



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |  |            |  |   |                                  |   |            |   |
|--|---|--|------------|--|---|----------------------------------|---|------------|---|
| Course Title                                     |   | Principles of Atatürk and History of Turkish Revolution II   |            |  |   |                                  |   |            |   |
| Course Code                                      |   | AI104  |            | Course Level                           |   | Short Cycle (Associate's Degree) |   |            |   |
| ECTS Credit                                      | 2 | Workload   | 44 (Hours) | Theory                                 | 2 | Practice                         | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | It is aimed in this course to educate students in accordance with Atatürk's principles and revolutions; to express the people especially including Atatürk who played a role in the formation of the Republic of Turkey and their targets; and to explain the Turkish War of Independence and the basic philosophy of the Republic of Turkey; so then to gain people into the community who respect for human rights and social values.  |            |  |   |                                  |   |            |   |
| Course Content                                   |   | In this course, the aim of studying Turkish Revolution History and Revolution concept. A general view to the reasons that prepared Ottoman Empires downfall and rise of Turkish revolution. The disintegration of Ottoman State. Mondros armistice agreement. The conditions of the country under invasion and General Mustafa Kemals responds. General Mustafa Kemals voyage to Samsun. Organization through the national congresses. National Forces and National pact. Opening of Turkish Parliament and its ruling the Independence war. National Combat until War of sakarya. War of Sakarya and Great Attack. National struggles in the fields of education and culture. From Mudanya to Lozan social and economical struggle. |            |  |   |                                  |   |            |   |
| Work Placement                                   |   | N/A  |            |  |   |                                  |   |            |   |
| Planned Learning Activities and Teaching Methods |   |  |            | Explanation (Presentation), Discussion |   |                                  |   |            |   |
| Name of Lecturer(s)                              |   |  |            |  |   |                                  |   |            |   |

### Prerequisites & Co-requisites

|                   |       |
|-------------------|-------|
| Co-requisite      | AI103 |
| Equivalent Course | AI102 |

### Assessment Methods and Criteria

| Method            | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1        | 100            |

### Recommended or Required Reading

|   |   |
|---|---|
| 1 | Ergün Aybars Türkiye Cumhuriyeti Tarihi,                    |
| 2 | Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV |
| 3 | Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II             |
| 4 | Bernard Lewis, Modern Türkiye'nin Doğuşu                    |
| 5 | Niyazi Berkes, Türkiye'de Çağdaşlaşma                       |
| 6 | E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi              |
| 7 | Kemal Arı, Türk Devrim Tarihi                               |

| Week | Weekly Detailed Course Contents |   |
|------|---------------------------------|---|
| 1    | Theoretical                     | The foundation of the new regime I (Developments in politics)                             |
| 2    | Theoretical                     | The foundation of the new regime II (Developments in politics)                            |
| 3    | Theoretical                     | Developments in politics and political parties  |
| 4    | Theoretical                     | Reforms in Republic era I (Reforms in Law, Education and Culture)                         |
| 5    | Theoretical                     | Reforms in Republic era II (Reforms in Social and Economical Fields)                      |
| 6    | Theoretical                     | Turkish foreign policy in Atatürk Era I   |
| 7    | Theoretical                     | Turkish foreign policy in Atatürk Era II  |
| 8    | Theoretical                     | Atatürk's principles  |
| 9    | Theoretical                     | II. World War and Turkey I  |
| 10   | Theoretical                     | II. World War and Turkey II   |
| 11   | Theoretical                     | Turkey from the ending of II. World War to the government of Democratic Party (1945-1950) |
| 12   | Theoretical                     | Democratic Party era (1950-1960)  |
| 13   | Theoretical                     | Turkey between 1960-1980 I  |
| 14   | Theoretical                     | Turkey between 1960-1980 II   |



|    |            |            |
|----|------------|------------|
| 15 | Final Exam | Final Exam |
|----|------------|------------|

**Workload Calculation**

| Activity                              | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Individual Work                       | 14       | 2           | 0        | 28             |
| Final Examination                     | 1        | 14          | 2        | 16             |
| Total Workload (Hours)                |          |             |          | 44             |
| [Total Workload (Hours) / 25*] = ECTS |          |             |          | 2              |

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

|   |  |
|---|--|
| 1 | Understanding Republic and Democracy                           |
| 2 | Understanding Interior and Foreign Policy in Republican Period |
| 3 | Understanding the Philosophy of Turkish Revolution             |
| 4 | Understanding Political and Social Revolutions                 |
| 5 | Understanding the Turkish Modernization dimensions.            |

**Programme Outcomes (Laboratory Technology)**

|   |   |
|---|---|
| 1 | To be able to comprehend social, cultural and social responsibilities, to be able to follow national and international contemporary problems and developments   |
| 2 | Atatürk is bound to Atatürk nationalism in the direction of principles and reforms; Adopting the national, moral, spiritual and cultural values of the Turkish people, open to universal and contemporary developments, the Turkish language is a rich, rooted and productive language; Have a love of language and a consciousness; To have the ability to use as much of a foreign language as he would need to read, taste and habit and professionally. |
| 3 | To be able to recognize the basic hardware units and operating systems of a computer, having information about internet usage and preparing documents, spreadsheets and presentations on computer by using office programs.   |
| 4 | Acquires theoretical and practical knowledge at the basic level in mathematics, science and vocational field.   |
| 5 | With the knowledge of laboratory technology in the field, he knows and analyzes problems, brings interpretation of data and suggests solutions.   |
| 6 | In laboratories, according to the prepared business plan and program, necessary work can be done to obtain the desired quality products.  |
| 7 | To have professional and ethical responsibility in business life.   |
| 8 | Development and change are open, follow scientific social and cultural innovations, and develop themselves constantly.  |

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P2 | 5  | 5  | 5  | 5  | 5  |

