AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Principles of Atatürk and History of Turkish Revolution II								
Course Code	AI104		Couse Level	Short Cycle (Associate's Degree)					
ECTS Credit	2	Workload	44 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	It is aimed in this course to educate students in accordance with Ataturk's principles and revolutions; to express the people especially including Ataturk who played a role in the formation of the Republic of Turkey and their targets; and to explain the Turkish War of Independence and the basic philosophy of the Republic of Turkey; so then to gain people into the community who respect for human rights and social values.								
Course Content	In this course, the aim of studying Turkish Revolution History and Revolution concept. A general view to the reasons that prepared Ottoman Empires downfall and rise of Turkish revolution. The disintegration of Ottoman State. Mondros armistice agreement. The conditions of the country under invasion and General Mustafa Kemals responds. General Mustafa Kemals voyage to Samsun. Organization through the national congresses. National Forces and National pact. Opening of Turkish Parliament and its ruling the Independence war. National Combat until War of sakarya. War of Sakarya and Great Attack. National struggles in the fields of education and culture. From Mudanya to Lozan social and economical struggle.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion								
Name of Lecturer(s)									

Prerequisites & Co-requisities	
Co-requisitie	AI103
Equivalent Course	AI102

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Final Examination	1	100

Recommended or Required Reading	
1	Ergün Aybars Türkiye Cumhuriyeti Tarihi,
2	Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV
3	Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II
4	Bernard Lewıs, Modern Türkiye'nin Doğuşu
5	Niyazi Berkes, Türkiye'de Çağdaşlaşma
6	E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi
7	Kemal Arı, Türk Devrim Tarihi

Week	Weekly Detailed Course Contents	
1	Theoretical	The foundation of the new regime I (Developments in politics)
2	Theoretical	The foundation of the new regime II (Developments in politics)
3	Theoretical	Developments in politics and political parties
4	Theoretical	Reforms in Republic era I (Reforms in Law, Education and Culture)
5	Theoretical	Reforms in Republic era II (Reforms in Social and Economical Fields)
6	Theoretical	Turkish foreign policy in Ataturk Era I
7	Theoretical	Turkish foreign policy in Ataturk Era II
8	Theoretical	Ataturk's principles
9	Theoretical	II. World War and Turkey I
10	Theoretical	II. World War and Turkey II
11	Theoretical	Turkey from the ending of II. World War to the goverment of Democratic Party (1945-1950)
12	Theoretical	Democratic Party era (1950-1960)
13	Theoretical	Turkey between 1960-1980 I
14	Theoretical	Turkey between 1960-1980 II

15	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Individual Work	14	2	0	28
Final Examination	1	14	2	16
			Total Workload (Hours)	44
			[Total Workload (Hours) / 25*] = **ECTS**	2
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Understanding Republic and Democracy
2	Understanding Internor and Foreign Policy in Republican Period
3	Understanding the Philosophy of Turkish Revolution
4	Understanding Political and Social Revolutions
5	Understanding the Turkısh Modernization dimensions.

Programme Outcomes *(Office Mangement and Executive Assistantship)*	
1	Use of information and communication technology tools and other professional tools ability.
2	The ability of planning and practicing vocational process.
3	The ability of communicating in foreign language.
4	Vocational self-confidence ability.
5	Entrepreneurship ability.
6	The ability of using the theoretical information in the application.
7	The ability of managing process to supply.
8	The ability of working with the inclusion of interdisiplener team.
9	The ability of defining and solving problems at vocational practice.
10	Professional ethics and responsibility.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	2	2	2	2	2
P2	2	2	2	2	2
P4	2	2	2	2	2
P5	2	2	2	2	2
P6	2	2	2	2	2
P7	2	2	2	2	2
P8	2	2	2	2	2
P9	2	2	2	2	2
P10	2	2	2	2	2