

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	rse Title English Through Skills I							
Course Code	YD103		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
acquire the grammar topics			vel course. This course is intended to enable the basic learners to learn and s and the words at level A1, as well as to use them effectively in combination th real life conditions. Communicative approach is emphasized.					
Course Content This course provides student greeting, talking about place about activities and hobbies students are introduced to b possessive adjectives, there (some, any), contrast conjuctives.			es where the , talking ab asic gramn e is / are, im	ey live, num out topics su natical subje perative sei	bers, colors, spuch as days, we cts such as ha ntences, moda	beaking about eeks, months we got/has go	it their families, ta s. Throughout the ot, the verb "be",	lking course,
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanatio Study	n (Presenta	tion), Case Stu	ıdy, Project B	Based Study, Indiv	ridual
Name of Lecturer(s)								

Prerequisites & Co-requisities

Equivalent Course YD101

Assessment Methods and Criteria				
Method		Quantity	Percentage (%)	
Final Examination		1	100	

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Course Contents				
1	Theoretical	Alphabet + Numbers			
2	Theoretical	Greeting + Introducing Yourself			
3	Theoretical	The simple present form of "To Be"			
4	Theoretical	Wh- Questions With The Verb "Be"			
5	Theoretical	This-That-These-Those			
6	Theoretical	Plural and Irregular Nouns + Adjectives			
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family			
8	Theoretical	There is / There are + Vocabulary About Places In Towns			
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers			
10	Theoretical	Prepositions of Time and Place + Months of the Year			
11	Theoretical	Positive and Negative Imperatives + Telling Time			
12	Theoretical	The Modal Verb (Can / Can't) + Vocabulary About Sports			
13	Theoretical	Contrast Conjuction (But) + Dates			
14	Theoretical	Simple Present Tense (Positive and Negative) + Hobbies			
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests			

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	15	3	0	45	
Final Examination	1	10	1	11	
	56				
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					



Learning Outcomes					
1	To be able to introduce themselves and greet people in different ways.				
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.				
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"				
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.				
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.				
6	To be able to tell the places in a city and their locations, and ask people where they are.				
7	To be able to ask and tell the time and arrange a meeting with someone.				
8	To be able to talk about their abilities and which sport activities they can do and can't do.				
9	To be able to form an imperative sentence				

Progra	amme Outcomes (Call Center Services)				
1	Ability to use information and communication technology tools and other professional tools and techniques				
2	Ability to plan and implement professional processes				
3	Foreign language communication skills				
4	Professional confidence				
5	Entrepreneurship Skills				
6	Ability to use theoretical domain knowledge in practice				
7	Ability to manage a process to meet requirements				
8	Work skills in teams, including interdisciplinary				
9	Ability to identify and solve problems in professional practice				
10	Professional ethics and accountability				

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P1	4
P2	4
P3	5
P4	3
P5	3
P6	3
P7	3
P8	3
P9	3
P10	3

