

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Physics For Biological Systems I | | | | | | | | | |
|---|---|-------------|-------------|---|---------------------------------|---|------------|---|--|
| Course Code | FİZ337 | | Couse Level | | First Cycle (Bachelor's Degree) | | | | |
| ECTS Credit 6 | Workload 14 | 6 (Hours) T | heory | 3 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course It is aimed to make a connection between physical concepts and biological systems. | | | | | | | | | |
| Course Content | What is biophysics?; Basic concepts of molecular biophysics; Livings as an open system; Energy conversions in biological systems; Basic concepts and laws of thermodynamics; Energy transfer of biological systems; Biophysical events in cell; Electrical properties of cells and action potential; Synaptic transmission. | | | | | | | | |
| Work Placement N/A | | | | | | | | | |
| Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Individual Study | | | | | | | | | |
| Name of Lecturer(s) Lec. Şerife Gökçe ÇALIŞKAN | | | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 70 | | | | |

| Recommended or Required Reading | | | | | |
|---------------------------------|--|--|--|--|--|
| 1 | Biyoloji ve Tıpta Fizik, Paul Davidovits, Nobel Akademik Yayıncılık, Ankara, 2011. | | | | |
| 2 | Biyofizik, Ferit Pehlivan, Pelikan Yayınevi, Ankara, 2017. | | | | |
| 3 | Biyofizik, Gürbüz Çelebi, Fakülteler Yayınevi, İzmir, 2000. | | | | |

| Week | Neekly Detailed Course Contents | | | | |
|------|---------------------------------|---|--|--|--|
| 1 | Theoretical | What is biophysics? | | | |
| 2 | Theoretical | Basic concepts of molecular biophysics | | | |
| 3 | Theoretical | Livings as an open system | | | |
| 4 | Theoretical | Energy conversions in biological systems | | | |
| 5 | Theoretical | Basic concepts and laws of thermodynamics | | | |
| 6 | Theoretical | Energy transfer of biological systems | | | |
| 7 | Theoretical | Energy transfer of biological systems | | | |
| 8 | Intermediate Exam | midterm | | | |
| 9 | Theoretical | Biophysical events in cell | | | |
| 10 | Theoretical | Biophysical events in cell | | | |
| 11 | Theoretical | Electrical properties of cells and action potential | | | |
| 12 | Theoretical | Electrical properties of cells and action potential | | | |
| 13 | Theoretical | Synaptic transmission | | | |
| 14 | Theoretical | Synaptic transmission | | | |
| 15 | Theoretical | Synaptic transmission | | | |

| Workload Calculation | | | | |
|---|----------|-------------|----------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 3 | 3 | 84 |
| Assignment | 5 | 2 | 2 | 20 |
| Quiz | 2 | 1 | 1 | 4 |
| Midterm Examination | 1 | 14 | 3 | 17 |
| Final Examination | 1 | 18 | 3 | 21 |
| | 146 | | | |
| | 6 | | | |
| *25 hour workload is accepted as 1 ECTS | | | | |



Learning Outcomes

- 1 Learning that every change and development in living systems can be explained by only physics laws.
- 2 Having knowledge about energy transfer and its types in living systems,
- 3 Learning the biophysical properties of events occurring in the cell
- 4 Having knowledge about biopotentials, membrane and action potentials
- 5. Having knowledge about intercellular transmission

Programme Outcomes (Physics)

- 1 To understand the importance of physics by understanding the general concepts of physics, matter and energy
- To be able to define the movements of matter and to distinguish the characteristics of movements under different force (potential)
- 3 Be able to say the meaning of Lagrange and Hamiltonian formulations of the movement and apply them to simple problems,
- To be able to express the fundamental concepts such as time, space, force, momentum and energy in the movements of matter close to the speed of light and be able to solve and interpret the simple problems related to
- To be able to establish the relationship between electric and magnetic forces and to be able to illustrate their applications to technology and solve problems related to the movement of particles in electric and magnetic fields
- 6 Be able to say the basic laws of electromagnetics and apply them to problems, illustrate their applications to simple technology
- 7 To be able to tell the reasons of the differences between the classical cases and the quantum scale and explain the reasons
- 8 Explain the concepts of discontinuity, uncertainty, matter-antimatter, indecisiveness of quantum physics with examples and explain simple problems related to the subject.
- 9 To be able to solve the problems of micro-particles under different simple potentials and be able to say their meanings
- To be able to establish the relationship between the movements and properties of multi-particle systems and the laws of probability and solve simple problems
- 11 To be able to illustrate the laws, meanings and applications of thermodynamics and use them
- Be able to use their knowledge about quantum physics and mechanics in explaining some properties of atoms and nuclei
- To be able to show the meanings of some theoretical concepts by experimenting, and develop a strong relationship between thought and the real world, develop analytical thinking
- To be able to apply the meanings of the basic laws of physics, their comprehension of universality and the relations between them and the unity of the laws of nature.
- 15 Use computer to solve physics problems
- To be able to understand the problems by using their analytical knowledge skills and to propose solutions by dealing with the laws of physics
- 17 Be able to use the knowledge of physics to understand new technologies
- 18 To be able to tell the relations between symmetry and conservation laws in laws of physics

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 4 | 5 | 5 | 5 | 4 |
| P2 | 5 | 5 | 4 | 5 | 5 |
| P3 | 4 | 4 | 5 | 5 | 4 |
| P4 | 4 | 3 | 3 | 5 | 3 |
| P5 | 2 | 2 | 2 | 4 | 2 |
| P6 | 4 | 4 | 4 | 4 | 4 |
| P7 | 2 | 5 | 3 | 3 | 4 |
| P8 | 2 | 4 | 2 | 2 | 3 |

