

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title English Speaking Skills I										
Course Code		TRZM164 0		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	ECTS Credit 2 Workload 50 (Hour		50 (Hours)	Theory		2	Practice	0	Laboratory	0
Objectives of the Course The aim of this course is to accordance with the Comm										
Course Content Teaching basic English terr language skills (reading, wi enhance fluency and produ		iting, list	ening	g, speaking	g); basic sente	nce structure				
Work Placement N/A										
Planned Learning Activities and Teaching Methods		Methods	Explana	ation	(Presenta	tion), Individua	al Study			
Name of Lecturer(s) Ins. Nursel ÖZEN		ZEN								

#### **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)		
Midterm Examination		1	40	
Final Examination		1	70	

#### **Recommended or Required Reading**

1 Practice Makes Perfect: English Conversation by Jean Yates

Week	Weekly Detailed Co	urse Contents
1	Theoretical	English Language, Sentence Structure, Pronunciation
2	Theoretical	Introducing Yourself
3	Theoretical	Introducing Yourself
4	Theoretical	Daily Routine in the Week
5	Theoretical	Daily Routine in the Week
6	Theoretical	How do you spend your weekend?
7	Theoretical	How do you spend your weekend?
8	Theoretical	Talking about Experience
9	Theoretical	Talking about Experience
10	Theoretical	Talking about the Future
11	Theoretical	Talking about the Future
12	Theoretical	Talking about Dreams and Plans
13	Theoretical	Talking about Dreams and Plans
14	Theoretical	Conversation Week
15	Theoretical	Revision

## **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	2	28		
Assignment	5	0	2	10		
Individual Work	5	0	2	10		
Midterm Examination	1	0	1	1		
Final Examination	1	0	1	1		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						



<ol> <li>Students are able to recognize and use basic sentence structure in English.</li> <li>Students are able to recognize target vocabulary and sentences while listening to short conversations.</li> <li>Students are able to use foreign language learning strategies autonomously.</li> <li>Students are able to participate in simple and daily conversations.</li> <li>Students are able to express their opinions in classroom discussions.</li> </ol>	Learn	ning Outcomes
<ul> <li>3 Students are able to use foreign language learning strategies autonomously.</li> <li>4 Students are able to participate in simple and daily conversations.</li> </ul>	1	Students are able to recognize and use basic sentence structure in English.
4 Students are able to participate in simple and daily conversations.	2	Students are able to recognize target vocabulary and sentences while listening to short conversations.
	3	Students are able to use foreign language learning strategies autonomously.
5 Students are able to express their opinions in classroom discussions.	4	Students are able to participate in simple and daily conversations.
	5	Students are able to express their opinions in classroom discussions.

# Programme Outcomes (Catering Services)

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1	Genel turizm ve yiyecek içecek sektörü ile ilgili temel kavramları tanımlar.
2	Yiyecek içecek İşletmeciliği alanındaki yasal düzenlemeler, mesleki standartlarını, işletmelerin etkilendiği iç ve dış çevresel faktörleri bilir.
3	Yiyecek içecek ve ikram hizmetlerinin verildiği işletmelerin organizasyon yapısını ve işleyişini bilir ve uyum sağlar.
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<b>Contribution of Learning Outcomes to Programme Outcomes</b>	s 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High
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	L1	L2	L3	L4
P1	5	5	5	5
P2	5	5	5	5
P3	5	5	5	5
P4	5	5	5	5
P5	5	5	5	5

