



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|----------------------|--|---|---------------------------------|---|------------|---|
| Course Title | | Fluid Mechanics | | | | | | | |
| Course Code | | FİZ327 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 6 | Workload | 152 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To provide the fundamental concepts of fluid mechanics understood and learned with an emphasis on applications. | | | | | | | |
| Course Content | | Fundamental principles of fluid mechanics, Units and conversion factors, Dimensional analysis, Fluid Statics, Pressure, hydrostatic equilibrium and basic equation of fluid statics, Buoyant Force and Archimedes's Principle, mass balances, Conservation of mass and momentum, Newtonian fluids, liquid flow in a pipe, define of friction coefficient, viscosity, Bernoulli equation, Toricelli equation | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 2 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Akışkanlar Mekaniği : Bekir Zühtü Uysal |
| 2 | Akışkanlar Mekaniğine Giriş : Cahit Çırar |
| 3 | Fluid Mechanics: Pijush K. Kundu |
| 4 | Fluid Mechanics : Robert A. Granger |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Fundamental principles of fluid mechanics |
| 2 | Theoretical | Units and conversion factors |
| 3 | Theoretical | Dimensional analysis |
| 4 | Theoretical | Fluid Statics |
| 5 | Theoretical | Pressure |
| 6 | Theoretical | hydrostatic equilibrium and basic equation of fluid statics |
| 7 | Theoretical | Buoyant Force and Archimedes's Principle |
| 8 | Theoretical | mass balances |
| 9 | Theoretical | Conservation of mass and momentum |
| 10 | Theoretical | Newtonian fluids |
| 11 | Intermediate Exam | 1thMidterm |
| 12 | Theoretical | liquid flow in a pipe |
| 13 | Theoretical | define of friction coefficient, viscosity |
| 14 | Theoretical | Bernoulli equation |
| 15 | Intermediate Exam | 2thMidterm |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 13 | 2 | 2 | 52 |
| Midterm Examination | 2 | 32 | 2 | 68 |
| Final Examination | 1 | 30 | 2 | 32 |
| Total Workload (Hours) | | | | 152 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 6 |

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

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|---|--|
| 1 | To gain an understanding of fluid mechanics fundamentals, including concepts of mass and momentum conservation |
| 2 | To be able to demonstrate an ability to apply the Bernoulli equation to solve problems in fluid mechanics |
| 3 | To be able to demonstrate an ability to use potential flow theory to solve problems in fluid mechanics |
| 4 | To be able to apply continuity equation when it is necessary |
| 5 | To be able to discuss physical applications based on the fundamental of fluid mechanics. |

Programme Outcomes (Physics)

| | |
|----|---|
| 1 | To understand the importance of physics by understanding the general concepts of physics, matter and energy |
| 2 | To be able to define the movements of matter and to distinguish the characteristics of movements under different force (potential) |
| 3 | Be able to say the meaning of Lagrange and Hamiltonian formulations of the movement and apply them to simple problems, |
| 4 | To be able to express the fundamental concepts such as time, space, force, momentum and energy in the movements of matter close to the speed of light and be able to solve and interpret the simple problems related to |
| 5 | To be able to establish the relationship between electric and magnetic forces and to be able to illustrate their applications to technology and solve problems related to the movement of particles in electric and magnetic fields |
| 6 | Be able to say the basic laws of electromagnetics and apply them to problems, illustrate their applications to simple technology |
| 7 | To be able to tell the reasons of the differences between the classical cases and the quantum scale and explain the reasons |
| 8 | Explain the concepts of discontinuity, uncertainty, matter-antimatter, indecisiveness of quantum physics with examples and explain simple problems related to the subject. |
| 9 | To be able to solve the problems of micro-particles under different simple potentials and be able to say their meanings |
| 10 | To be able to establish the relationship between the movements and properties of multi-particle systems and the laws of probability and solve simple problems |
| 11 | To be able to illustrate the laws, meanings and applications of thermodynamics and use them |
| 12 | Be able to use their knowledge about quantum physics and mechanics in explaining some properties of atoms and nuclei |
| 13 | To be able to show the meanings of some theoretical concepts by experimenting, and develop a strong relationship between thought and the real world, develop analytical thinking |
| 14 | To be able to apply the meanings of the basic laws of physics, their comprehension of universality and the relations between them and the unity of the laws of nature. |
| 15 | Use computer to solve physics problems |
| 16 | To be able to understand the problems by using their analytical knowledge skills and to propose solutions by dealing with the laws of physics |
| 17 | Be able to use the knowledge of physics to understand new technologies |
| 18 | To be able to tell the relations between symmetry and conservation laws in laws of physics |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 |
|-----|----|----|----|----|
| P1 | 4 | 3 | 3 | |
| P4 | | 4 | 4 | |
| P5 | 5 | | | |
| P13 | 4 | | | 5 |
| P14 | 3 | | | |
| P16 | | 5 | 5 | |

