



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Daily Life in Ancient Age I							
Course Code		REH449		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The objective of the course is to improve students' knowledge and skills in tourism guiding by giving information about daily life in ancient ages.							
Course Content		Information will be given about the main characteristics of daily life, how the daily life was, religion, urbanization, trade and eating patterns in prehistoric and protohistoric ages.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)		Prof. Başak Burcu EKE							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Yaylalı, S. – Bircan, Ö.T. (2014 /2015) Milet Müzesi Kesici Sürtme Taş Aletlerinden Baltalar, Arkeoloji ve Sanat Yayınları.
2	Sevin, V. (2012) Anadolu Arkeolojisi, DER Yayınları.
3	Braidwood, R.J. (2008) Tarih Öncesi İnsanları, Arkeoloji ve Sanat Yayınları.
4	Childe, V.G. Doğu'nun Prehistoryası, Türk Tarih Kurumu
5	Roller, L.E. (2004) Ana Tanrıça'nın İzinde Anadolu Kybele Kültürü, Homer Kitabevi.
6	Sagona, A. – Zimansky, P. (2015) Arkeolojik Veriler Işığında Türkiye'nin En Eski Kültürleri, Arkeoloji ve Sanat Yayınları, İstanbul.

Week	Weekly Detailed Course Contents	
1	Theoretical	Information will be given about the course and method will be explained.
2	Theoretical	Ancient ages will be given chronologically by explaining the concept of daily life.
3	Theoretical	Information will be given about the Paleolithic age, human beings and daily life.
4	Theoretical	Information will be given about eating patterns and food supply activities, hunting and living in caves in the Paleolithic and Mesolithic ages.
5	Theoretical	The subjects of sharing daily life and reproducing will be discussed.
6	Theoretical	Information will be given about the transition to the life style in Neolithic age (A case of Çatalhöyük) by laying emphasis on melting of icebergs that brought innovations to the life style.
7	Theoretical	By discussing the subjects of agriculture and stock breeding, their impact on daily life will be investigated.
8	Theoretical	Forming the concepts of temples and religion in Neolithic age on people's minds will be explained through the case of Göbeklitepe .
9	Intermediate Exam	Midterm Exam
10	Theoretical	Information will be given about the subject of urbanization and specialty with the Bronze age and transition to class society.
11	Theoretical	Information will be given about the concepts of different business lines and trade- A case of Kultepe Kanish/ Karum
12	Theoretical	The subject of daily life in Mesopotamia will be discussed by giving general information about Mesopotamia
13	Theoretical	Information will be given about social structure in Anatolia in the 2000 B.C. and life and living conditions in Hittites
14	Theoretical	Information will be given about life and living conditions, laws of Hittites
15	Theoretical	General review will be done in this lesson.



16	Final Exam	Final Exam
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Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	8	1	9
Final Examination	1	9	1	10
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	He/ she gets information about daily life from ancient ages (from Paleolithic period) to Iron Age (1200 B.C.)
2	He/ she investigates the relationships between archaeology and other disciplines.
3	He/ she learns general concepts and terms about daily life in ancient ages.
4	While guiding, he/ she learns how to inform the guests on the subjects of life in the ancient ages.
5	He/ she learns the daily objects used in daily life, comprehends the differences as compared to the other ages.
6	He/ she learns the activities aiming at investigating the social relationships of different regions in the ancient ages.
7	He/ she learns the differences between primitive man and people in Iron age.
8	He/ she comprehends the similarities and differences between daily life in the ancient age and daily life in modern age.

Programme Outcomes (Tourism Guiding)

1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	4	4	4	4	4	4	4	4
P2	3	4	3	4	4	4	4	4
P3	5	5	5	5	5	5	5	5
P4	5	5	5	5	5	5	5	5
P5	4	4	4	4	5	5	4	5
P6	3	3	3	3	3	3	3	3
P7	1	1	1	1	1	1	1	1
P8	2	2	2	2	2	2	2	2
P9	1	1	1	1	1	1	1	1
P10	2	3	3	3	3	3		3
P11	1	1	1	1	1	1	1	1
P12	5	5	4	5	5	5	5	5
P13	5	5	5	5	5	5	5	5



P14	5	5	4	4	5	4	4	4
P15	4	5	4	4	5	5	5	5
P16	5	5	5	5	5	5	5	5

