

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Japanese III | | | | | | | | |
|--|-----------------------|--------|-------------|----------------|---------------------------------|---------------------|----------|--|
| Course Code | Course Code REH221 Co | | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 6 | Workload 153 (Hours) | Theory | 4 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course Face-to face conversation and pre Japanese at the beginner level. | | | on for read | ing are aimed | by improving | his/her knowledg | e of | |
| Course Content Information will be given about sir past tense and conjugation of adj | | | | | bet , negativ | e forms of verbs in | n simple | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods Ex | | | (Presentat | tion), Demonst | ration, Discu | ssion, Individual S | Study | |
| Name of Lecturer(s) | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 70 | | | |

| Recommended or Required Reading | | | | | |
|---------------------------------|--|--|--|--|--|
| 1 | minnano nihongo 1 | | | | |
| 2 | practical japanese;asian company | | | | |
| 3 | Japanese Dictionary; Turkish-Japanese Dictionary of Muharrem Demirci | | | | |

| Week | Weekly Detailed Cour | eekly Detailed Course Contents | | | | | |
|------|----------------------|---|--|--|--|--|--|
| 1 | Theoretical | Reviewing the first grade | | | | | |
| 2 | Theoretical | New words | | | | | |
| 3 | Theoretical | New verbs | | | | | |
| 4 | Theoretical | Simple past tense | | | | | |
| 5 | Theoretical | "te" and "ta" forms in th verbs | | | | | |
| 6 | Theoretical | Listening, Practice | | | | | |
| 7 | Theoretical | Counting format with regards to objects (human, object, animal) | | | | | |
| 8 | Theoretical | Using verbs in the sentences | | | | | |
| 9 | Intermediate Exam | Mid-Term Exam | | | | | |
| 10 | Theoretical | Listening, Practice | | | | | |
| 11 | Theoretical | Reading | | | | | |
| 12 | Theoretical | Negative forms of verbs in simple past tense | | | | | |
| 13 | Theoretical | Conjugating adjectives simple past tense | | | | | |
| 14 | Theoretical | Conjugating adjectives simple past tense | | | | | |
| 15 | Theoretical | General Review | | | | | |
| 16 | Final Exam | Final Exam | | | | | |

| Workload Calculation | | | | | | |
|--|----------|-------------|----|----------|----------------|--|
| Activity | Quantity | Preparation | | Duration | Total Workload | |
| Lecture - Theory | 14 | 1 | | 4 | 70 | |
| Assignment | 8 | | 2 | 0 | 16 | |
| Reading | 2 | | 15 | 0 | 30 | |
| Midterm Examination | 1 | | 15 | 1 | 16 | |
| Final Examination | 1 | | 20 | 1 | 21 | |
| Total Workload (Hours) | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |



| Learn | Learning Outcomes | | | | | |
|-------|---|--|--|--|--|--|
| 1 | Asks prices, purchases and makes payment of something. | | | | | |
| 2 | Positions the objects somewhere or each other. | | | | | |
| 3 | Asks and gives directions. | | | | | |
| 4 | Talks about the parts of house and household furniture. | | | | | |
| 5 | Suggests a meeting, accepts the suggested meeting. | | | | | |

| Progr | amme Outcomes (Tourism Guiding) | | | | |
|-------|---|--|--|--|--|
| 1 | To have scientific and professional ethical values | | | | |
| 2 | To gain the ability of analytical and critical thinking | | | | |
| 3 | To have an awareness of requirement of gaining lifelong new knowledge and skills | | | | |
| 4 | To know the basic concepts about tourism sector | | | | |
| 5 | To comprehend relationship between tourism and natural, cultural and social environment | | | | |
| 6 | To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate | | | | |
| 7 | to be able to use the second foreign language at medium level. | | | | |
| 8 | to have the ability of doing team work. | | | | |
| 9 | To gain the ability to use information technologies in his/her field at a good level. | | | | |
| 10 | To gain administrative knowledge and ability in his/her field. | | | | |
| 11 | To be competent on the subject of human relations and behaviours which are required in tourism industry | | | | |
| 12 | To be able to track the trends in his/her field. | | | | |
| 13 | To have knowledge and ability on the subjects required for his/her profession. | | | | |
| 14 | To have comprehensive knowledge required for his/ her profession about other tourism services | | | | |
| 15 | To have enough knowledge about culture and customs of his/her own country. | | | | |
| 16 | To have enough knowledge about different cultures and customs. | | | | |
| | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 4 | 4 | 4 | 4 | 4 |
| P2 | 3 | 3 | 3 | 3 | 3 |
| P3 | 4 | 4 | 4 | 4 | 4 |
| P4 | 5 | 5 | 5 | 5 | 5 |
| P5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 4 | 4 | 4 | 4 | 4 |
| P7 | 5 | 5 | 5 | 5 | 5 |
| P8 | 3 | 3 | 3 | 3 | 3 |
| P9 | 4 | 4 | 4 | 4 | 4 |
| P10 | 5 | 5 | 5 | 5 | 5 |
| P11 | 4 | 4 | 4 | 4 | 4 |
| P12 | 3 | 3 | 3 | 3 | 3 |
| P13 | 3 | 3 | 3 | 3 | 3 |
| P14 | 4 | 4 | 4 | 4 | 4 |
| P15 | 3 | 3 | 3 | 3 | 3 |
| P16 | 4 | 4 | 4 | 4 | 4 |

