



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|---|---|---------------------------------|---|------------|---|
| Course Title | | Japanese II | | | | | | | |
| Course Code | | REH122 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 5 | Workload | 125 (<i>Hours</i>) | Theory | 4 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The aim of the course is to have students speak Japanese at a good level in their business life. | | | | | | | |
| Course Content | | Students taking this course will comprehend Japanese and speak at medium level. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration, Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

| | |
|---|--|
| 1 | minnano nihongo 1 |
| 2 | practical japanese;asian company |
| 3 | Japanese Dictionary: Turkish-Japanese Dictionary of Muharrem Demirci |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Pronunciation and writing Katagana |
| 2 | Theoretical | Pronunciation and writing Katagana |
| 3 | Theoretical | Present Continuous Tense |
| 4 | Theoretical | New words |
| 5 | Theoretical | Reviewing present continuous tense |
| 6 | Theoretical | Adjectives in Type I |
| 7 | Theoretical | Adjectives in Type Na |
| 8 | Theoretical | Positive and Negative forms of adjectives |
| 9 | Intermediate Exam | Mid-Term Exam |
| 10 | Theoretical | Showing dictionary forms of verbs. |
| 11 | Theoretical | Adverbs of time |
| 12 | Theoretical | Practice, listening |
| 13 | Theoretical | Interrogative Particles |
| 14 | Theoretical | Interrogative Particles |
| 15 | Theoretical | General Review |
| 16 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 1 | 4 | 70 |
| Assignment | 6 | 2 | 0 | 12 |
| Reading | 5 | 5 | 0 | 25 |
| Midterm Examination | 1 | 8 | 1 | 9 |
| Final Examination | 1 | 8 | 1 | 9 |
| Total Workload (Hours) | | | | 125 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

| | |
|---|---|
| 1 | Recognizes grammar of Japanese. |
| 2 | Recognizes grammar rules in Japanese. |
| 3 | Comprehends the meaning in the sentences and sentences. |
| 4 | Gains the ability of using new words in the sentences easily. |
| 5 | Learns how to introduce himself/ herself. |

Programme Outcomes (Tourism Guiding)

| | |
|----|---|
| 1 | To have scientific and professional ethical values |
| 2 | To gain the ability of analytical and critical thinking |
| 3 | To have an awareness of requirement of gaining lifelong new knowledge and skills |
| 4 | To know the basic concepts about tourism sector |
| 5 | To comprehend relationship between tourism and natural, cultural and social environment |
| 6 | To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate |
| 7 | to be able to use the second foreign language at medium level. |
| 8 | to have the ability of doing team work. |
| 9 | To gain the ability to use information technologies in his/her field at a good level. |
| 10 | To gain administrative knowledge and ability in his/her field. |
| 11 | To be competent on the subject of human relations and behaviours which are required in tourism industry |
| 12 | To be able to track the trends in his/her field. |
| 13 | To have knowledge and ability on the subjects required for his/her profession. |
| 14 | To have comprehensive knowledge required for his/ her profession about other tourism services |
| 15 | To have enough knowledge about culture and customs of his/her own country. |
| 16 | To have enough knowledge about different cultures and customs. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 4 | 4 | 4 | 4 | 3 |
| P2 | 3 | 3 | 3 | 3 | 3 |
| P3 | 4 | 4 | 4 | 4 | 4 |
| P4 | 5 | 5 | 5 | 5 | 4 |
| P5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 4 | 4 | 4 | 4 | 4 |
| P7 | 5 | 5 | 5 | 5 | 4 |
| P8 | 3 | 3 | 3 | 3 | 3 |
| P9 | 4 | 4 | 4 | 4 | 3 |
| P10 | 5 | 5 | 5 | 5 | 4 |
| P11 | 4 | 4 | 4 | 4 | 3 |
| P12 | 3 | 3 | 3 | 3 | 3 |
| P13 | 3 | 3 | 3 | 3 | 3 |
| P14 | 4 | 4 | 4 | 4 | 4 |
| P15 | 3 | 3 | 3 | 3 | 4 |
| P16 | 4 | 4 | 4 | 4 | 4 |

