

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Retail Selling						
Course Code PSY201		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 3	Workload 75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	To learn the basic concept	s of retailing ar	nd learn o	detailed informa	tion about r	etailing	
Course Content Distinguishing the distinguishing solutions, identifying retailer organization.		ironmental and	environr	mental condition	s in retailing	g, understanding a	blems, nd
Work Placement N/A							
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	ation)			
Name of Lecturer(s)							

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	70				

Recommended or Required Reading

1 Aydın, K. (2005). Perakende Yönetiminin Temelleri. Ankara: Nobel Yayın Dağıtım.

Week	Weekly Detailed Cours	se Contents
1	Theoretical	
2	Theoretical	
3	Theoretical	
4	Theoretical	
5	Theoretical	
6	Theoretical	
7	Theoretical	
8	Intermediate Exam	
9	Intermediate Exam	
10	Theoretical	
11	Theoretical	
12	Theoretical	
13	Theoretical	
15	Theoretical	
16	Final Exam	

Workload Calculation						
Activity	Quantity		Preparation	Duration		Total Workload
Lecture - Theory	14		1	2		42
Midterm Examination	1		13	3		16
Final Examination	1		14	3		17
Total Workload (Hours)						75
[Total Workload (Hours) / 25*] = ECTS					3	
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes					
1					
2					
3					
4					



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Progr	Programme Outcomes (Retail Sale and Store Management)					
1	To have sufficient knowledge about retailing and store management.					
2	Having the ability to communicate effectively with the customer.					
3	To be able to identify and solve problems in retailing.					
4	Learning about store management and store atmosphere.					
5	Analyzing and interpreting consumer behaviors.					
6	To have professional ethics and responsibility consciousness.					
7	Having information about personal sales techniques.					
8	Getting enough information about store design and settlement.					
9	Awareness of the necessity of life-long learning; Social media, technology retailing and electronic retailing.					

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

Ability to work effectively as a team, gain self-confidence to take responsibility.

	L1	L2	L3	L4	L5
P1	4	4	4	4	5
P2	3	3	3	5	4
P3	4	4	4	4	5
P4	4	5	3	5	4
P5	3	3	5	4	5
P6	4	4	4	5 (4
P7	2	5	4	4	5
P8	5	4	4	5	4
P9	4	5	4	4	5
P10	3	4	4	4	4

