



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		English II							
Course Code		REH108		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to entitle the students who have an advanced level of English to communicate properly. This lesson is in keeping with Common European Framework and aims the second degree of B2 level.							
Course Content		The effective use of the verbs in English, the language of discussion: representation, modal verbs, precision about the future, state verbs, action verbs, vocabulary exercises about business life and trade, passive voice, compound nouns and adjectives, intonation							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)		Ins. Büşra HAFÇI YORULMAZ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Redston, Chris. Marchand, Tim. Face to Face Upper Intermediate, Cambridge,2007
---	--

Week	Weekly Detailed Course Contents	
1	Theoretical	Collocations with the verb 'take', Gerunds
2	Theoretical	Sentences patterns by using "take", compound adjectives
3	Theoretical	Guessing the meaning from context, polite interruptions
4	Theoretical	State verbs, action verbs, vocabulary study in the field of business and trade.
5	Theoretical	Present perfect simple ve continuous
6	Theoretical	Prefixes, Making telephone calls
7	Theoretical	Vocabulary study about money, wishes at the present time
8	Theoretical	Wishes in the past , should have done
9	Intermediate Exam	Mid-Term Exam
10	Theoretical	Passive voice, adjectives
11	Theoretical	Homonyms, reduced infinitives
12	Theoretical	Causative voice
13	Theoretical	Male and female and neutral words, the quantity
14	Theoretical	Compound nouns and adjectives, adding stress
15	Theoretical	General Review
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Midterm Examination	1	3	1	4
Final Examination	1	3	1	4
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				



Learning Outcomes

1	To have enough English knowledge to understand TV news and programmes about current issues
2	To be able to apply English to read and comprehend current articles and reports,
3	To be able to compose clear and detailed articles about various issues,
4	To be able to communicate with native speakers.
5	To be able to speak English fluently.
6	To take active role in discussions in English.

Programme Outcomes (Tourism Guiding)

1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	2	1	3	3	3	3
P2	3	2	2	2	3	2
P3	1	3	3	3	2	2
P4	3	4	4	3	2	3
P5	3	2	2	2	3	3
P6	2	2	2	3	4	3
P7	4	4	4	4	3	4
P8	5	5	5	3	3	4
P9	2	3	3	3	3	4
P10	1	2	2	3	3	3
P11	4	5	5	4	3	3
P12	5	3	3	2	2	3
P13	2	2	2	2	4	3
P14	3	4	3	4	4	3
P15	4	2	3	3	3	4
P16	1	1	2	2	2	4

