



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Occupational Therapy							
Course Code		HB206		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	4	Workload	80 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		Elderly and tutor required to develop their interests Amas made by mental situation of the patient							
Course Content		Meeting , presentation of topics , presentation of material , design work on the glazed tiles and plates, composition preparation, shaping clay , clay and wick method dish plate making, construction of various objects with the plate method , Wood painting techniques, various wooden objects, plastics, and paints applications , music therapy , thermal therapy , therapy and religious travel therapy							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Matthew McKay , Patrick Fanning , self-esteem , C - 2 , Dating Publisher, 2006 , ANKARA
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Week	Weekly Detailed Course Contents	
1	Theoretical	explanation of Meet the subject , presentation of material
2	Theoretical	design work on the glazed tiles and plates, preparation of compositions
3	Theoretical	design work on the glazed tiles and plates, preparation of compositions
4	Theoretical	Music therapy
5	Theoretical	Music therapy
6	Theoretical	shaping clay
7	Theoretical	wick method dish dish made with clay
8	Intermediate Exam	Midterm Exam
9	Theoretical	construction of various objects with the plate method
10	Theoretical	Wood painting techniques
11	Theoretical	Several wooden objects, plastic , acrylic, paint with application
12	Theoretical	Ceramic painting techniques
13	Theoretical	Formal techniques and design work
14	Theoretical	Thermal therapy and elderly health benefits
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Lecture - Practice	14	1	1	28
Studio Work	8	0	1	8
Midterm Examination	1	0	1	1
Final Examination	1	0	1	1
Total Workload (Hours)				80
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	When faced with unforeseen circumstances related to space applications to produce solutions , or take responsibility for the team to win the individual work ability
2	Using the basic level of knowledge and skills acquired in the field , interpret and evaluate data , identify problems, to analyze, to have the ability to develop solutions based on evidence
3	On issues that have sufficient infrastructure of the area ; theoretical and gain practical knowledge in these areas
4	It detects problems with space, and offers solutions
5	Awareness of the necessity of lifelong learning ; follow developments in science and technology to constantly renew itself and gain awareness.
6	To follow the innovations in the area of the effective communication of judges and technical level have knowledge of a foreign language.

Programme Outcomes (Home Patient Care)

1	He/she will have fundamental, up-to-date, and practical knowledge related to the profession.
2	He/she will have knowledge about occupational health and safety, environmental awareness, and quality processes.
3	He/she follows the latest developments and practices in the profession and uses them effectively.
4	He/she effectively uses information technologies (software, programs, animation, etc.) related to the profession.
5	He/she has the ability to independently evaluate professional problems and issues with an analytical and critical approach and propose solutions.
6	He/she can effectively present their thoughts in writing and verbally at the level of knowledge and skills, expressing them in an understandable manner.
7	He/she takes responsibility as a team member to solve complex, unforeseen problems encountered in practices related to the field.
8	He/she is aware of career management and lifelong learning.
9	He/she possesses social, scientific, cultural, and ethical values in the stages of data collection, application, and dissemination of results related to the field.
10	He/she follows the developments in their field using a foreign language and communicates with colleagues.
11	Defines the physiological, psychological, and social functions of individuals who require home care.
12	Lists the care needs of individuals who require home care.
13	Regulates the patient's relationship with the environment.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1		2	2	3	4	2
P2		3	5	2	1	1
P3	2	1	4	2	2	3
P4	2		2	2	1	2
P5	3		2	3	2	2
P6	1	5		1	1	1
P7		2		1	2	2
P8				1	1	3
P9	1		2	2	1	1
P10	2		2	3	1	2
P11	2		1		1	3
P12		3			2	1
P13				2		1

