

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | History of Thought | | | | | | |
|--|---------------------|-------------|--------------|---------------------------------|-------------------|------------|---|
| Course Code | REH212 | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 3 | Workload 76 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course The main aim of this lesson is to examine Mesopotamia cultures, Anatolia, World of Aegean, the political thoughts of Ancient Greek and Roman from the beginning of the first outputs of thought and to analyze the thought of west which was propounded until 20 th century. | | | | | | | |
| Course Content The issues are state, rulership, human nature, justice, virtue, equality and freedom within the context of medieval age from the beginning of Ancient Greek and social contract philosophers. | | | | | | | |
| Work Placement | N/A | | | | | | |
| Planned Learning Activities | Explanation (Pre | sentat | ion), Demons | tration, Disc | ussion, Case Stud | у | |
| Name of Lecturer(s) | Ins. Ergün EFENDİ | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 70 | | | |

| Recommended or Required Reading | | | | | |
|---------------------------------|---|--|--|--|--|
| 1 | Tannenbaum, D Schultz, D. 2005 Siyasi Düşünce Tarihi, Filozoflar ve Fikirleri, Adres Yayınları, Ankara. | | | | |
| 2 | Hançerlioğlu, O. 2003 Düşünce Tarihi, Remzi Yayınevi, İstanbul. | | | | |
| 3 | Timuçin, A. 2000 düşünce Tarihi, Bulut Yayınevi, İstanbul. | | | | |
| 4 | Göze, A. 2000 Siyasal Düşünceler ve Düşünürler, Beta, İstanbul. | | | | |

| Week | Weekly Detailed Cour | se Contents | | | |
|------|-----------------------------|---|--|--|--|
| 1 | Theoretical | Students are going to be informed about subject and aim of course: thought outputs in Mesopotamia and Egypt Civilization. | | | |
| 2 | Theoretical | Students get knowledge about the layout of city states in Ancient Greek and first philosophers, views of Sophists: Birth of individual, the first physicists. | | | |
| 3 | Theoretical | Students get knowledge about Socrates and Eflatun | | | |
| 4 | Theoretical | Students get knowledge about Aristotle | | | |
| 5 | Theoretical | Students get knowledge about Polybius, Cicero; Cynicals; Epycurists and School of Stoa | | | |
| 6 | Theoretical | Students get knowledge about social structure of medieval age and political thought in the medieval age. | | | |
| 7 | Theoretical | Students get knowledge about Islam and Thought | | | |
| 8 | Theoretical | Students get knowledge about political thought in Modern Age: Machiavelli; Thomas Moore; Jean Bodin. | | | |
| 9 | Intermediate Exam | Mid-Term Exam | | | |
| 10 | Theoretical | Students get knowledge about Thomas Hobbes, Jacques Bossuet, John Locke. | | | |
| 11 | Theoretical | Students get knowledge about Montesquieu, J.J.Rosseau; Emanuel-Joseph Sieyes | | | |
| 12 | Theoretical | Students get knowledge about E.Burke, Fichte; Hegel, B.Constant; A. Tocqueville. | | | |
| 13 | Theoretical | Students get knowledge about John Stuart Mill and Marxisme | | | |
| 14 | Theoretical | Students get knowledge about B. Shaw, G. Berkeley and B. Russell. | | | |
| 15 | Theoretical | General evaluation of lesson will be done. | | | |
| 16 | Final Exam | Final Exam | | | |

| Workload Calculation | | | | |
|----------------------|----------|-------------|----------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 2 | 2 | 56 |
| Reading | 5 | 2 | 0 | 10 |
| Midterm Examination | 1 | 4 | 1 | 5 |



| Final Examination | 1 | | 4 | 1 | 5 |
|--|---------------------------|--|---|---|---|
| | Total Workload (Hours) 76 | | | | |
| [Total Workload (Hours) / 25*] = ECTS 3 | | | | 3 | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learning | Outcomes |
|----------|-----------------|
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- 1 To be able to recognize that it is virtually possible to analyze the modern world by being informed about the past,
- To be able to define the issues of state, rulership, human nature, justice, virtue, equality and freedom,.
- To be able to examine the political thought of Mesopotamian cultures, Anatolia, Aegian World, Ancient Greek and Roman
- 4 Have knowledge about the philosophy of the Middle Ages
- 5 Have knowledge about Renaissance philosophy

Programme Outcomes (Tourism Guiding)

- 1 To have scientific and professional ethical values
- 2 To gain the ability of analytical and critical thinking
- 3 To have an awareness of requirement of gaining lifelong new knowledge and skills
- 4 To know the basic concepts about tourism sector
- 5 To comprehend relationship between tourism and natural, cultural and social environment
- To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
- 7 to be able to use the second foreign language at medium level.
- 8 to have the ability of doing team work.
- 9 To gain the ability to use information technologies in his/her field at a good level.
- 10 To gain administrative knowledge and ability in his/her field.
- 11 To be competent on the subject of human relations and behaviours which are required in tourism industry
- 12 To be able to track the trends in his/her field.
- 13 To have knowledge and ability on the subjects required for his/her profession.
- 14 To have comprehensive knowledge required for his/ her profession about other tourism services
- 15 To have enough knowledge about culture and customs of his/her own country.
- 16 To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3:Medium, 4:High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 5 | 4 | 4 | 4 |
| P2 | 5 | 5 | 4 | 4 | 4 |
| P3 | 5 | 5 | 5 | 3 | 3 |
| P4 | 5 | 3 | 3 | 5 | 5 |
| P5 | 5 | 3 | 5 | 4 | 4 |
| P6 | 3 | 2 | 2 | 3 | 3 |
| P7 | 1 | 1 | 1 | 1 | 1 |
| P8 | 1 | 1 | 1 | 1 | 1 |
| P9 | 1 | 1 | 1 | 1 | 1 |
| P10 | 1 | 1 | 1 | 4 | 3 |
| P11 | 5 | 5 | 3 | 3 | 4 |
| P12 | 1 | 4 | 2 | 4 | 5 |
| P13 | 5 | 1 | 5 | 5 | 4 |
| P14 | 5 | 2 | 3 | 3 | 4 |
| P15 | 5 | 3 | 5 | 5 | 5 |
| P16 | 5 | 3 | 5 | 5 | 5 |

