

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Public Health | | | | | | | |
|--|--|------------|-------------|-------------|----------------------------------|---|------------|---|
| Course Code | HB217 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 3 | Workload | 73 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | bjectives of the Course It is aimed to comprehend the concept of public health, its working areas, the importance of preventive health services, and to learn about public health approach services in special groups and to put them into working life. | | | | | | | |
| Course Content | Development of public health, working areas, health services, importance and development of home care services, the place of epidemiology in public health, infectious diseases and public health, mother - child health, family planning, school health, adolescent (adolescent) health, elderly health, community mental health, disability and health, health education, health promotion and healthy living. | | | | | | | |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation | n (Presenta | tion) | | | |
| Name of Lecturer(s) | | | | | | | | |

| Assessment Methods and Criteria | | | | |
|---------------------------------|----------|----------------|--|--|
| Method | Quantity | Percentage (%) | | |
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 60 | | |

Recommended or Required Reading

- 1 Erci, B. Halk Sağlığı Hemşireliği, 2016
- 2 Yılmaz, M. Evde Bakım Hemşireliği , 2019

| Week | Weekly Detailed Cour | irse Contents | | | | |
|------|-----------------------------|---|--|--|--|--|
| 1 | Theoretical | The concept of public health, basic principles, purposes, functions | | | | |
| 2 | Theoretical | Health services in Turkey, health transformation | | | | |
| 3 | Theoretical | Home care services | | | | |
| 4 | Theoretical | Epidemiology | | | | |
| 5 | Theoretical | Infectious diseases and public health | | | | |
| 6 | Theoretical | Mother health-Child health | | | | |
| 7 | Theoretical | Family planning | | | | |
| 8 | Intermediate Exam | Midterm | | | | |
| 9 | Theoretical | School health | | | | |
| 10 | Theoretical | Adolescent health | | | | |
| 11 | Theoretical | Elderly health | | | | |
| 12 | Theoretical | Community mental health | | | | |
| 13 | Theoretical | Disability and health | | | | |
| 14 | Theoretical | Health education | | | | |
| 15 | Theoretical | Health promotion and wellness | | | | |
| 16 | Final Exam | Final Exam | | | | |

| Workload Calculation | | | | | |
|--|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 14 | 2 | 2 | 56 | |
| Midterm Examination | 1 | 5 | 1 | 6 | |
| Final Examination | 1 | 10 | 1 | 11 | |
| | 73 | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |



| Learn | ning Outcomes | |
|-------|--|---|
| 1 | Learn and work areas of public health | |
| 2 | Understands the concept of Primary Health Care | |
| 3 | The importance of health education and the world with Tu | rkey learns to existing health services |
| 4 | Learns public health accessibility | |
| 5 | learn the quality of health services | |

| Progr | amme Outcomes (Home Patient Care) | | | | |
|-------|---|--|--|--|--|
| 1 | He/she will have fundamental, up-to-date, and practical knowledge related to the profession. | | | | |
| 2 | He/she will have knowledge about occupational health and safety, environmental awareness, and quality processes. | | | | |
| 3 | He/she follows the latest developments and practices in the profession and uses them effectively. | | | | |
| 4 | He/she effectively uses information technologies (software, programs, animation, etc.) related to the profession. | | | | |
| 5 | He/she has the ability to independently evaluate professional problems and issues with an analytical and critical approach and propose solutions. | | | | |
| 6 | He/she can effectively present their thoughts in writing and verbally at the level of knowledge and skills, expressing them in an understandable manner. | | | | |
| 7 | He/she takes responsibility as a team member to solve complex, unforeseen problems encountered in practices related to the field. | | | | |
| 8 | He/she is aware of career management and lifelong learning. | | | | |
| 9 | He/she possesses social, scientific, cultural, and ethical values in the stages of data collection, application, and dissemination of results related to the field. | | | | |
| 10 | He/she follows the developments in their field using a foreign language and communicates with colleagues. | | | | |
| 11 | Defines the physiological, psychological, and social functions of individuals who require home care. | | | | |
| 12 | Lists the care needs of individuals who require home care. | | | | |
| 13 | Regulates the patient's relationship with the environment. | | | | |
| | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 |
|-----|----|----|----|
| P1 | 3 | 1 | 1 |
| P2 | 1 | 2 | 2 |
| P3 | 2 | 1 | 1 |
| P4 | | 1 | 2 |
| P5 | 1 | 1 | 1 |
| P6 | | 2 | 2 |
| P7 | 1 | 1 | 1 |
| P8 | 1 | | 1 |
| P9 | 1 | | 1 |
| P10 | 1 | 1 | |
| P11 | 1 | 1 | |
| P12 | 1 | 1 | 1 |
| P13 | 1 | 1 | 1 |

