



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Plant Biodiversity of Turkey							
Course Code		KZM218		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	80 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Introducing together with the reasons for the plant diversity in Turkey Also available for in situ conservation of plant diversity law, regulations, on-site learning the methods of prevention. Thus knowing that students will plant diversity in the field of botanical studies, aimed to be more successful. Learning Grounds Important Plant in Turkey.							
Course Content		The reasons of floristic richness in Turkey, the plant genetic resources of Turkey, endemic and endangered plants of Turkey, the studies for in-situ and ex-situ conservation of plant genetic diversity in Turkey and the world. The fight against bio-smuggling. The reasons that make Turkey's rich plant diversity.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	The IUCN Red List Categories and Criteria (https://www.iucnredlist.org/resources/categories-and-criteria)
2	Türkiye'nin Önemli Doğa Alanları Kitabı (https://www.dogadernegi.org/onemli-doga-alanlari/)
3	Türkiye Florası (https://turkiyeflorasi.org.tr/eflora/index.php?sayfa=proje_hakkinda)

Week	Weekly Detailed Course Contents	
1	Theoretical	Floristic richness of Turkey, which is due to topographical, geological structure and climate
2	Theoretical	Phytogeographical region in terms of preservation of genetic diversity of plant species is widely distributed in the borders and regions
3	Theoretical	Status of plant genetic resources in Turkey: species richness, endemic and endangered species, plants that are utilized
4	Theoretical	Factors that reduce the genetic diversity of plants: agricultural activities, industrilization, urbanization, forestry activities and fires
5	Theoretical	The diversity of plant genetic resources protect to laws and regulations, international treaties and cooperation in Turkey also Turkey is member of international organizations, relevant organizations and institutions.
6	Theoretical	Conservation programs in effect, natural conservation areas, national parks, nature parks, nature conservation areas, natural monuments.
7	Theoretical	Conservation programs in effect, complementary protection programs in place.
8	Intermediate Exam	The exam
9	Theoretical	Genetic erosion and vegetation types from forest tree species with the importance of local breeds and genetic pollution problems
10	Theoretical	The importance to humanity of protecting natural areas and plant species.
11	Theoretical	Important Plant Areas in Turkey (Mediterranean Region)
12	Theoretical	Important Plant Areas in Turkey (Central Anatolia Region)
13	Theoretical	Important Plant Areas in Turkey (East Anatolia Region)
14	Theoretical	Important Plant Areas in Turkey (Marmara and Southeastern Anatolia Region)
15	Theoretical	Important Plant Areas in Turkey (Black Sea and the Aegean Region)
16	Final Exam	The exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56



Midterm Examination	1	9	1	10
Final Examination	1	13	1	14
Total Workload (Hours)				80
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Learning the reasons why Turkey is rich in plant genetic resources
2	Turkey the status of plant genetic resources; have information about species richness, endemic and endangered species.
3	The Important Plant Areas in Turkey are learned.
4	Learn protection methods and laws
5	Realize the plant richness we have

Programme Outcomes (Office Management and Executive Assistantship)

1	Use of information and communication technology tools and other professional tools ability.
2	The ability of planning and practicing vocational process.
3	The ability of communicating in foreign language.
4	Vocational self-confidence ability.
5	Entrepreneurship ability.
6	The ability of using the theoretical information in the application.
7	The ability of managing process to supply.
8	The ability of working with the inclusion of interdisiplener team.
9	The ability of defining and solving problems at vocational practice.
10	Professional ethics and responsibility.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	3	3	3	3	3
P3	3	3	3	3	3
P4	3	3	3	3	3
P5	3	3	3	3	3
P6	3	3	3	3	3
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	3	3	3	3	3

