

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Archaeology I								
Course Code		REH106		Couse	Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	3	Prac	tice	0	Laboratory	0
Objectives of the Course The aim of the course is to enable the students to recognize the science of archeology. Apart from primary goal, it is also aimed at procuring them to analyze the cultures of Anatolia chronologicall providing them a proper knowledge about the major centers of the excavation which reflect he characteristics of these cultures in detail .										
Course Conter	it	introduced, ba	sic information and the	on related	d to the historic	al dev	elopment	of the archa	ciplines relations eological excava ation centers in A	ations,
Work Placeme	nt	N/A								
Planned Learning Activities and Teaching Methods		Explana	ation (Presenta	ation),	Demonst	ration, Discu	ssion, Individual	Study		
Name of Lectu	rer(s)	Prof. Gül ERB	AY ASLITÜF	RK						

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	70				

Recommended or Required Reading

1	AKURGAL, Ord. Prof. Dr. Ekrem, Anadolu Uygarlıkları, İstanbul 2003 (Temel Başvuru Kaynağı olarak önerilmektedir.)
2	BELLİ, Oktay, Türkiye Arkeolojisi ve İstanbul Üniversitesi (1932–1999), Ankara 2000.
3	SEVİN, Veli, Historical Geography of Anatolia, Ankara, 2016.
4	SEVİN, Veli, Anatolian Archeology, Der Publications, Istanbul, 2019.
5	SEVIN, Veli, Ancient Anatolia and Thrace: From the Beginning to the Persian Sovereignty, Iletisim Publications, Istanbul, 2003.
6	BOARDMAN, John, Early Greek Vase Painting, Homer Bookstore, Istanbul, 2016.
7	Herodotos, Historia, (Translated: Ökmen, M.). İstanbul (2016).
8	DREWS, Robert, The End of the Bronze Age, Istanbul, 2014.
9	TEKÇAM, Tamay, Archeology Dictionary, Istanbul, 2007.

Week	Weekly Detailed Cours	se Contents				
1	Theoretical	Introduction to Archeology, What is Archeology?				
2	Theoretical	Methodology of Archeology, Archeometry, Science of Archeology				
3	Theoretical	Geological Ages, Human Species, Historical Ages and Formation of Civilizations, Paleolithic Age, Karain Cave				
4	Theoretical	Mesolithic Age, Agricultural Revolution, Neolithic Age, Göbeklitepe, Çayönü, Aşıklı Höyük, Çatal Höyük				
5	Theoretical	Chalcolithic Age, Halaf, Obeyd and Uruk Culture				
6	Theoretical	Introduction to Bronze Ages and Troia				
7	Theoretical	Early Bronze Age, Middle Bronze Age, Assyrian Trade Colonies Age				
8	Theoretical	Late Bronze Age, Luwian, Hittites, Hattusa, Alacahöyük				
9	Intermediate Exam	MIDTERM EXAM				
10	Theoretical	Sea Peoples and introduction to Iron Ages				
11	Theoretical	Urartians: Urartian Castle, Phrygians: Phrygian Valley, Yazılıkaya				
12	Theoretical	Lydia, Caria and Lycia Civilization				
13	Theoretical	Ancient Greek Civilization, Athens				
14	Theoretical	Ancient Greek Art: Sculpture, Architecture, Pottery				
15	Theoretical	Archaic Anatolian Art, Archaic Anatolian Temples (Assos Athena Temple, Didyma Apollon Temple, Ephesos Artemis Temple, Euromos Zeus Temple, Labraunda Zeus Temple)				



16	Final Exam	FINAL EXAM
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Workload Calculation

Lecture - Theory140342Reading1001.515Midterm Examination1819Final Examination1819									
Reading1001.515Midterm Examination1819Final Examination1819	ctivity	Quantity	Preparation	Duration	Total Workload				
Midterm Examination1819Final Examination1819	ecture - Theory	14	0	3	42				
Final Examination 1 8 1 9	leading	10	0	1.5	15				
	lidterm Examination	1	8	1	9				
Total Workload (Hours) 75	Final Examination 1 8 1								
	Total Workload (Hours)								
[Total Workload (Hours) / 25*] = ECTS 3	[Total Workload (Hours) / 25*] = ECTS								

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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1	To be able to identify the dicipline of Archaeology.
2	To be able to get knowledge about the methods of Archeology,
3	To be able to get knowledge about the historical ages of Anatolia,
4	To be able to list the chronology of Anatolia
5	To be able to comprehend similarities and differences bettween historical ages in Anatolia.
6	To be able to comprehend Archaeology's relationship with other disciplines.

Programme Outcomes (Tourism Guiding)

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1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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	L1	L2	L3	L4	L5	L6
P1	4	4	4	4	4	4
P2	4	4	4	4	4	5
P3	4	4	4	4	4	5
P4	1	1	1	4	4	4
P5	5	5	5	5	5	5
P6	4	4	4	3	3	3
P7	1	1	1	1	1	1
P8	1	1	1	3	3	3
P9	1	1	1	1	1	1
P10	1	1	1	2	2	2
P11	1	1	1		1	1
P12	2	2	2	4	4	4
P13	5	5	5	5	5	5
P14	1	1	1	2	2	2



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P15	5	5	5	5	5	5
P16	5	5	5	5	5	5