

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Children Disease and Care)					
Course Code HB212		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 3	Workload 80 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course The course of the student's childhood with physical, social, psychological development and is intended recognize the characteristics of learning disorders in this period.				tended to			
Course Content In this course, this period of ch of topics will be covered.			evelopmen	ital characterist	ics and spe	cific disorders and	diseases
Work Placement N/A							
Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion							
Name of Lecturer(s)							

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

Recommended or Required Reading

Conk Z., Başbakkal Z., 2013 Pediatric Nursing , Academic Medical Bookstore, Ankara.

Week	Weekly Detailed Cour	se Contents		
1	Theoretical	Introduction and Course Introduction		
2	Theoretical	Introduction to Child Health		
3	Theoretical	Child Development Stages		
4	Theoretical	Newborn Problems		
5	Theoretical	Neonatal Respiratory Problems		
6	Theoretical	Infant Nutrition		
7	Theoretical	Infant Nutrition Group Study		
8	Intermediate Exam	Midterm		
9	Theoretical	Children's Cancer		
10	Theoretical	Common Diseases in Children		
11	Theoretical	Games and Children		
12	Theoretical	Children and Accidents		
13	Theoretical	Children at Risk		
14	Theoretical	Child Mental Health		
15	Theoretical	Assessment Methods		
16	Final Exam	Fanal exam		

Workload Calculation						
Activity	Quantity		Preparation	Duration	Total Workload	
Lecture - Theory	14		3	2	70	
Midterm Examination	1		2	2	4	
Final Examination	1		4	2	6	
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS 3						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes

- To count the characteristics of childhood
- To understand common disorders of childhood
- To tell you the symptoms of childhood illness



To understand common disorders of childhood

To tell you the symptoms of childhood illness

Progr	amme Outcomes (Home Patient Care)					
1	The protection of patients' health, it is sufficient to gain the qualification to provide development and improvement					
2	To identify factors that influence the health of the elderly has the ability .					
3	Patients know the basic characteristics and needs of individuals and accordingly gain the skills to meet the needs of the elderly.					
4	Use basic knowledge and skills related to patient health and care, interpret and evaluate data and identify and resolve potential problems.					
5	with have basic health information , as required by the profession and practice of emergency measures that need to be applied in the work environment is capable of .					
6	Healthy and sick individuals structure, physiological functions , the relationship between behavior and health and physical and social environment can grasp at a basic level .					
7	Task law on rights and responsibilities, comply with regulations and professional ethics.					
8	with other professional groups working in this field using its accumulated knowledge about the field of home care patients to take responsibility as a member of the health team in cooperation					
9	activities at the basic level can apply for social rehabilitation in patients with plan.					
10	social of patients may meet the needs in this matter by understanding the physical and psychological changes.					
11	issues related to patient care , safety , protection of the elderly and health care workers have the knowledge and awareness of environmental protection .					
12	It can follow the development of the society about the area and is sensitive to events in the world's agenda.					
13	on issues related to health services, social responsibility, ethical values ??and has the knowledge and awareness of patients' rights					
14	Act in accordance with quality management and processes and participate in these processes .					

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P13		1	
P14	1		1

