

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Shop Atmosphere									
Course Code		PSY219		Couse Level		Short Cycle (Associate's Degree)					
ECTS Credit	3	Workload	75 (Hours)	Theory		2	Practic	ce	0	Laboratory	0
Objectives of the Course		It is aimed to gain the basic knowledge and skills necessary for the shop window and in-store arrangements to create an attractive and competitive advantage for the customer.									
Course Content		Store opening, location and concept applications required, visual arranged									in topics.
Work Placement		N/A									
Planned Learning Activities and Teaching Methods				Explan	ation	(Presentat	ion)				
Name of Lecturer(s)											

Assessment Methods and Criteria

Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	70		

Recommended or Required Reading

1 Mağazacılıkta Atmosfer - F. Müge Arslan

Week	Weekly Detailed Cour	se Contents
1	Theoretical	
2	Theoretical	
3	Theoretical	
4	Theoretical	
5	Theoretical	
6	Theoretical	
7	Theoretical	
8	Intermediate Exam	
9	Intermediate Exam	
10	Theoretical	
11	Theoretical	
12	Theoretical	
13	Theoretical	
14	Theoretical	
15	Theoretical	
16	Final Exam	

Workload Calculation

Activity	Quantity	Preparation		Duration		Total Workload	
Lecture - Theory	2		2	20		44	
Midterm Examination	1		5	7		12	
Final Examination	1		5	14		19	
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = ECTS							
*25 hour workload is acconted on 1 ECTS							

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1		
2		
3		



4 5

Progr	amme Outcomes (Retail Sale and Store Management)
1	To have sufficient knowledge about retailing and store management.
2	Having the ability to communicate effectively with the customer.
3	To be able to identify and solve problems in retailing.
4	Learning about store management and store atmosphere.
5	Analyzing and interpreting consumer behaviors.
6	To have professional ethics and responsibility consciousness.
7	Having information about personal sales techniques.
8	Getting enough information about store design and settlement.
9	Awareness of the necessity of life-long learning; Social media, technology retailing and electronic retailing.
10	Ability to work effectively as a team, gain self-confidence to take responsibility.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	
P1	5	3	4	4	5	
P2	3	4	3	3	5	
P3	4	4	4	5	5	
P4	5	5	5	4	3	
P5	4	4	4	5	4	
P6	5	3	3	5	4	
P7	4	4	4	5	5	
P8	5	5	5	4	4	
P9	4	4	5	5	5	
P10	5	5	3	4	4	

