

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Japenese VII							
REH421		Couse Level		First Cycle (Bachelor's Degree)			
Workload	125 (Hours)	Theory	4	Practice	0	Laboratory	0
					heir future e	ducation and busin	ness life
						n industry in the en	d of their
N/A							
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	tion), Demonst	tration, Disc	ussion, Individual S	Study
Name of Lecturer(s)							
	REH421 Workload It aims at teacl in detail and the It is aimed that education in the N/A	REH421 Workload 125 (Hours) It aims at teaching the basic in detail and that they could It is aimed that students exp education in the direction of N/A	REH421 Couse Level Workload 125 (Hours) Theory It aims at teaching the basic Japanese their detail and that they could express them It is aimed that students express themse education in the direction of the Japanese N/A V/A	REH421 Couse Level Workload 125 (Hours) Theory 4 It aims at teaching the basic Japanese that student in detail and that they could express themselves in It is aimed that students express themselves in ora education in the direction of the Japanese knowle N/A	REH421 Couse Level First Cycle (B Workload 125 (Hours) Theory 4 Practice It aims at teaching the basic Japanese that students will need in t in detail and that they could express themselves in Japanese. It is aimed that students express themselves in oral and written we ducation in the direction of the Japanesee knowledge they have N/A	REH421 First Cycle (Bachelor's De Vorkload 125 (Hours) Theory 4 Practice 0 It aims at teaching the basic Japanese that students will need in their future ein detail and that they could express themselves in Japanese. 0 It is aimed that students express themselves in oral and written way in tourism education in the direction of the Japanese knowledge they have obtained. N/A	REH421 First Cycle (Bachelor's Degree) Workload 125 (Hours) Theory 4 Practice 0 Laboratory It aims at teaching the basic Japanese that students will need in their future education and busir in detail and that they could express themselves in Japanese. It is aimed that students express themselves in oral and written way in tourism industry in the enducation in the direction of the Japanesee knowledge they have obtained. N/A

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	70		

Recommended or Required Reading

- 1 Minnano Nihongo 1 and 2
- 2 Practical Japanese; Asian Company
- 3 japonca sözlük; Muharrem Demirci'nin Japonca-Türkçe Sözlük

Week	Weekly Detailed Cour	ourse Contents			
1	Theoretical	The first type and a second type of conjugation of verbs			
2	Theoretical	Making sentences with verbs learned			
3	Theoretical	Text reading, translation			
4	Theoretical	Vord Study			
5	Theoretical	Negative forms of the first and second types of verbs			
6	Theoretical	Counting, shapes according to the objects			
7	Theoretical	Direct and indirect sentences			
8	Theoretical	General Review			
9	Intermediate Exam	Mid-Term Exam			
10	Theoretical	The third type of verbs, and negatives			
11	Theoretical	Quiz			
12	Theoretical	memorizing words			
13	Theoretical	Watching video in Japanese			
14	Theoretical	Watching video in Japanese			
15	Theoretical	General Review			
16	Final Exam	Final Exam			

Workload Calculation					
Activity	Quantity	Quantity Preparation		ration Total Workload	
Lecture - Theory	14	2	4	84	
Assignment	3	3	0	9	
Reading	8	2	0	16	
Midterm Examination	1	7	1	8	



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Final Examination	1	7	1	8	
Total Workload (Hours)			125		
[Total Workload (Hours) / 25*] = ECTS 5				5	
*25 hour workload is accepted as 1 ECTS					

Loorning	Outcomes
Learning	Outcomes

Learn	ing Outcomes	
1	To be able to express assumptions and plans about the future,	
2	To be able to interpret informative texts,	
3	To be able to distinguish the positive and negative judgements	ŀ
4	To be able to demonstrate a hotel room, to arrange and cancel reservations,	
5	To be able to create solutions for customers' problems related to the hotel	1

Programme Outcomes (Tourism Guiding)

1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	2	2	2	2	2
P2	5	5	5	5	5
P3	4	4	4	4	4
P4	4	4	4	3	3
P5	4	4	4	4	4
P6	3	3	3	2	2
P7	5	5	5	5	5
P8	4	4	4	3	4
P9	2	2	2	1	1
P10	1	1	1	3	3
P11	4	4	4	4	4
P12	3	3	3	3	3
P13	1	1	1	4	4
P14	2	2	2	2	2
P15	1	1	1	1	1
P16	4	4	4	4	4

