



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Language II							
Course Code		TD102		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course aims to teach students the basic skills of understanding and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays and presentations and also to allow the students to acquire the ability to correctly use Turkish in terms of language- thought in written and verbal expressions.							
Course Content		Types and features of written and verbal expressions, presentations of their samples, problems with expression and sentence structure in Turkish.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Co-requisite	TD101
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	100

Recommended or Required Reading

1	Prof. Dr. Güler Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II , Tablet Yayınları, Konya 2006.
2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006
3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006
4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.

Week	Weekly Detailed Course Contents	
1	Theoretical	Diction communication, communication items and types, elements preventing communication, basic concepts and terms related to speech.
2	Theoretical	Physical elements and practical studies that enable voice to be formed.
3	Theoretical	Breathing training and breath control, practical exercises. Emphasis, intonation, stop, intersection, melody.
4	Theoretical	Psychological, psychological, social and cultural elements and practical studies that enable voice to be formed. 5 Konuşmacıda bulunması gereken özellikler. Konuşma ile ilgili olan diğer kavramlar. Konuşmada vücudun kullanılması, sözsüz iletişim. Bakış, göz teması, yüz ifadesi. Features that
5	Theoretical	Features that need to be found in the speaker. Other concepts related to speech. Use of the body in conversation, nonverbal communication. Look, eye contact, face expression
6	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Touch, walk, interpersonal distance.
7	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Impression, persuasion.



8	Theoretical	Speak unprepared. Applied studies. In the phone, in the community, in the first encounter
9	Theoretical	Speak unprepared. Applied studies. Magazines, newspapers, short films, advertisements, etc. expressing personal feelings and thoughts on it
10	Theoretical	Speak unprepared. Applied studies. Appropriate speech applications will be made to the faculty or the contents of the sections. For example, patientdoctor relationship in the medical faculty, worker engineer-based applications in engineering will be processed.
11	Theoretical	Prepared talk. Applied studies. Impromptu Speech Practices (photos, cartoons, posters, advertisements, posters, etc.) - telling personal feelings and thoughts on the move.
12	Theoretical	Prepared Speaking Practices (Speech, Declaim, Speaking Before the Community, Debate)
13	Theoretical	Prepared talk. Applied studies. (SymposiumColloquium.)
14	Theoretical	Use the body language during speech to gain the influence on the listeners.
15	Theoretical	Final exam.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	1	6	1	7
Individual Work	2	2	2	8
Final Examination	1	6	1	7
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to obtain general information about essays and skills of planning to be used in essay writing
2	To be able to use words and word groups in an effective way in written and verbal expressions
3	To be able to understand the importance of correct word order in Turkish
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
6	To gain the ability to use Turkish as a tool for written and verbal expressions
7	To learn that Turkish is one of the world's important languages and examples of important literary works in this language
8	To allow active participation in their educational period by giving responsibility

Programme Outcomes (Physics)

1	To understand the importance of physics by understanding the general concepts of physics, matter and energy
2	To be able to define the movements of matter and to distinguish the characteristics of movements under different force (potential)
3	Be able to say the meaning of Lagrange and Hamiltonian formulations of the movement and apply them to simple problems,
4	To be able to express the fundamental concepts such as time, space, force, momentum and energy in the movements of matter close to the speed of light and be able to solve and interpret the simple problems related to
5	To be able to establish the relationship between electric and magnetic forces and to be able to illustrate their applications to technology and solve problems related to the movement of particles in electric and magnetic fields
6	Be able to say the basic laws of electromagnetics and apply them to problems, illustrate their applications to simple technology
7	To be able to tell the reasons of the differences between the classical cases and the quantum scale and explain the reasons
8	Explain the concepts of discontinuity, uncertainty, matter-antimatter, indecisiveness of quantum physics with examples and explain simple problems related to the subject.
9	To be able to solve the problems of micro-particles under different simple potentials and be able to say their meanings
10	To be able to establish the relationship between the movements and properties of multi-particle systems and the laws of probability and solve simple problems
11	To be able to illustrate the laws, meanings and applications of thermodynamics and use them
12	Be able to use their knowledge about quantum physics and mechanics in explaining some properties of atoms and nuclei



13	To be able to show the meanings of some theoretical concepts by experimenting, and develop a strong relationship between thought and the real world, develop analytical thinking
14	To be able to apply the meanings of the basic laws of physics, their comprehension of universality and the relations between them and the unity of the laws of nature.
15	Use computer to solve physics problems
16	To be able to understand the problems by using their analytical knowledge skills and to propose solutions by dealing with the laws of physics
17	Be able to use the knowledge of physics to understand new technologies
18	To be able to tell the relations between symmetry and conservation laws in laws of physics

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P16	3

