



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |  |            |   |   |                                 |   |            |   |
|--|---|--|------------|---|---|---------------------------------|---|------------|---|
| Course Title                                     |   | English Through Skills II  |            |   |   |                                 |   |            |   |
| Course Code                                      |   | YD102  |            | Course Level  |   | First Cycle (Bachelor's Degree) |   |            |   |
| ECTS Credit                                      | 2 | Workload   | 56 (Hours) | Theory  | 2 | Practice                        | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.   |            |   |   |                                 |   |            |   |
| Course Content                                   |   | This course provides students with the basic subjects of the English language, such as vocabulary about house, housework and furniture, invitation and appointment patterns, planning, talking about the past, traveling and vacation, professions, personality traits, parts of the body, health-related words and phrases related to food. Throughout the course, students are introduced to basic grammatical topics such as simple present tense, future tense, past tense, modal verbs that indicate necessity and obligation, and some quantifiers along with countable and uncountable nouns. |            |   |   |                                 |   |            |   |
| Work Placement                                   |   | N/A  |            |   |   |                                 |   |            |   |
| Planned Learning Activities and Teaching Methods |   |  |            | Explanation (Presentation), Case Study, Project Based Study, Individual Study |   |                                 |   |            |   |
| Name of Lecturer(s)                              |   |  |            |   |   |                                 |   |            |   |

### Prerequisites & Co-requisites

|                   |             |
|-------------------|-------------|
| Co-requisite      | YD101       |
| Equivalent Course | YD108/YD106 |

### Assessment Methods and Criteria

| Method            | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1        | 110            |

### Recommended or Required Reading

|   |   |
|---|---|
| 1 | <a href="https://aduzem.adu.edu.tr/">https://aduzem.adu.edu.tr/</a> |
|---|---|

| Week | Weekly Detailed Course Contents & Teaching Methods |   |
|------|--|---|
| 1    | Theoretical  | Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House               |
| 2    | Theoretical  | Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture |
| 3    | Theoretical  | Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework                    |
| 4    | Theoretical  | Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions          |
| 5    | Theoretical  | Will/Won't + Expressions to Talk about the Future   |
| 6    | Theoretical  | Have to/Don't have to / Needn't + Jobs  |
| 7    | Theoretical  | Must/Mustn't / Can't (Prohibition) + Personality Adjectives                                       |
| 8    | Theoretical  | Countable and Uncountable Nouns + Vocabulary About Food   |
| 9    | Theoretical  | Requests and Offers + Parts of the Body   |
| 10   | Theoretical  | Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People                          |
| 11   | Theoretical  | Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions                                     |
| 12   | Theoretical  | Past Simple (Positive Sentences) + Phrasal Verbs  |
| 13   | Theoretical  | Past Simple (Negative Sentences)  |
| 14   | Theoretical  | Past Simple (Interrogative Sentences and Short Answers)   |
| 15   | Theoretical  | Question Tags + Vocabulary about Health   |

### Workload Calculation

| Activity                              | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory                      | 15       | 3           | 0        | 45             |
| Final Examination                     | 1        | 10          | 1        | 11             |
| Total Workload (Hours)                |          |             |          | 56             |
| [Total Workload (Hours) / 25*] = ECTS |          |             |          | 2              |

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

|   |   |
|---|---|
| 1 | To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation.   |
| 2 | To be able to talk about their future plans, ask people about their future plans.   |
| 3 | To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation.  |
| 4 | To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions.  |
| 5 | To be able to order someone to buy something and to speak about the amount of the objects that they have and exist.   |
| 6 | To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basically, talk and ask about what they liked doing in their childhood. |
| 7 | To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend.   |
| 8 | To be able to ask questions using the question tag pattern and to answer those questions.   |

**Programme Outcomes (Food and Beverage Management)**

|    |  |
|----|--|
| 1  | Having scientific and professional ethic values  |
| 2  | To gain the ability of critical and analytical thinking  |
| 3  | Having the consciousness of necessity of obtaining new abilities and life-long learning  |
| 4  | To know the principle concepts related to tourism industry   |
| 5  | Having the consciousness of tourism and natural, cultural and social environment relations   |
| 6  | Having the knowledge of higher level of a foreign language to communicate and to follow the new researches and daily subjects at his/her own field |
| 7  | Being able to use another foreign language at middle level   |
| 8  | Having the ability of doing teamwork   |
| 9  | Being competent about information technologies   |
| 10 | Having the ability of administrative knowledge buildup at his field  |
| 11 | Being competent about the human behaviours and relations of tourism industry   |
| 12 | Being able to follow the trends at his/her field   |
| 13 | Being competent about the subjects of establishment procedures of an enterprise and entrepreneurship on the food and beverage management fields    |
| 14 | Having the ability and knowledge about the subjects that are necessary at his occupation   |
| 15 | Being able to use and having knowledge about the equipments and hardware systems used at food and beverage establishments                          |
| 16 | Having the ability of problem diagnosis, and to make decision toward problems at food and beverage establishments                                  |

