# AYDIN ADNAN MENDERES UNIVERSITY
## COURSE INFORMATION FORM

| Course Title | | Daily Life in Ancient Age II | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Course Code | | REH452 | | Couse Level | | First Cycle (Bachelor's Degree) | | |
| ECTS Credit | 3 | Workload | 75 *(Hours)* | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The objective of the course is to improve students' knowledge and skills in tourism guiding by giving information about daily life in the Greek and Roman culture. | | | | | | |
| Course Content | | Information will be given on the subjects of the main characteristics of daily life, politics, trade, educational establishments, eating patterns in daily life. | | | | | | |
| Work Placement | | N/A | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation (Presentation), Demonstration, Individual Study, Problem Solving | | | | | |
| Name of Lecturer(s) | | Prof. Başak Burcu EKE | | | | | | |

## Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---|---|---|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

## Recommended or Required Reading

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|---|---|
| 1 | Deighton, H. (1999) Eski Roma Yaşantısında Bir Gün Homer Kitabevi, İstanbul. |
| 2 | Deighton, H. (1996) Eski Atina Yaşantısında Bir Gün Homer Kitabevi, İstanbul. |
| 3 | Delemen, İ. (2003) Antik Dönemde Beslenme, Türk Eski Çağ Bilimleri Enstitüsü Yayınları. |
| 4 | Bilgin, N. (2004) Antik Yunan Dünyası, Arkeoloji ve Sanat Yayınları. |
| 5 | Gür, S. (1991) Antik Dünyada Gündelik Yaşam, Kuyucu Matbaacılık |
| 6 | Casson, L. (2008) Antik Çağda Seyahat, MB Yayınevi. |
| 7 | Bonnard, A. (2013) Antik Yunan Uygarlığı 2, Evrensel Basım Yayın. |
| 8 | Rıce, T.T. Bizans'ta Günlük Yaşam, Özne Yayınları. |
| 9 | Morrison, C. (2014) Bizans Dünyası, Ayrıntı Yayınları. |

| Week | Weekly Detailed Course Contents | |
|---|---|---|
| 1 | Theoretical | Information will be given about the course and method will be explained. |
| 2 | Theoretical | Information will be given about "birth" in the Classical Period Greek and Roman societies and its reflections on social life. |
| 3 | Theoretical | Information will be given about baths and bathing culture-"latrine" culture in Greek and Roman Societies in the Classical Period. |
| 4 | Theoretical | Information will be given about education and schools in Greek and Roman Societies in the Classical Period. |
| 5 | Theoretical | Information will be given about education and schools in Greek and Roman Societies in the Classical Period. |
| 6 | Theoretical | Information will be given about diplomacy, citizenship and administration in Greek and Roman Societies in the Classical Period |
| 7 | Theoretical | Information will be given about diplomacy, citizenship and administration in Greek and Roman Societies in the Classical Period. |
| 8 | Theoretical | Information will be given on the subject about what was done within a day in Ancient Athenian social life. |
| 9 | Intermediate Exam | Midterm Exam |
| 10 | Theoretical | Information will be given on the subject about what was done within a day in Ancient Athenian social life. |
| 11 | Theoretical | Information will be given on the subject about what was done within a day in Ancient Roman social life. |
| 12 | Theoretical | Information will be given on the subject about what was done within a day in Ancient Roman social life. |
| 13 | Theoretical | Information will be given on the subject of daily life in Byzantine Empire. |

| 14 | Theoretical | Information will be given about church and its reflection on daily life. |
|---|---|---|
| 15 | Theoretical | Information will be given on the subjects of trade, agriculture and eating patterns. |
| 16 | Final Exam | Final Exam |

## Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|---|---|---|---|
| Lecture - Theory | 14 | 2 | 2 | 56 |
| Midterm Examination | 1 | 8 | 1 | 9 |
| Final Examination | 1 | 9 | 1 | 10 |
| | | | Total Workload (Hours) | 75 |
| | | | [Total Workload (Hours) / 25*] = **ECTS** | 3 |

*25 hour workload is accepted as 1 ECTS

## Learning Outcomes

| 1 | He/ she gets information about daily life in ancient Greek and Roman Age. |
|---|---|
| 2 | He/ she investigates the relationships between archaeology and other disciplines. |
| 3 | He/ she learns general concepts and terms about daily life in Greek and Roman. |
| 4 | While guiding, he/ she learns how to inform the guests on the subjects of life in the Greek and Roman. |
| 5 | He/ she learns the daily objects used in daily life, comprehends the differences as compared to the other ages. |
| 6 | He/ she learns the activities aiming at investigating the social relationships of different regions in the Greek and Roman. |
| 7 | He/ she recognizes the differences (morning, noon and evening) in the daily life in the Greek and Roman, comprehends the differences between Roman and Byzantine. |
| 8 | He/ she tells the similarities and differences between daily life in the Greek and Roman and daily life in modern age. |

## Programme Outcomes *(Tourism Guiding)*

| 1 | To have scientific and professional ethical values |
|---|---|
| 2 | To gain the ability of analytical and critical thinking |
| 3 | To have an awareness of requirement of gaining lifelong new knowledge and skills |
| 4 | To know the basic concepts about tourism sector |
| 5 | To comprehend relationship between tourism and natural, cultural and social environment |
| 6 | To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate |
| 7 | to be able to use the second foreign language at medium level. |
| 8 | to have the ability of doing team work. |
| 9 | To gain the ability to use information technologies in his/her field at a good level. |
| 10 | To gain administrative knowledge and ability in his/her field. |
| 11 | To be competent on the subject of human relations and behaviours which are required in tourism industry |
| 12 | To be able to track the trends in his/her field. |
| 13 | To have knowledge and ability on the subjects required for his/her profession. |
| 14 | To have comprehensive knowledge required for his/ her profession about other tourism services |
| 15 | To have enough knowledge about culture and customs of his/her own country. |
| 16 | To have enough knowledge about different cultures and customs. |

## Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
|---|---|---|---|---|---|---|---|---|
| P1 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P6 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P7 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P8 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| P9 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P10 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P11 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

| P12 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P13 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P14 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P15 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P16 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |