

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | French II | | | | | | | |
|---|--|-----------------------------------|-------------------------------|---------------------------|------------------------------------|----------------------------------|--|-----------------------|--------|
| Course Code | | REH120 | | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 5 | | Workload | 125 (Hours) | Theory | 4 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course The purpose of course is to methods how to solve the methods by establishing dialog comfortably, it is aimed at g | | | nain problem gues. In this | s encounte context, ap | red in daily co art from gainin | nversation ar g the ability o | nd thus, to reinford of speaking French | ce those h | |
| | | For the purpos practically and | | | | | | e field of tourist gu | iiding |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanation | (Presentat | tion), Demonst | tration, Discu | ssion, Individual S | Study | | |
| Name of Lecturer(s) Lec. Battal OĞUZ, Le | | ĞUZ, Lec. Sair | me Alev TOF | ·ÇU | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 70 | | | | |

| Recor | Recommended or Required Reading | | | | | |
|-------|---|--|--|--|--|--|
| 1 | Method Book in French (Methode de français) | | | | | |
| 2 | Workbook (Cahier d'exercices) | | | | | |
| 3 | Dictionary (Dictionnaire français-Turc, Turc Français) | | | | | |
| 4 | Verb Conjugation Book (Livre de conjuguaison) | | | | | |

| Week | Weekly Detailed Cours | Course Contents | | | | |
|------|------------------------------|--|--|--|--|--|
| 1 | Theoretical | Asking and telling the time | | | | |
| 2 | Theoretical | Colour Adjectives | | | | |
| 3 | Theoretical | Learning how to make suggestions | | | | |
| 4 | Theoretical | Using and answering the question form of "why" | | | | |
| 5 | Theoretical | The Imperatives | | | | |
| 6 | Theoretical | Conjugating the imperatives | | | | |
| 7 | Theoretical | Using the impersonal verbs. | | | | |
| 8 | Theoretical | Conjugating some irregular verbs | | | | |
| 9 | Intermediate Exam | Mid-term Exam | | | | |
| 10 | Theoretical | Asking price, buying and making payment | | | | |
| 11 | Theoretical | Using demonstrative adjectives | | | | |
| 12 | Theoretical | Giving directions | | | | |
| 13 | Theoretical | Giving directions | | | | |
| 14 | Theoretical | Adjectives stating portion | | | | |
| 15 | Theoretical | General Review | | | | |
| 16 | Final Exam | Final Exam | | | | |

| Workload Calculation | | | | | | |
|----------------------|----------|-------------|----------|----------------|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | |
| Lecture - Theory | 14 | 1 | 4 | 70 | | |
| Assignment | 10 | 4 | 0 | 40 | | |
| Midterm Examination | 1 | 7 | 1 | 8 | | |



| Final Examination | 1 | | 6 | 1 | 7 | |
|---|---|--|-------------------|-----------------------------|-----|--|
| | | | To | tal Workload (Hours) | 125 | |
| | | | [Total Workload (| Hours) / 25*] = ECTS | 5 | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

| Learn | ing Outcomes | |
|-------|------------------------------------|--|
| 1 | Asks and tells the time. | |
| 2 | Tells and uses colours in French. | |
| 3 | Learns conjugating imperatives. | |
| 4 | Learns the orientation. | |
| 5 | Learns making sentences in French. | |

| Progr | amme Outcomes (Tourism Guiding) | | | | | |
|-------|---|--|--|--|--|--|
| 1 | To have scientific and professional ethical values | | | | | |
| 2 | To gain the ability of analytical and critical thinking | | | | | |
| 3 | To have an awareness of requirement of gaining lifelong new knowledge and skills | | | | | |
| 4 | To know the basic concepts about tourism sector | | | | | |
| 5 | To comprehend relationship between tourism and natural, cultural and social environment | | | | | |
| 6 | To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate | | | | | |
| 7 | to be able to use the second foreign language at medium level. | | | | | |
| 8 | to have the ability of doing team work. | | | | | |
| 9 | To gain the ability to use information technologies in his/her field at a good level. | | | | | |
| 10 | To gain administrative knowledge and ability in his/her field. | | | | | |
| 11 | To be competent on the subject of human relations and behaviours which are required in tourism industry | | | | | |
| 12 | To be able to track the trends in his/her field. | | | | | |
| 13 | To have knowledge and ability on the subjects required for his/her profession. | | | | | |
| 14 | To have comprehensive knowledge required for his/ her profession about other tourism services | | | | | |
| 15 | To have enough knowledge about culture and customs of his/her own country. | | | | | |
| 16 | To have enough knowledge about different cultures and customs. | | | | | |
| | | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 3 | 4 | 3 | 4 | 3 |
| P2 | 3 | 4 | 3 | 4 | 3 |
| P3 | 4 | 3 | 3 | 4 | 4 |
| P4 | 4 | 4 | 4 | 4 | 4 |
| P5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 4 | 3 | 3 | 3 | 3 |
| P7 | 4 | 3 | 3 | 3 | 3 |
| P8 | 3 | 3 | 4 | 4 | 4 |
| P9 | 2 | 4 | 3 | 3 | 4 |
| P10 | 3 | 3 | 3 | 4 | 4 |
| P11 | 4 | 3 | 3 | 4 | 4 |
| P12 | 3 | 4 | 4 | 4 | 4 |
| P13 | 3 | 3 | 4 | 4 | 3 |
| P14 | 4 | 3 | 4 | 4 | 3 |
| P15 | 4 | 3 | 4 | 3 | 3 |
| P16 | 4 | 3 | 4 | 3 | 3 |

