

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Basic Informa	tion Technolo	gies					
Course Code		ENF105		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 4 Workload 100 (Hours) Tr		Theory	3	Practice	0	Laboratory	0		
Objectives of the Course To comprehend the basic compared applications computer and communication			s for education	n with var	,	-			
Course Content		peripherals; O and managem screen record images and gradvanced app with data such based operation	perating systement, Introducting programs raphics, creatistications. Electrations, macros, macros, macros, macros, lication. In	ems: Ability to tion of utility s etc. Word pro ing forms, lett ctronic spreac rords, and dan standard and serting object	o work effer oftwares: ocessing pressing pressing land disheet protes, chart of user-defires like sour	ectively in the op Archiving programs: Text and bels. Customiz grams: Electron drawing, performed functions. Ends, images, mandar	perating systems, audionand page eding menu arabic Spreads ming mathe Data present	storage and other stem, system custor / video player proditing, working with nd toolbars. Macro heets, creating ter matical, logical an tation programs: C nimation and spec	omization grams, n tables, os and nplate d text Creating
Work Placement N/A									
Planned Learning Activities and Teaching Methods		Explanation (Presentation), Demonstration, Project Based Study, Individual Study							
Name of Lecturer(s) Cihan SAĞBAŞ, Ins. Didar Tolga EVREN, Lec. Ahmet			SÖMEN BAL Cumhur ÖZT	CI, Ins. İlk ÜRK, Lec.	nur GANIZ, Ins Ali ERKUL, Le	. Özgür SAI c. Şebnem	RI, Ins. Sinan BAY Nalan AKAROĞL	′IK, Ins. U	

Assessment Methods and Criteria						
Method		Quantity	Percentage (%)			
Midterm Examination		1	40			
Final Examination		1	70			

Recommended or Required Reading

1 BİLGİSAYAR OKURYAZARLIĞI I-II (2012), Pegem A Yayıncılık :Ankara

Week	Weekly Detailed Course Contents						
1	Theoretical	ntroduction to information systems and computer					
2	Theoretical	Components of the computer system (Hardware)					
3	Theoretical	Vindows Operating System					
4	Theoretical	Windows Operating System					
5	Theoretical	Word processor					
6	Theoretical	Word processor					
7	Practice	Word processor					
8	Intermediate Exam	Mid-term exam					
9	Theoretical	Spreadsheet					
10	Theoretical	Spreadsheet					
11	Practice	Spreadsheet					
12	Practice	Internet Applications on Education					
13	Theoretical	Presentation software					
14	Practice	Utility programs (Compression, image editing, pdf)					
15	Theoretical	Computer security and ethics					
16	Final Exam	Final Exam					

Workload Calculation								
Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Theory	14	1	3	56				
Project	1	5	1	6				
Studio Work	14	1	1	28				



Midterm Examination	1	4	1	5			
Final Examination	1	4	1	5			
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = ECTS							
*25 hour workload is accepted as 1 ECTS							

Learning Outcomes	ı	Learn	ing	Outco	omes
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- 1 Can define the basic components of the computer system (Processor, input-output units, storage and other peripherals).
- 2 Can work effectively with operating systems.
- 3 Can create texts in various formats in the word processing program.
- 4 Can make advanced applications with word processing programs.
- 5 Can make applications with "form control" in the electronic spreadsheet program.
- 6 Can work with macros in the electronic spreadsheet program.
- 7 Can make advanced applications with electronic spreadsheet programs.
- 8 Can make advanced applications with data presentation programs.

Programme Outcomes (Retail Sale and Store Management)

- 1 To have sufficient knowledge about retailing and store management.
- 2 Having the ability to communicate effectively with the customer.
- 3 To be able to identify and solve problems in retailing.
- 4 Learning about store management and store atmosphere.
- 5 Analyzing and interpreting consumer behaviors.
- 6 To have professional ethics and responsibility consciousness.
- 7 Having information about personal sales techniques.
- 8 Getting enough information about store design and settlement.
- 9 Awareness of the necessity of life-long learning; Social media, technology retailing and electronic retailing.
- 10 Ability to work effectively as a team, gain self-confidence to take responsibility.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	4	4	5	4	5	5	3	3
P2	5	5	4	5	3	3	5	5
P3	4	5	5	4	4	5	4	4
P4	5	5	4	5	5	5	5	5
P5	4	5	5	5	4	4	4	5
P6	5	4	2	3	5	5	5	5
P7	4	5	5	5	5	4	4	5
P8	5	5	5	4	4	5	5	5
P9	4	5	5	3	5	5	4	4
P10	5	5	5	4	5	4	5	4

