.
7	He/she takes responsibility as a team member to solve complex, unforeseen problems encountered in practices related to the field.
8	He/she is aware of career management and lifelong learning.
9	He/she possesses social, scientific, cultural, and ethical values in the stages of data collection, application, and dissemination of results related to the field.
10	He/she follows the developments in their field using a foreign language and communicates with colleagues.
11	Defines the physiological, psychological, and social functions of individuals who require home care.
12	Lists the care needs of individuals who require home care.
13	Regulates the patient's relationship with the environment.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1	1	
P4		1
P7	1	

