

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Natural Protec	ted Areas							
Course Code ÜKK115		Couse Level		Short Cycle (Associate's Degree)				
Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the Course Explaining the nature protection sites approach.								
Work Placement N/A								
and Teaching	Methods	Explanatio	n (Presentat	tion)				
Name of Lecturer(s) Ins. Emre AĞCAGİL								
	ÜKK115 Workload Explaining the Introduction to rest of the wor methods. N/A	Workload 50 (Hours) Explaining the nature protect Introduction to nature protect rest of the world; identification methods.	ÜKK115 Couse Level Workload 50 (Hours) Theory Explaining the nature protection sites a Introduction to nature protection sites, we have a site of the world; identification of major methods. N/A	ÜKK115 Couse Level Workload 50 (Hours) Theory 2 Explaining the nature protection sites approach. Introduction to nature protection sites, with a comparest of the world; identification of major antropogen methods. N/A	ÜKK115Couse LevelShort CycleWorkload50 (Hours)Theory2PracticeExplaining the nature protection sites approach.Introduction to nature protection sites, with a comparative appro rest of the world; identification of major antropogenic threats to r methods.N/A	ÜKK115 Couse Level Short Cycle (Associate's Norkload Workload 50 (Hours) Theory 2 Practice 0 Explaining the nature protection sites approach. Introduction to nature protection sites, with a comparative approach of their s rest of the world; identification of major antropogenic threats to nature and the methods. N/A	Couse Level Short Cycle (Associate's Degree) Workload 50 (Hours) Theory 2 Practice 0 Laboratory Explaining the nature protection sites approach. Introduction to nature protection sites, with a comparative approach of their status between Turl rest of the world; identification of major antropogenic threats to nature and their possible solution methods. N/A	

Assessment Methods and Criteria

Midterm Examination 1 40	Quantity Percentage (%)
	on 1 40
Final Examination 1 70	1 70

Recommended or Required Reading

1 Eken, G., Bozdoğan, M., İsfendiyaroğlu, S., Kılıç, D.T., Lise, Y. 2006. Türkiye 'nin önemli doğa alanları. Cilt I ve Cilt II, Doğa Derneği, Ankara.

Week	Weekly Detailed Cour	e Contents		
1	Theoretical	Description of nature		
2	Theoretical	Historical evolution of nature protection sites		
3	Theoretical	National parks		
4	Theoretical	Nature parks		
5	Theoretical	Natural reserves and monuments		
6	Theoretical	Specially protected areas		
7	Theoretical	Specially protected areas		
8	Intermediate Exam	Midterm		
9	Theoretical	Wildlife protection zones		
10	Theoretical	Wetlands		
11	Theoretical	Description of other protected areas		
12	Theoretical	Current problems of protected areas		
13	Theoretical	Non-governmental organization activities on nature protection		
14	Theoretical	Responsibilities of nature and human interactions		
15	Theoretical	Measures and actions to be taken by Turkey within the framework of adaptation to EU directives		
16	Final Exam	Final exam		

Workload Calculation

Activity	Quantity	F	Preparation	Duration		Total Workload
Lecture - Theory	14		0	2		28
Midterm Examination	1		10	1		11
Final Examination	1		10	1		11
Total Workload (Hours)						50
[Total Workload (Hours) / 25*] = ECTS					ECTS	2
*05 hours workload is accounted on 4 ECTO						

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

- 1 The student can distinguish the terms of natural and artificial
- 2 The student can explain the reasons for why we need nature protection sites



3	The student can describe current advances in nature protection
4	The student can classify the types of nature protection sites in Turkey
5	The student can describe the main problems of nature protection sites

Programme Outcomes (Laboratory Technology)

FIQ	framme Outcomes (Laboratory Technology)
1	To be able to comprehend social, cultural and social responsibilities, to be able to follow national and international contemporary problems and developments
2	Atatürk is bound to Atatürk nationalism in the direction of principles and reforms; Adopting the national, moral, spiritual and cultural values of the Turkish people, open to universal and contemporary developments, the Turkish language is a rich, rooted and productive language; Have a love of language and a consciousness; To have the ability to use as much of a foreign language as he would need to read, taste and habit and professionally.
3	To be able to recognize the basic hardware units and operating systems of a computer, having information about internet usage and preparing documents, spreadsheets and presentations on computer by using office programs.
4	Acquires theoretical and practical knowledge at the basic level in mathematics, science and vocational field.
5	With the knowledge of laboratory technology in the field, he knows and analyzes problems, brings interpretation of data and suggests solutions.
6	In laboratories, according to the prepared business plan and program, necessary work can be done to obtain the desired quality products.
7	To have professional and ethical responsibility in business life.
8	Development and change are open, follow scientific social and cultural innovations, and develop themselves constantly.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L3
P4	5

