



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	English I								
Course Code	REM127	Course Level			First Cycle (Bachelor's Degree)				
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The aim of the course is to aims to enable the students who have an advanced level of English to reach the capacity of communicating efficiently in English.								
Course Content	The usage of the adverbs of frequency, expressing habits in simple present tense and simple past tense, the usage of "If Clause Type 2", the rules and the usage of comparison, conjugation in future tenses, making suggestions and debate topics								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading	
1	NETWORK 3 GET CONNECTED
2	Redston,Chris. Marchand,Tim, Face to face upper intermediate, Cambridge,2007

Week	Weekly Detailed Course Contents & Teaching Methods	
1	Theoretical	Unit:1 Welcoming others, everyday expressions,future arrangements
2	Theoretical	Present simple and continuous , stative verbs
3	Theoretical	Unit : 2 Describing unexpected events
4	Theoretical	EXpressions with get ,Present Perfect
5	Theoretical	Unit :3 Describing locations
6	Theoretical	Articles
7	Theoretical	Unit :4 Talking about an old friend
8	Theoretical	Phrasal verbs
9	Intermediate Exam	ARA SINAV
10	Theoretical	Unit : 5 Describing events in the past
11	Theoretical	Present perfect and simple past
12	Theoretical	Achievements
13	Theoretical	Self assesment test
14	Theoretical	Reading and video activity
15	Theoretical	Review for the exam
16	Final Exam	FİNAL SINAVI

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Midterm Examination	1	3	1	4
Final Examination	1	3	1	4
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				



Learning Outcomes

1	To have enough English knowledge to understand TV news and programmes about current issues
2	To be able to comprehend the articles and the reports about current issues
3	To be able to compose clear and detailed articles in various issues,
4	To be able to communicate with native speakers.
5	To be able to speak English fluently.

Programme Outcomes (Food and Beverage Management)

1	Having scientific and professional ethic values
2	To gain the ability of critical and analytical thinking
3	Having the consciousness of necessity of obtaining new abilities and life-long learning
4	To know the principle concepts related to tourism industry
5	Having the consciousness of tourism and natural, cultural and social environment relations
6	Having the knowledge of higher level of a foreign language to communicate and to follow the new researches and daily subjects at his/her own field
7	Being able to use another foreign language at middle level
8	Having the ability of doing teamwork
9	Being competent about information technologies
10	Having the ability of administrative knowledge buildup at his field
11	Being competent about the human behaviours and relations of tourism industry
12	Being able to follow the trends at his/her field
13	Being competent about the subjects of establishment procedures of an enterprise and entrepreneurship on the food and beverage management fields
14	Having the ability and knowledge about the subjects that are necessary at his occupation
15	Being able to use and having knowledge about the equipments and hardware systems used at food and beverage establishments
16	Having the ability of problem diagnosis, and to make decision toward problems at food and beverage establishments

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	4	4	4	4	4
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	3	3	3	3	3
P6	5	5	5	5	5
P7	1	1	1	1	1
P8	3	3	3	3	3
P9	2	2	2	2	2
P10	1	1	1	1	1
P11	3	3	3	3	3
P12	4	4	4	4	4
P13	1	1	1	1	1
P14	2	2	2	2	2
P15	1	1	1	1	1
P16	2	2	2	2	2

