

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Long-Term Ca	are Services						
Course Code	HB110		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 3	Workload	80 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course This course is intended the condition requiring long-term care and understanding ways of intervention.					ention.			
Course Content In this course, the concept of maintenance, care, elderly, have a chronic disease, disability issue covered.			es will be					
Work Placement	N/A							
Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Case Study								
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

Recommended or Required Reading

1 Oğlak S., Ceylan, H. 2015, Modern Life and Ageing, Solution Strategies to Boost Workforce and Labor Supply Issues in Long-Term Care Services

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Maintenance Concept
2	Theoretical	care policies in the world and in our country
3	Theoretical	Senile
4	Theoretical	Contact persons in need of long-term care
5	Theoretical	Alzheimer
6	Theoretical	Chronic diseases
7	Theoretical	Cancer
8	Intermediate Exam	midterm
9	Theoretical	disability
10	Theoretical	watching a movie
11	Theoretical	Dialysis
12	Theoretical	Newborn
13	Theoretical	Schizophrenia
14	Theoretical	Children's mental health
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	2	2	56	
Midterm Examination	1	10	2	12	
Final Examination	1	10	2	12	
		Total Workload (Hours) 80			
[Total Workload (Hours) / 25*] = ECTS 3					
*25 hour workload is accepted as 1 ECTS					

 Learning Outcomes

 1
 Explain the importance of long-term care

 2
 To sort the attempt to long-term care

 3
 To express the long-term care policy

 4
 To express the long-term care policy



Programme Outcomes (Home Patient Care) The protection of patients' health, it is sufficient to gain the qualification to provide development and improvement 1 To identify factors that influence the health of the elderly has the ability . 2 Patients know the basic characteristics and needs of individuals and accordingly gain the skills to meet the needs of the 3 elderly. Use basic knowledge and skills related to patient health and care, interpret and evaluate data and identify and resolve 4 potential problems. with have basic health information, as required by the profession and practice of emergency measures that need to be 5 applied in the work environment is capable of . Healthy and sick individuals structure, physiological functions, the relationship between behavior and health and physical and 6 social environment can grasp at a basic level . Task law on rights and responsibilities, comply with regulations and professional ethics. 7 with other professional groups working in this field using its accumulated knowledge about the field of home care patients to 8 take responsibility as a member of the health team in cooperation 9 activities at the basic level can apply for social rehabilitation in patients with plan. social of patients may meet the needs in this matter by understanding the physical and psychological changes. 10 issues related to patient care, safety, protection of the elderly and health care workers have the knowledge and awareness of 11 environmental protection . It can follow the development of the society about the area and is sensitive to events in the world's agenda. 12 on issues related to health services, social responsibility, ethical values ??and has the knowledge and awareness of patients' 13 rights 14 Act in accordance with quality management and processes and participate in these processes .

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	4	5	5
P2	4	4	4
P3	4	4	4
P4	3	3	3
P5	4	4	
P6	3	3	4
P7	3	3	3
P8	3	3	3
P9	4	4	3
P10			4
P11	3	3	
P12	4	4	3
P13	4	4	4
P14	3	3	4

