AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	English Through Skills I								
Course Code	YD103		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload	56 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.								
Course Content	This course provides students with the opportunity to study basic subjects such as introducing oneself, greeting, talking about places where they live, numbers, colors, speaking about their families, talking about activities and hobbies, talking about topics such as days, weeks, months. Throughout the course, students are introduced to basic grammatical subjects such as have got/has got, the verb "be", possessive adjectives, there is / are, imperative sentences, modal verb (can), quantitative adjectives (some, any), contrast conjuction (but) and simple present tense.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Case Study, Project Based Study, Individual Study								
Name of Lecturer(s)									

Prerequisites & Co-requisities	
Equivalent Course	YD101

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Final Examination	1	100

Recommended or Required Reading	
1	https://aduzem.adu.edu.tr/

Week	Weekly Detailed Course Contents	
1	Theoretical	Alphabet + Numbers
2	Theoretical	Greeting + Introducing Yourself
3	Theoretical	The simple present form of "To Be"
4	Theoretical	Wh- Questions With The Verb "Be"
5	Theoretical	This-That-These-Those
6	Theoretical	Plural and Irregular Nouns + Adjectives
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family
8	Theoretical	There is / There are + Vocabulary About Places In Towns
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers
10	Theoretical	Prepositions of Time and Place + Months of the Year
11	Theoretical	Positive and Negative Imperatives + Telling Time
12	Theoretical	The Modal Verb (Can / Can't) + Vocabulary About Sports
13	Theoretical	Contrast Conjuction (But) + Dates
14	Theoretical	Simple Present Tense (Positive and Negative) + Hobbies
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	3	0	45
Final Examination	1	10	1	11
			Total Workload (Hours)	56
			[Total Workload (Hours) / 25*] = **ECTS**	2
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	To be able to introduce themselves and greet people in different ways.
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.
6	To be able to tell the places in a city and their locations, and ask people where they are.
7	To be able to ask and tell the time and arrange a meeting with someone.
8	To be able to talk about their abilities and which sport activities they can do and can't do.
9	To be able to form an imperative sentence

Programme Outcomes *(Office Mangement and Executive Assistantship)*	
1	Use of information and communication technology tools and other professional tools ability.
2	The ability of planning and practicing vocational process.
3	The ability of communicating in foreign language.
4	Vocational self-confidence ability.
5	Entrepreneurship ability.
6	The ability of using the theoretical information in the application.
7	The ability of managing process to supply.
8	The ability of working with the inclusion of interdisiplener team.
9	The ability of defining and solving problems at vocational practice.
10	Professional ethics and responsibility.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	2	2	2	2	2	2	2	2	2
P2	2	2	2	2	2	2	2	2	2
P3	5	5	5	5	5	5	5	5	5
P4	2	2	2	2	2	2	2	2	2
P5	2	2	2	2	2	2	2	2	2
P6	2	2	2	2	2	2	2	2	2
P7	2	2	2	2	2	2	2	2	2
P8	2	2	2	2	2	2	2	2	2
P9	2	2	2	2	2	2	2	2	2
P10	2	2	2	2	2	2	2	2	2