

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Japanese III							
Course Code		REH221		Couse Level		First Cycle (I	First Cycle (Bachelor's Degree)		
ECTS Credit	6	Workload	153 (Hours)	Theory	4	Practice	0	Laboratory	0
Objectives of the Course		Face-to face conversation and preparation for reading are aimed by improving his/her knowledge of Japanese at the beginner level.							
Course Content		Information will be given about simple drawings of the Kanji alphabet, negative forms of verbs in past tense and conjugation of adjectives in the past tense.			n simple				
Work Placement		N/A							
Planned Learning Activities and Teaching Methods		Explana	ation (Presen	tation), Demons	stration, Disc	ussion, Individual S	Study		
Name of Lecturer(s)									

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading					
1	minnano nihongo 1				
2	practical japanese;asian company				
3	Japanese Dictionary; Turkish-Japanese Dictionary of Muharrem Demirci				

Week	Weekly Detailed Course Contents					
1	Theoretical	Reviewing the first grade				
2	Theoretical	New words				
3	Theoretical	New verbs				
4	Theoretical	Simple past tense				
5	Theoretical	"te" and "ta" forms in th verbs				
6	Theoretical	Listening, Practice				
7	Theoretical	Counting format with regards to objects (human, object, animal)				
8	Theoretical	Using verbs in the sentences				
9	Intermediate Exam	Mid-Term Exam				
10	Theoretical	Listening, Practice				
11	Theoretical	Reading				
12	Theoretical	Negative forms of verbs in simple past tense				
13	Theoretical	Conjugating adjectives simple past tense				
14	Theoretical	Conjugating adjectives simple past tense				
15	Theoretical	General Review				
16	Final Exam	Final Exam				

Workload Calculation					
Activity	Quantity Preparation		Duration	Total Workload	
Lecture - Theory	14	1	4	70	
Assignment	8	2	0	16	
Reading	2	15	0	30	
Midterm Examination	1	15	1	16	
Final Examination	1	20	1	21	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = <b>ECTS</b>					
*25 hour workload is accepted as 1 ECTS					



Learn	Learning Outcomes					
1	Asks prices, purchases and makes payment of something.					
2	Positions the objects somewhere or each other.					
3	Asks and gives directions.					
4	Talks about the parts of house and household furniture.					
5	Suggests a meeting, accepts the suggested meeting.					

D=====	Contrary Outcomes (Tourism Cuiding)				
Progr	ramme Outcomes (Tourism Guiding)				
1	To have scientific and professional ethical values				
2	To gain the ability of analytical and critical thinking				
3	To have an awareness of requirement of gaining lifelong new knowledge and skills				
4	To know the basic concepts about tourism sector				
5	To comprehend relationship between tourism and natural, cultural and social environment				
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate				
7	to be able to use the second foreign language at medium level.				
8	to have the ability of doing team work.				
9	To gain the ability to use information technologies in his/her field at a good level.				
10	To gain administrative knowledge and ability in his/her field.				
11	To be competent on the subject of human relations and behaviours which are required in tourism industry				
12	To be able to track the trends in his/her field.				
13	To have knowledge and ability on the subjects required for his/her profession.				
14	To have comprehensive knowledge required for his/ her profession about other tourism services				
15	To have enough knowledge about culture and customs of his/her own country.				
16	To have enough knowledge about different cultures and customs.				

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	3	3	3	3	3
P3	4	4	4	4	4
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	4	4	4	4	4
P7	5	5	5	5	5
P8	3	3	3	3	3
P9	4	4	4	4	4
P10	5	5	5	5	5
P11	4	4	4	4	4
P12	3	3	3	3	3
P13	3	3	3	3	3
P14	4	4	4	4	4
P15	3	3	3	3	3
P16	4	4	4	4	4

