

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Fundamental Scientific Calc | | ulations | | | | | | |
|--|--|------------|-------------|-----------|----------------------------------|----|------------|---|
| Course Code | AEK119 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 3 | Workload 7 | '5 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | Developing scientific calculation compatency of students from the Alternative Energy Resources. | | | | | | | |
| Course Content | Raising awareness and developing competency and ensuring preparation for students for different calculation needs required by various domains of natural sciences. | | | | | | | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation | (Presenta | tion), Discussi | on | | |
| Name of Lecturer(s) | Ins. Emre IŞIKLI | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 70 | | | |

Recommended or Required Reading

- 1 Temel ve Genel Matematik Yazar:Kolektif Yayınevi:Nobel Akademik Yayıncılık
- 2 Temel Bilimler için İstatistik Yazar: Selahattin Maden, Mehmet Korkmaz Yayınevi: Seçkin Yayıncılık

| Week | Weekly Detailed Co | urse Contents | | | |
|------|---------------------------|---|--|--|--|
| 1 | Theoretical | Introduction | | | |
| 2 | Theoretical | Alternative Energy Resources and scientific calculation needs in this domain | | | |
| 3 | Theoretical | Thermodynamic, fluids and heat transfer domain and relevant calculation needs | | | |
| 4 | Theoretical | Thermodynamic, fluids and heat transfer domain and relevant calculation needs | | | |
| 5 | Theoretical | Electrical measures and relevant required calculations | | | |
| 6 | Theoretical | Electrical measures and relevant required calculations | | | |
| 7 | Theoretical | Physical measures, distance, area, volume calculations | | | |
| 8 | Theoretical | Physical measures, distance, area, volume calculations | | | |
| 9 | Theoretical | Rate, proportion and percentage calculations | | | |
| 10 | Theoretical | Rate, proportion and percentage calculations | | | |
| 11 | Theoretical | Coordinate calculations, slope and distance | | | |
| 12 | Theoretical | First-order equations | | | |
| 13 | Theoretical | First-order equations | | | |
| 14 | Theoretical | Analytic geometry calculations | | | |
| 15 | Theoretical | Analytic geometry calculations | | | |
| 16 | Final Exam | Final Exam | | | |

| Workload Calculation | | | | | |
|--|----------|-------------|----|----------|----------------|
| Activity | Quantity | Preparation | | Duration | Total Workload |
| Lecture - Theory | 14 | 0 | | 3 | 42 |
| Assignment | 2 | | 3 | 2 | 10 |
| Seminar | 1 | | 1 | 0 | 1 |
| Midterm Examination | 1 | | 10 | 1 | 11 |
| Final Examination | 1 | | 10 | 1 | 11 |
| | 75 | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | 3 |
| *25 hour workload is accepted as 1 ECTS | | | | | |

Learning Outcomes

1 Preparation for thermodynamic and heat transfer calculations



| 2 | Preparation for electrical calculations | |
|---|---|--|
| 3 | Preparation for physical calculations | |
| 4 | Rate, proportion and percentage calculations | |
| 5 | Coordinate calculations, slope and first-order equations, | |

| Progra | amme Outcomes (Call Center Services) |
|--------|---|
| 1 | Ability to use information and communication technology tools and other professional tools and techniques |
| 2 | Ability to plan and implement professional processes |
| 3 | Foreign language communication skills |
| 4 | Professional confidence |
| 5 | Entrepreneurship Skills |
| 6 | Ability to use theoretical domain knowledge in practice |
| 7 | Ability to manage a process to meet requirements |
| 8 | Work skills in teams, including interdisciplinary |
| 9 | Ability to identify and solve problems in professional practice |
| 10 | Professional ethics and accountability |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|-----|----|
| P1 | 3 | 3 | 3 | 3 | 3 |
| P2 | 3 | 3 | 3 | 3 | 3 |
| P4 | 3 | 3 | 3 | 3 (| 3 |
| P5 | 3 | 3 | 3 | 3 | 3 |
| P6 | 3 | 3 | 3 | 3 | 3 |
| P7 | 3 | 3 | 3 | 3 | 3 |
| P8 | 3 | 3 | 3 | 3 | 3 |
| P9 | 3 | 3 | 3 | 3 | 3 |
| P10 | 3 | 3 | 3 | 3 | 3 |

