

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Outdoor Plant | ts and Arrange | ement | | | | | |
|--|----------|---|----------------|----------------|-----------------|----------------------------------|--------------------|------------|---|
| Course Code | | KZM225 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 3 | Workload | 50 (Hours) | Theory | 1 | Practice | 1 | Laboratory | 0 |
| Objectives of th | e Course | Students are expected to learn outdoor plant species, their reproduction procedures, ecologival requirements, and fertilizing as well as landscaping applications | | | | | | | |
| Course Content | | Outdoor plants, their reproduction, utility in landscaping. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explana | ation (Present | ation), Demonst | tration, Disc | ussion, Individual | Study | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 70 | |

Recommended or Required Reading

| 1 | Tanrıverdi, F. 1993. Çiçek Üretim Tekniği: Sera ve Açık Alanlarda Saksı, Kesme ve Bahçe Çiçeği Yetiştirme İlkeleri Ders Kitabı. İstanbul |
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| 2 | Yücel, F. 2004. Cicekler ve ver örtücüler. Eskisehir May, P ve Rees Y. 2002. Su Bahceleri Tasarım Kitabı, Mimarlık dizisi |

| Week | Weekly Detailed Cours | e Contents | | |
|------|------------------------|--|--|--|
| 1 | Theoretical | Introduction, giving general information | | |
| 2 | Theoretical | Landscaping, important facts of lanscaping | | |
| 3 | Theoretical | Soil and properties of soil | | |
| 4 | Theoretical | Watering and watering systems | | |
| 6 | Theoretical & Practice | Usage of trees in landscape | | |
| 7 | Theoretical & Practice | Usage of shrubs in landscape | | |
| 8 | Intermediate Exam | Mid-term exam | | |
| 9 | Theoretical | mbing plants and usage in lanscape | | |
| 10 | Theoretical | Seasonal plants and usage in landscape | | |
| 11 | Theoretical & Practice | Seasonal plants and usage in landscape | | |
| 12 | Theoretical & Practice | Show gardens and ecological ponds | | |
| 13 | Theoretical & Practice | Stone and odor gardens | | |
| 14 | Theoretical | Xerophytic and exotic plants | | |
| 15 | Theoretical | Xerophytic and exotic plants | | |
| 16 | Final Exam | Final exam | | |

Workload Calculation

| Activity | Quantity | Prep | eparation Duration | | Total \ | Norkload | |
|--|----------|------|--------------------|---|---------|----------|----|
| Lecture - Theory | 14 | | 1 | 1 | | | 28 |
| Lecture - Practice | 14 | | 0 | 1 | | | 14 |
| Midterm Examination | 1 | | 3 | 1 | | | 4 |
| Final Examination | 1 | | 3 | 1 | | | 4 |
| Total Workload (Hours) | | | | | | 50 | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | | 2 |
| 25 hour workload is accounted on 1 ECTS | | | | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1 Learns outdoor plants

2 Learns usage of outdoor plants in landscaping



| 3 | Define outdoor plants and growing conditions. |
|---|--|
| 4 | Define the necessary conditions for plant growing in greenhouses. |
| 5 | Recognize outdoor plants, production procedures, ecological requirements and nutrition problems are learned. |

Programme Outcomes (Office Mangement and Executive Assistantship)

| riogi | annie Outcomes (Onice Mangement and Executive Assistantship) | | | | | | |
|-------|---|--|--|--|--|--|--|
| 1 | Use of information and communication technology tools and other professional tools ability. | | | | | | |
| 2 | The ability of planning and practicing vocational process. | | | | | | |
| 3 | The ability of communicating in foreign language. | | | | | | |
| 4 | Vocational self-confidence ability. | | | | | | |
| 5 | Entrepreneurship ability. | | | | | | |
| 6 | The ability of using the theoretical information in the application. | | | | | | |
| 7 | The ability of managing process to supply. | | | | | | |
| 8 | The ability of working with the inclusion of interdisiplener team. | | | | | | |
| 9 | The ability of defining and solving problems at vocational practice. | | | | | | |
| 10 | Professional ethics and responsibility. | | | | | | |
| | | | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | |
|-----|----|----|----|----|----|--|
| P1 | 3 | 3 | 3 | 3 | 3 | |
| P2 | 3 | 3 | 3 | 3 | 3 | |
| P3 | 3 | 3 | 3 | 3 | 3 | |
| P4 | 3 | 3 | 3 | 3 | 3 | |
| P5 | 3 | 3 | 3 | 3 | 3 | |
| P6 | 3 | 3 | 3 | 3 | 3 | |
| P7 | 3 | 3 | 3 | 3 | 3 | |
| P8 | 3 | 3 | 3 | 3 | 3 | |
| P9 | 3 | 3 | 3 | 3 | 3 | |
| P10 | 3 | 3 | 3 | 3 | 3 | |

