

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Web Design | | | | | | | | | | |
|--|---------|---|---|-----------------------------|---------------|----------------------------------|-----------------|-------------------|---------|--|
| Course Code | | PSB295 | | Couse Level | | Short Cycle (Associate's Degree) | | | | |
| ECTS Credit 2 | | Workload | 50 (Hours) | rs) Theory 1 Practice 1 Lat | | Laboratory | 0 | | | |
| Objectives of the Course | | construction o | Explaining the concept of the Internet and web design , understanding of html coding language , the construction of the planned design of Web pages, creating graphics to be ready for the web interface and the creation of web pages. | | | | | | | |
| Course Content | | Internet and Web Description Html Operations, Forms, Frames, Multim operations and Browser Problems | | , Multimedia | a Tools , Sty | le Sheets (CS | | | | |
| Work Placeme | ent | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Methods | Explanation Solving | n (Presenta | tion), Demons [.] | tration, Projec | ct Based Study, F | Problem | |
| Name of Lectu | irer(s) | | | | | | | | | |
| | | | | | | | | | | |

Assessment Methods and Criteria

| Midterm Examination140Final Examination170 | Method | Quantity | Percentage (%) | |
|--|---------------------|----------|----------------|----|
| Final Examination 1 70 | Midterm Examination | | 1 | 40 |
| | Final Examination | | 1 | 70 |

Recommended or Required Reading

1 Özer, Atilla, "İletişimin Çizgi Dili", Anadolu Üniversitesi Yayınları, 1994 Özer, Atilla, "Kuramsal ve Uygulamalı Karikatür" 1998 Koloğlu, Orhan, "Türkiye Karikatür Tarihi", Bileşim Yayıncılık, İstanbul, 2005

| Week | Weekly Detailed Cour | se Contents | | | | | |
|------|----------------------|---|--|--|--|--|--|
| 1 | Theoretical | Introduction to Web Design . What are the tools you need for Web design? What should be taken into account in the design? | | | | | |
| 2 | Theoretical | According to the content of Web pages with the design of the basic flow chart to explain to the coding. | | | | | |
| 3 | Theoretical | How web design works are brought into the site? What is HTML ? | | | | | |
| 4 | Theoretical | HTML tag names, and explain how they work injuries. text formatting. | | | | | |
| 5 | Theoretical | To create a link to the basic elements of a Web page and site acquisition for the establishment of basic skeleton. | | | | | |
| 6 | Theoretical | Frames frameset concept , the division of the page, to create a menu , to open the desired page in the field of links in a frameset. | | | | | |
| 7 | Theoretical | Explanation of the basic tools for page layout . Tables, background explanation of issues such as settlement. | | | | | |
| 8 | Intermediate Exam | Midterms | | | | | |
| 9 | Theoretical | For more enriching content of the page described the use of multimedia content in different web page to be. | | | | | |
| 10 | Theoretical | Lists title and other HTML tags. | | | | | |
| 11 | Theoretical | Lists title and other HTML tags. | | | | | |
| 12 | Theoretical | To learn how to fall to pieces made ??with graphic design programs. With a simple HTML editor program into the page by combining the design apart. | | | | | |
| 13 | Theoretical | According to the images to be used in Web design into a web page explaining the advantages and disadvantages of fetching formats . | | | | | |
| 14 | Theoretical | The character codes need to be defined in the head section of the web pages , making information content and keyword identification and regulation of the page title. How to explain that the Search page content for search engines. | | | | | |
| 15 | Theoretical | The character codes need to be defined in the head section of the web pages , making information content and keyword identification and regulation of the page title. How to explain that the Search page content for search engines. | | | | | |
| 16 | Final Exam | Final exam | | | | | |



Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 1 | 14 |
| Lecture - Practice | 12 | | | |
| Assignment | 20 | | | |
| Midterm Examination | 2 | | | |
| Final Examination | 2 | | | |
| | 50 | | | |
| | 2 | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| 1 | Understanding how the need for the creation of graphical interfaces to be used for the Web page . |
|---|---|
| 2 | Collection of items to create page content and creation. |
| 3 | Be made ??available to the formed web interface and divided into appropriate sections for insertion into the cells of the page. |
| 4 | Storing the graphical interface for the web . |
| 5 | Simple HTML editor to create web pages using the selected program. |

Programme Outcomes (Laboratory Technology)

| 1 | To be able to comprehend social, cultural and social responsibilities, to be able to follow national and international contemporary problems and developments |
|---|---|
| 2 | Atatürk is bound to Atatürk nationalism in the direction of principles and reforms; Adopting the national, moral, spiritual and cultural values of the Turkish people, open to universal and contemporary developments, the Turkish language is a rich, rooted and productive language; Have a love of language and a consciousness; To have the ability to use as much of a foreign language as he would need to read, taste and habit and professionally. |
| 3 | To be able to recognize the basic hardware units and operating systems of a computer, having information about internet usage and preparing documents, spreadsheets and presentations on computer by using office programs. |
| 4 | Acquires theoretical and practical knowledge at the basic level in mathematics, science and vocational field. |
| 5 | With the knowledge of laboratory technology in the field, he knows and analyzes problems, brings interpretation of data and suggests solutions. |
| 6 | In laboratories, according to the prepared business plan and program, necessary work can be done to obtain the desired quality products. |
| 7 | To have professional and ethical responsibility in business life. |
| 8 | Development and change are open, follow scientific social and cultural innovations, and develop themselves constantly. |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | |
|----|----|----|----|----|----|--|
| P3 | 5 | 5 | 5 | 5 | 5 | |

