



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Game, Dance And Music							
Course Code		ÇGE123		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Giving information about play, dance and music							
Course Content		Music and Rhythm, Turkish Folk Dances, Music Children's Games, Play, Rhythm and Dance							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

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Week	Weekly Detailed Course Contents	
1	Theoretical	Music and Rhythm
2	Theoretical	Rhythmic Work with Different Tools
3	Theoretical	Music Games
4	Theoretical	Movement with Music
5	Theoretical	Turkish Folk Dance
6	Theoretical	Turkish Folk Dance
7	Theoretical	Music Games for Kids
8	Theoretical	Music Games for Kids
9	Intermediate Exam	midterm exam
10	Theoretical	Music and dance
11	Theoretical	Music and dance
12	Theoretical	Rhythm and Dance
13	Theoretical	Play, Rhythm and Dance
14	Theoretical	An overview
15	Theoretical	An overview
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Studio Work	12	0	1	12
Midterm Examination	1	4	1	5
Final Examination	1	4	1	5
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Creates Rhythmic Compositions with Different Instruments
2	Recognize the Turkish Folk Dance Figures
3	Creates appropriate movement, dance and play with music



4	Creates rhythmic movements with music.
5	Turkish Folk Dance show.

Programme Outcomes (Office Management and Executive Assistantship)

1	Use of information and communication technology tools and other professional tools ability.
2	The ability of planning and practicing vocational process.
3	The ability of communicating in foreign language.
4	Vocational self-confidence ability.
5	Entrepreneurship ability.
6	The ability of using the theoretical information in the application.
7	The ability of managing process to supply.
8	The ability of working with the inclusion of interdisciplinary team.
9	The ability of defining and solving problems at vocational practice.
10	Professional ethics and responsibility.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	3	3	3	3	3
P4	3	3	3	3	3
P5	3	3	3	3	3
P6	3	3	3	3	3
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	3	3	3	3	3

