

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Language II								
Course Code		TD104		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload	50 (Hours)	Theory		2	Practice	0	Laboratory	0
Objectives of the Course This course aims to tead analysis of texts, teach t presentations and also to language- thought in wri		ts, teach the and also to al	methods low the s	of p	reparing parts to acq	rojects and use uire the ability	ful methods	s of preparing ess	ays and	
Course Content		Types and fea expression an					ns, presentatio	ns of their s	amples, problems	with
Work Placement		N/A								
Planned Learning Activities and Teaching Methods		Explana	tion	(Presenta	tion), Individua	Study				
Name of Lecturer(s)										

Prerequisites & Co-requisities						
Co-requisitie	TD103					
Equivalent Course	TD102					

Assessment Methods and Criteria				
Method		Quantity	Percentage (%)	
Final Examination		1	100	

Recommended or Required Reading					
1 Prof. Dr. Gürer Gülsevin, Doç. Dr.	Erdoğan Boz, Türk Dili ve Kompozisyon I-II , Tablet Yayınları, Konya 2006.				
2 Süer Eker, Çağdaş Türk Dili, Grafik	er Yayınları, İstanbul, 2006				
3 Prof. Dr. Muharrem Ergin, Türk Dil I	Bilgisi, Bayrak Yayınları, İstanbul, 2006				
4 Yazım Kılavuzu TDK Yayınları, Ank	ara 2008.				

Week	Weekly Detailed Cou	urse Contents			
1	Theoretical	Diction communication, communication items and types, elements preventing communication, basic concepts and terms related to speech.			
2	Theoretical	Physical elements and practical studies that enable voice to be formed			
3	Theoretical	Breathing training and breath control, practical exercises. Emphasis, intonation, stop, intersection, melody.			
4	Theoretical	Psychological, psychological, social and cultural elements and practical studies that enable voice to be formed			
5	Practice	Features that need to be found in the speaker. Other concepts related to speech. Use of the body in conversation, nonverbal communication. Look, eye contact, face expression.			
6	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Touch, walk, interpersonal distance.			
7	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Impression, persuasion.			
8	Theoretical	Speak unprepared. Applied studies. In the phone, in the community, in the first encounter.			
9	Theoretical	Speak unprepared. Applied studies. Magazines, newspapers, short films, advertisements, etc. expressing personal feelings and thoughts on it.			



10	Theoretical	Speak unprepared. Applied studies. Appropriate speech applications will be made to the faculty or the contents of the sections. For example, patientdoctor relationship in the medical faculty, worker engineer-based applications in engineering will be processed.
11	Theoretical	Prepared talk. Applied studies. Impromptu Speech Practices (photos, cartoons, posters, advertisements, posters, etc.) - telling personal feelings and thoughts on the move.
12	Theoretical	Prepared Speaking Practices (Speech, Declaim, Speaking Before the Community, Debate)
13	Theoretical	Prepared talk. Applied studies. (Open Session, Forum, Panel)
14	Theoretical	Prepared talk. Applied studies. (SymposiumColloquium.)
15	Theoretical	Final exam

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	2	28		
Assignment	1	6	1	7		
Individual Work	2	2	2	8		
Final Examination	1	6	1	7		
	50					
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						

Learn	ing Outcomes
1	To be able to obtain general information about essays and skills of planning to be used in essay writing
2	To be able to use words and word groups in an effective way in written and verbal expressions
3	To be able to understand the importance of correct word order in Turkish
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
6	To gain the ability to use Turkish as a tool for written and verbal expressions
7	To learn that Turkish is one of the world's important languages and examples of important literary works in this language
8	To allow active participation in their educational period by giving responsibility

Progr	ramme Outcomes (Home Patient Care)
1	The protection of patients' health, it is sufficient to gain the qualification to provide development and improvement
2	To identify factors that influence the health of the elderly has the ability .
3	Patients know the basic characteristics and needs of individuals and accordingly gain the skills to meet the needs of the elderly.
4	Use basic knowledge and skills related to patient health and care, interpret and evaluate data and identify and resolve potential problems.
5	with have basic health information , as required by the profession and practice of emergency measures that need to be applied in the work environment is capable of .
6	Healthy and sick individuals structure, physiological functions , the relationship between behavior and health and physical and social environment can grasp at a basic level .
7	Task law on rights and responsibilities, comply with regulations and professional ethics.
8	with other professional groups working in this field using its accumulated knowledge about the field of home care patients to take responsibility as a member of the health team in cooperation
9	activities at the basic level can apply for social rehabilitation in patients with plan.
10	social of patients may meet the needs in this matter by understanding the physical and psychological changes.
11	issues related to patient care , safety , protection of the elderly and health care workers have the knowledge and awareness of environmental protection .
12	It can follow the development of the society about the area and is sensitive to events in the world's agenda.
13	on issues related to health services , social responsibility, ethical values ??and has the knowledge and awareness of patients' rights



14 Act in accordance with quality management and processes and participate in these processes .

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P7	1

