



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Reading & Writing II								
Course Code	YD112	Course Level			First Cycle (Bachelor's Degree)				
ECTS Credit	4	Workload	101 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The main focus of the course is to lead students step by step through a meaningful academic writing assignment with new and real themes via academic skills such as critical thinking activities. During the course, firstly, students foster interest in the topic and develop a personal connection to the topic; then they explore content and expand their written and spoken language through learning-oriented vocabulary and word forms.								
Course Content	This course enables students to construct complete sentences and write a paragraph about a classmate, write an opinion letter, write a biography, write a paragraph about a special possession or collection, give examples to support opinions and write a letter to the editor, write a descriptive paragraph about a place or business, complete a diary and write an autobiography, write a comparison/contrast paragraph, write follow-up questions, a concluding sentence, an opinion paragraph, and write a response.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Experiment, Discussion, Case Study, Project Based Study, Individual Study								
Name of Lecturer(s)	Ins. Şebnem GÜNAYDIN								

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	70
Assignment	15	10

### Recommended or Required Reading

1	Northstar 1 (Pearson)
---	-----------------------

Week	Weekly Detailed Course Contents & Teaching Methods	
1	Theoretical	Going out of Business? – Activating prior knowledge
2	Theoretical	Going out of Business? – Supporting opinions
3	Theoretical	Going out of Business? – Categorizing Information
4	Theoretical	Flying High and Low – Analyzing an Advertisement
5	Theoretical	Part 3C – Flying High and Low – Describing an illustration
6	Theoretical	Flying High and Low - Supporting inferences
7	Theoretical	Are We There Yet? – Interpreting a Picture
8	Theoretical	Part 3 C - Are We There Yet? – Conducting a survey
9	Theoretical	Are We There Yet? – Hypothesizing another's point of view
10	Theoretical	Full House – Comparing families
11	Theoretical	Part 3C - Full House – Discussing the pros and cons
12	Theoretical	Full House - Supporting opinions with reasons
13	Theoretical	How Young is Too Young? – Comparing sport preferences
14	Theoretical	Part 3C - How Young is Too Young? – expressing agreement and disagreement
15	Theoretical	How Young is Too Young? - expressing agreement and disagreement

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	0	4	60
Assignment	10	0	2	20
Project	3	5	0	15
Midterm Examination	1	0	3	3



Final Examination	1	0	3	3
			Total Workload (Hours)	101
			[Total Workload (Hours) / 25*] = ECTS	4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to construct complete sentences and write a paragraph about a classmate
2	To be able to write an opinion letter
3	To be able to write a biography
4	To be able to write a paragraph about a special possession or collection
5	To be able to give examples to support opinions and write a letter to the editor
6	To be able to write a descriptive paragraph about a place or business
7	To be able to complete a diary and write an autobiography
8	To be able to write a comparison/contrast paragraph
9	To be able to write follow-up questions, a concluding sentence, an opinion paragraph
10	To be able to write a response

### Programme Outcomes (Food and Beverage Management)

1	Having scientific and professional ethic values
2	To gain the ability of critical and analytical thinking
3	Having the consciousness of necessity of obtaining new abilities and life-long learning
4	To know the principle concepts related to tourism industry
5	Having the consciousness of tourism and natural, cultural and social environment relations
6	Having the knowledge of higher level of a foreign language to communicate and to follow the new researches and daily subjects at his/her own field
7	Being able to use another foreign language at middle leve
8	Having the ability of doing teamwork
9	Being competent about information technologies
10	Having the ability of administrative knowledge buildup at his field
11	Being competent about the human behaviours and relations of tourism industry
12	Being able to follow the trends at his/her field
13	Being competent about the subjects of establishment procedures of an enterprise and entrepreneurship on the food and beverage management fields
14	Having the ability and knowledge about the subjects that are necessary at his occupation
15	Being able to use and having knowledge about the equipments and hardware systems used at food and beverage establishments
16	Having the ability of problem diagnosis, and to make decission toward problems at food and beverage establishments

