

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Disability Care								
Course Code		HB114 C		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	3	Workload	80 (Hours)	Theory	/	2	Practice	0	Laboratory	0
Objectives of the Course		Students with disabilities have to know the status of this course, the grip of the disability classification, be aware of the policies and aims of learning disability the right attitudes towards people with disabilities.								
Course Content		In this course, the classification of disability, disability policy and disability will be processed varieties.								
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explar	natior	n (Presenta	tion), Discussi	on			
Name of Lecturer(s)										

#### **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

# **Recommended or Required Reading**

1	Kızıltaş M., 2012, Engellilerle 360 Derece, Elma Yayınevi, Ofset Ltd. Şti., Ankara
2	Bauby J. D., Çeviren: Nazlı Ceyhan Sümter, 2013, Kelebek ve Dalgıç, Nemesis Kitap Yayınları, İstanbul.

Week	Weekly Detailed Course Contents				
1	Theoretical	Introduction And Course Introduction			
2	Theoretical	Disability			
3	Theoretical	Disabled Policies			
4	Theoretical	Orthopedic İmpairment			
5	Theoretical	Mental Disability			
6	Theoretical	Visual Disability			
7	Theoretical	Hearing Disability			
8	Intermediate Exam	Midterm			
9	Theoretical	Down's Syndrome			
10	Theoretical	Autism			
12	Theoretical	Attention Deficit And Hyperactivity Disorder			
13	Theoretical	Watching A Movie			
14	Theoretical	Group Presentations			
15	Final Exam	Final			

# **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	2	2	56		
Midterm Examination	1	10	2	12		
Final Examination	1	10	2	12		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b> 3						
*25 hour workload is accepted as 1 ECTS						

#### Learning Outcomes

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1	To understand the true communication with individuals with disabilities					
2	To make the definition of disability					
3	Explain the disabled classification					
4	To understand the true communication with individuals with disabilities					



#### Programme Outcomes (Home Patient Care) The protection of patients' health, it is sufficient to gain the qualification to provide development and improvement 1 To identify factors that influence the health of the elderly has the ability . 2 Patients know the basic characteristics and needs of individuals and accordingly gain the skills to meet the needs of the 3 elderly. Use basic knowledge and skills related to patient health and care, interpret and evaluate data and identify and resolve 4 potential problems. with have basic health information, as required by the profession and practice of emergency measures that need to be 5 applied in the work environment is capable of . Healthy and sick individuals structure, physiological functions, the relationship between behavior and health and physical and 6 social environment can grasp at a basic level . Task law on rights and responsibilities, comply with regulations and professional ethics. 7 with other professional groups working in this field using its accumulated knowledge about the field of home care patients to 8 take responsibility as a member of the health team in cooperation 9 activities at the basic level can apply for social rehabilitation in patients with plan. social of patients may meet the needs in this matter by understanding the physical and psychological changes. 10 issues related to patient care, safety, protection of the elderly and health care workers have the knowledge and awareness of 11 environmental protection . It can follow the development of the society about the area and is sensitive to events in the world's agenda. 12 on issues related to health services, social responsibility, ethical values ??and has the knowledge and awareness of patients' 13 rights 14 Act in accordance with quality management and processes and participate in these processes .

# Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	3	2	2
P2	3	2	2
P3	3	2	2
P4	3	2	2
P5	3	2	2
P6	3	3	3
P7	3	3	3
P8	3	3	3
P9	3	3	2
P10	3	2	3
P11	3	3	2
P12	2	2	3
P13	2	3	2
P14	2	2	3

