

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Persuasive Communication		ommunication							
Course Code		PSY221		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		persuasion ar	nd advertising reparation of p	and marketir	ng commun lessages, a	ication element and the use of	nts, theories e	, the relationship xplaining the ope es in both public	eration of
Course Content		political commissues -convir	nunication, adviction advictina advictina advictina advictina advictina advictina advi	vertising, def	ense, etc. t ed for pers	o show how to uasion at eacl	o use persuasi h stage of the	arketing, public re ve communicatio persuasive netoric in the hist	on on
Work Placement N/A									
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	tion)					
Name of Lectu	Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1 Reha Oğuz Türkkan (2006), İkna ve Uzlaşma Sanatı, Altın Kitaplar.

Week	Weekly Detailed Cours	se Contents
1	Theoretical	
2	Theoretical	
3	Theoretical	
4	Theoretical	
5	Theoretical	
6	Theoretical	
7	Theoretical	
8	Intermediate Exam	
9	Intermediate Exam	
10	Theoretical	
11	Theoretical	
12	Theoretical	
13	Theoretical	
14	Theoretical	
15	Theoretical	
16	Final Exam	

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	3	2	14	48	
Midterm Examination	1	5	7	12	
Final Examination	1	5	10	15	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					



Information	Form
	FUIII

Learni	ing Outcomes	
1		
2		
3		
4		
5		

Programme Outcomes (Retail Sale and Store Management) 1 To have sufficient knowledge about retailing and store management. 2 Having the ability to communicate effectively with the customer. 3 To be able to identify and solve problems in retailing. 4 Learning about store management and store atmosphere. 5 Analyzing and interpreting consumer behaviors. 6 To have professional ethics and responsibility consciousness. 7 Having information about personal sales techniques. 8 Getting enough information about store design and settlement. 9 Awareness of the necessity of life-long learning; Social media, technology retailing and electronic retailing. 10 Ability to work effectively as a team, gain self-confidence to take responsibility.		
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	8	Getting enough information about store design and settlement.
10 Ability to work effectively as a team, gain self-confidence to take responsibility.	9	Awareness of the necessity of life-long learning; Social media, technology retailing and electronic retailing.
	10	Ability to work effectively as a team, gain self-confidence to take responsibility.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	4	5	4	5
P2	4	3	4	3	3
P3	5	5	5	4	4
P4	4	4	5	5	5
P5	5	5	4	4	4
P6	4	4	2	3	5
P7	5	3	3	4	4
P8	4	4	3	5	5
P9	5	3	2	4	4
P10	4	4	4	5	5