

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Japanese V								
Course Code	REH321		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 5	Workload	125 <i>(Hours)</i>	Theory	4	Practice	0	Laboratory	0
Objectives of the Course The goal is to have the students acquire the main four skills in Japanese Language to express themselves in business life.								
Course Content	The students windustry.	will be able to	explain them	selves in v	written and verl	oally in Japa	anese language in	tourism
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Demonst	ration, Discu	ussion, Individual S	Study
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	70	

Recommended or Required Reading

- 1 Minnano Nihongo 2 and 3
- 2 Practical Japanese; Asian Company
- 3 Japanese Dictionary; Japanese-Turkish Dictionary of Muharrem Demirci

Week	Weekly Detailed Course Contents				
1	Theoretical	General review			
2	Theoretical	General review			
3	Theoretical	Simple Present Tense			
4	Theoretical	Present Continuous Tense			
5	Theoretical	Negative form of Present Continuous Tense			
6	Theoretical	Negative form of Present Continuous Tense and question forms			
7	Theoretical	Adverbs and Adjectives			
8	Theoretical	General review			
9	Intermediate Exam	Mid-Term Exam			
10	Theoretical	Simple Past Tense			
11	Theoretical	Negative forms of Simple Past Tense and question forms			
12	Theoretical	Simple Past Tense (Review) and Adverbs			
13	Theoretical	Simple Past Tense (Review) and Adverbs			
14	Theoretical	Using verbs "Take" and "give"			
15	Theoretical	General Review			
16	Final Exam	Final Exam			

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	1	4	70		
Reading	8	4	0	32		
Midterm Examination	1	10	1	11		
Final Examination	1	11	1	12		
	125					
	5					
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*25 hour workload is accepted as 1 ECTS



Learn	ning Outcomes
1	Comprehends Japanese grammar.
2	Understands comprehends the sentences.
3	Gains the ability of using new words in the sentences easily.
4	Expresses himself/herself in Japanese and understands the spoken easily.
5	Gets knowledge about culture, art and literature of Japanese speaking countries.
6	Applies the topics he/she learned to the texts and dialogues in tourism industry.

Programme Outcomes (Tourism Guiding)

rogr	amme Outcomes (Tourism Guiding)						
1	To have scientific and professional ethical values						
2	To gain the ability of analytical and critical thinking						
3	To have an awareness of requirement of gaining lifelong new knowledge and skills						
4	To know the basic concepts about tourism sector						
5	To comprehend relationship between tourism and natural, cultural and social environment						
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate						
7	to be able to use the second foreign language at medium level.						
8	to have the ability of doing team work.						
9	To gain the ability to use information technologies in his/her field at a good level.						
10	To gain administrative knowledge and ability in his/her field.						
11	To be competent on the subject of human relations and behaviours which are required in tourism industry						
12	To be able to track the trends in his/her field.						
13	To have knowledge and ability on the subjects required for his/her profession.						
14	To have comprehensive knowledge required for his/ her profession about other tourism services						
15	To have enough knowledge about culture and customs of his/her own country.						
16	To have enough knowledge about different cultures and customs.						

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6
P1	2	2	2	2	2	5
P2	5	5	5	4	5	5
P3	5	5	5	5	5	4
P4	5	5	5	3	3	3
P5	4	4	4	3	4	4
P6	5	5	5	4	3	3
P7	5	5	5	5	5	5
P8	4	4	4	3	3	4
P9	1	1	1	1	1	1
P10	3	3	3	3	3	2
P11	4	4	4	5	5	4
P12	3	3	3	3	3	4
P13	2	2	2	4	4	4
P14	3	3	3	3	4	4
P15	1	1	1	1	1	1
P16	2	2	2	3	4	4